



AACN Clinical Nurse Leadersm Pilot Project Regional Meeting Agenda

**Loews Coronado Hotel
San Diego, CA
February 16-17, 2005**

Objectives:

- To build community among education-practice partners and other stakeholders
- To provide the opportunity to share early success and failure experiences in implementation of the CNL education and practice components
- To further conceptualize the role of the CNL in the context of healthcare work redesign

Wednesday, February 16, 2005

12:00 noon – 1:30 p.m. Registration

1:30 p.m. – 1:40 p.m. Welcome, Introductions & Expectations
*Joan Stanley, PhD, CRNP. FAAN
Director of Education Policy, AACN*

1:40 – 2:00 p.m. CNL Initiative: Where we've come and how we got here!
*Joan Stanley, PhD, CRNP. FAAN
Director of Education Policy, AACN*

2:00 – 2:15 p.m. The Next Two Days: Expectations, Process and the Plexus Institute
*Curt Lindberg
President, Plexus Institute*

2:15 – 2:55 p.m. New Models of Leadership & Implementing Change: Creating a Tipping Point, Listening, Engagement, Involvement
A Conversation between Rita Saenz, CEO, Academy for Coaching Excellence & (ret.) Director, California Department of Social Services and Jim Begun, PhD, Professor, Department of Health Care Management, University of Minnesota

- 2:55 – 3:20 p.m. **Storytelling Through Appreciative Inquiry: Experiences with Successful Change Initiatives**
Curt Lindberg
President, Plexus Institute
- (In place, partners or groups of not more than 3, ideally with someone you don't know, share 1 personal experience with change, where an idea grew, spread and ended up making a significant positive contribution. After sharing stories, look for common conditions that supported these change processes. Experiences can relate to something tried recently with the CNL project or something in your past professional or personal lives.)
- 3:20 – 3:50 p.m. **Break**
- 3:50 – 4:10 p.m. **Key Descriptors or Common Elements: What makes change successful & sustainable or unsuccessful?**
(As a large group, list descriptors or elements that make change successful, sustainable or unsuccessful)
Curt Lindberg
President, Plexus Institute
&
Joan Stanley, PhD, RN, FAAN
Director of Education Policy, AACN
- 4:10 - 4:40 p.m. **Designing the CNL Curriculum: Revisions & Clarifications to Curriculum Framework, Expectations, Innovations**
Judith Fitzgerald Miller, PhD, RN, FAAN, Member of CNL Implementation Curriculum Committee & Associate Dean for Graduate Programs and Research, Marquette University
- 4:40 – 5:10 p.m. **In small groups of 5-7 discuss issues, problems and innovative ideas related to designing the CNL curriculum.**
- 5:10– 5:30 p.m. **In large group, brief summary of issues discussed in small groups.**
Joan Stanley, PhD, RN, FAAN
- 5:30 – 6:00 p.m. **Optimism for Nursing, Potential for Change**
Using complexity science, why nursing can make a difference.
Jim Begun, PhD, Professor, Department of Health Care Management, University of Minnesota

Participants are encouraged to continue the dialogue and networking over dinner which is on your own.

Thursday, February 17, 2005

- 8:00 – 8:30 a.m. Continental Breakfast
- 8:30 – 8:45 a.m. Recap of Day One
Joan Stanley, PhD, CRNP, FAAN
Director of Education Policy, AACN
- 8:45 – 9:30 a.m. Transforming Health Care Delivery: Integrating the CNL Role
What does transformation mean? Why hasn't nursing been able to sustain change in the past? Why does Complexity Science make sense? Internal marketing, communication, scheduling, & relationships with other health care providers.
Marjorie Wiggins, MBA, RN
Vice President of Nursing, Maine Medical Center & Chair, CNL Implementation Practice Committee
- 9:30 – 10:30 a.m. The CNL and CNS Role Statement: Similarities & Complementarities
A brief presentation on the newly released CNL-CNS statement will be followed by a large group discussion: How do you know a CNL when you see one? Descriptors of the CNL
Joan Stanley, PhD, CRNP, FAAN
AACN Director of Education Policy
&
Patricia S. A. Sparacino, MS, RN, FAAN
Vice Chair, Department of Family Health Care Nursing, University of California, San Francisco School of Nursing
- 10:30–11:00 a.m. Break
- 11:00–11:45 a.m. Transformation: What We Need to Do To Get There
Café Conversations: (small groups of 5-7)
 - The vision;
 - Integrating the role in your setting;
 - What needs to be done to get there?
- 11:45a.m.–12:15 p.m. As a large group, summarize discussion points in the café conversations.
Curt Lindberg
President, Plexus Institute
- 12:15 – 12:30 p.m. Group Identifies Open Space Discussion Topics: Issues or questions that have been raised in home settings or in discussion over last two days.
Curt Lindberg
President, Plexus Institute

- 12:30 – 1:30 p.m. **Box Lunch & Open Space Discussions**
Each participant should choose in which discussion he/she would like to participate
A recorder should be selected by each discussion group to take notes summarizing discussion. These will be compiled and used to create a summary document. Summaries will be additive as regional meetings occur.
- 1:30 – 1:45 p.m. **Break**
- 1:45 – 2:10 p.m. **Making Sense of the Process: Role Modeling & Partnering in Action**
Curt Lindberg, Jim Begun, Rita Saenz
Plexus Institute
- 2:10 – 3:00 p.m. **Next Steps & Keeping the Momentum: A Partnership & National Perspective**
Joan Stanley, PhD, CRNP, FAAN
Director of Education Policy, AACN
Reflecting on the past two days, one education and one practice partner will summarize their thoughts followed by group discussion and reflection
- 3:00 p.m. **Adjourn; Turn in Evaluations**