



44948

CLINICAL LEADER SURVEY DEMOGRAPHICS & COVER PAGE

1. Please indicate your current role:
- RN Clinical Leader
 - RN
 - LPN
 - Nurse Manager
 - Nurse Educator
 - Nurse Director
- Do you have certification in your Speciality?
- Yes No
-

2. Length of time in current role:
- Less than 6 months
 - 6 months to less than 1 year
 - 1 year to less than 3 years
 - More than 3 years
-

3. Work Status:

Hours:

- 36-40 hours per week
- 24-32 hours per week
- less than 24 hours per week

Shift (may select more than one):

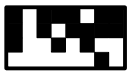
- 7 am - 3:30 pm
 - 7 am - 7 pm
 - 3 pm - 11:30 pm
 - 7 pm - 7 am
 - 11 pm - 7 am
-

4. Division:

- Cancer Program
 - Cardiology/CT Surgery
 - IOL
 - Medicine
 - OPD
 - Ortho/Trauma/Neuro/Rehab/ED
 - Surgery
 - Womens' Health
 - Other _____
-

5. Number of RN Clinical Leaders on your unit:

- None
 - One
 - Two
 - Three
 - Four
-



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CLINICAL LEADER SURVEY FOR STAFF NURSE

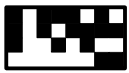
Question A. To what extent are you aware that the clinical leaders on your unit **participate** in the following activities?

Question B. How much of an **improvement in clinical practice** result from clinical leaders performing these activities?

Scale Key: 1 = Not At All 2 = Very Little 3 = Somewhat 4 = To a great extent

	Question A Awareness of CL Participation	Question B Improvement in Clinical Practice
<p>1. Shared governance visibility on your unit through:</p> <p>a. Serving as active chairperson of one of your unit-based councils.</p> <p>b. Serving as active member on one of your unit-based councils.</p> <p>c. Serving as active chairperson on one of the hospital-wide councils.</p> <p>d. Serving as active member on one of the hospital-wide councils.</p>	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p>	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p>
<p>2. Demonstrating proficiency in computer skills through:</p> <p>a. Using HH groupwise communication to communicate with staff.</p> <p>b. Active dissemination of HH intranet information to staff.</p> <p>c. Distribution of clinically relevant information from World Wide Web for staff access.</p>	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p>	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p>
<p>3. Providing expert clinical patient care & clinical decision-making for complex patients through:</p> <p>a. Leading multidisciplinary health care team rounds (formalized meetings, walking patient rounds).</p> <p>b. Providing communication link to staff from multidisciplinary health care team.</p> <p>c. Leading unit-based patient care rounds.</p> <p>d. Collaborating with nursing peers across patient care specialties.</p> <p>e. Facilitating staff ability to collaborate in planning for patient care continuum needs.</p>	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p>	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p>
<p>4. Role modeling expert clinical patient care & critical thinking skills for complex patients through:</p> <p>a. Assisting nursing staff with comprehensive data collection in complex patient situations.</p> <p>b. Assisting nursing staff with problem-solving in complex patient situations.</p> <p>c. Role-modeling the use of critical thinking skills with nursing colleagues.</p>	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p>	<p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p> <p><input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4</p>

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Question A. To what extent are you aware that the clinical leaders on your unit **participate** in the following activities?

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	Question A Awareness of CL Participation	Question B Improvement in Clinical Practice
5. Promoting the use of evidence-based practice through:		
a. Participating in sponsorship of clinical topic for HH Research Roundtable.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Communicating information gained from HH Research Roundtable.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Communicating information gained at HH yearly research utilization conference.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
d. Involving staff in preparing presentation at HH yearly research utilization conference.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
e. Encouraging staff to pose evidence-based inquiries in daily practices.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
f. Collaborating with librarians to conduct literature reviews on staff generated clinical topics & disseminates results.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
g. Sharing best practice information with staff generated from HH library resources.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
h. Distributing relevant evidence-based practice articles for discussion (i.e. journal club, etc).	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
i. Leading unit-based changes in practice based on best practice.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
6. Promoting the growth & development of others/self through:		
a. Precepting new staff.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Mentoring staff to become expert practitioners & preceptors.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Assisting nursing staff to achieve professional goals.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
d. Planning for recognition of team & individual successes.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
e. Notifying staff of clinically relevant conference opportunities.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
f. Participating in HH author talks.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
g. Sharing information obtained from conferences.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
h. Role-modeling continuous learning.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
i. Supporting staff nurses' involvement in special projects.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4

TURN OVER TO CONTINUE



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7. Leadership role in data management through:		
a. Facilitating quality improvement audits such as IV audits; pharmacy rounds; medical record reviews; lab data.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Leading Press-Ganey data analysis.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Establishing a means to combine clinical leader role with staff nurses in hospital-wide special projects such as skin specialist; geriatrics; restraint/fall prevention; pain initiative.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
d. Educating staff to nursing corporate compliance behaviors.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
e. Leadership in unit-based quality improvement projects.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
8. Clinical Leader Role Implementation:		
a. Overall rating of success of the clinical leader role in your patient care area to date.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Overall rating of satisfaction of the clinical leader role in your patient care area to date.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4

9. Please write a brief response to the following:

What is the greatest achievement by at least one of your clinical leaders?

10. If this survey were available on-line via HH intranet, would you have completed it? Yes No

**Thank you for taking the time to
complete this survey**