



## **AACN Clinical Nurse Leader<sup>sm</sup> Pilot Project Regional Meeting Agenda**

**The Westin Michigan Avenue  
Chicago, Illinois  
April 13 and 14, 2005**

### ***Objectives:***

- To build community among education-practice partners and other stakeholders
- To provide the opportunity to share early success and failure experiences in implementation of the CNL education and practice components
- To further conceptualize the role of the CNL in the context of healthcare work redesign

### ***Wednesday, April 13, 2005***

- 11:30 a.m. – 1:00 p.m.    Registration
- 1:00 p.m. – 1:10 p.m.    Welcome, Introductions & Expectations  
*Jolene Tornabeni, MA, RN, FACHE, FAAN  
Chair, CNL Implementation Task Force*
- 1:10-1:30 p.m.            CNL Initiative: Where we've come and how we got here!  
*Jolene Tornabeni, MA, RN, FACHE, FAAN  
Chair, CNL Implementation Task Force*
- 1:30- 1:50 p.m.            An Introduction to Complexity Science and Why It Makes Sense for  
Nursing & the CNL Initiative  
*Curt Lindberg  
President, Plexus Institute*
- 1:50 – 2:00 p.m.            The Next Two Days: Expectations, Process and the Plexus Institute  
*Curt Lindberg  
President, Plexus Institute*
- 2:00 – 2:30 p.m.            New Models of Leadership & Implementing Change: Creating a Tipping  
Point, Listening, Engagement, Involvement  
*A Conversation between Linda Rusch, MS, RN, Vice President,  
Patient Care Services, Hunterdon Medical Center, NJ and Jim Begun,  
PhD, Professor, Department of Health Care Management, University  
of Minnesota*

- 2:30 – 3:00 p.m.                      **Storytelling Through Appreciative Inquiry: Experiences with Successful Change Initiatives**  
*Curt Lindberg*  
*President, Plexus Institute*
- (In place, partners or groups of not more than 3, ideally with someone you don't know, share 1 personal experience with change, where an idea grew, spread and ended up making a significant positive contribution. After sharing stories, look for common conditions that supported these change processes. Experiences can relate to something tried recently with the CNL project or something in your past professional or personal lives.)
- 3:00 – 3:30 p.m.                      **Break**
- 3:30 – 3:50 p.m.                      **Key Descriptors or Common Elements: What makes change successful & sustainable or unsuccessful?**  
(As a large group, list descriptors or elements that make change successful, sustainable or unsuccessful)  
*Melanie Dreher, PhD, RN, FAAN*  
*Dean, University of Iowa*  
&  
*Joan M. Stanley, PhD, CRNP, FAAN*  
*Director of Education Policy, AACN*
- 3:50 – 4:20 p.m.                      **Designing the CNL Curriculum: Revisions & Clarifications to Curriculum Framework, Expectations, Innovations**  
*Judith Fitzgerald Miller, PhD, RN, FAAN, Associate Dean for Graduate Programs and Research, Marquette University*
- 4:20 – 4:50 p.m.                      **In small groups of 5-7, discuss issues, problems and innovative ideas related to designing the CNL curriculum that you have encountered.**
- 4:50 – 5:20 p.m.                      **In large group, brief summary of key ideas discussed in small groups.**  
*Judith Fitzgerald Miller, PhD, RN, FAAN, Associate Dean for Graduate Programs and Research, Marquette University*
- 5:20 – 6:00 p.m.                      **Optimism for Nursing, Potential for Change: Why Nursing Can Make a Difference.**  
*Jim Begun, PhD, Professor, Department of Health Care Management, University of Minnesota*

Participants are encouraged to continue the dialogue and networking over dinner which is on your own.

*Thursday, April 14, 2005*

- 8:00 – 8:30 a.m. Continental Breakfast
- 8:30 – 8:45 a.m. Recap of Day One  
*Jolene Tornabeni, MA, RN, FACHE, FAAN*  
*Chair, CNL Implementation Task Force*
- 8:45 – 9:30 a.m. Transforming Health Care Delivery: Integrating the CNL Role  
What does transformation mean? Why hasn't nursing been able to sustain change in the past? Why does Complexity Science make sense? Internal marketing, communication, scheduling, & relationships with other health care providers.  
*Marjorie Wiggins, MBA, RN*  
*Vice President of Nursing, Maine Medical Center & Chair, CNL Implementation Practice Committee*
- 9:30 – 10:30 a.m. The CNL and CNS Role Statement: Similarities & Complementarities  
A brief presentation on the newly released CNL-CNS statement will be followed by a large group discussion: How do you know a CNL when you see one? Descriptors of the CNL  
*Joan Stanley, PhD, CRNP, FAAN*  
*AACN Director of Education Policy*  
&  
*Patricia S. A. Sparacino, MS, RN, FAAN*  
*Vice Chair, Department of Family Health Care Nursing, University of California, San Francisco School of Nursing*
- 10:30–11:00 a.m. Break
- 11:00–11:45 a.m. Transformation: What We Need to Do To Get There  
Café Conversations: (small groups of 5-7)
  - The vision;
  - Integrating the role in your setting;
  - What needs to be done to get there?
- 11:45a.m.–12:15 p.m. As a large group, summarize discussion points in the café conversations.  
*Curt Lindberg*  
*President, Plexus Institute*
- 12:15 – 12:30 p.m. Group Identifies Open Space Discussion Topics: Issues or questions that have been raised in home settings or in discussion over last two days.  
*Curt Lindberg*  
*President, Plexus Institute*

- 12:30 – 1:30 p.m.      **Box Lunch & Open Space Discussions**  
Each participant should choose in which discussion he/she would like to participate  
*A recorder should be selected by each discussion group to take notes summarizing discussion. These will be compiled and used to create a summary document. Summaries will be additive as regional meetings occur.*
- 1:30 – 1:45 p.m.      **Break**
- 1:45 – 2:10 p.m.      **Making Sense of the Process: Role Modeling & Partnering in Action**  
*Curt Lindberg, Linda Rusch, Jim Begun*  
*Plexus Institute*
- 2:10 – 3:00 p.m.      **Next Steps & Keeping the Momentum: A Partnership & National Perspective**  
*Jolene Tornabeni, MA, RN, FACHE, FAAN*  
*Chair, CNL Implementation Task Force*  
Reflecting on the past two days, participants from education and practice are asked to summarize and reflect on their thoughts.
- 3:00 p.m.      **Adjourn; Turn in Evaluations & CEU forms**