



54338

CLINICAL LEADER SURVEY DEMOGRAPHICS & COVER PAGE

1. Please indicate your current role:
- RN Clinical Leader
 - RN
 - LPN
 - Nurse Manager
 - Nurse Educator
 - Nurse Director
- Do you have certification in your Speciality?
- Yes No

2. Length of time in current role:
- Less than 6 months
 - 6 months to less than 1 year
 - 1 year to less than 3 years
 - More than 3 years

3. Work Status:
- | | |
|---|---------------------------------------|
| Hours: | Shift (may select more than one): |
| <input type="radio"/> 36-40 hours per week | <input type="radio"/> 7 am - 3:30 pm |
| <input type="radio"/> 24-32 hours per week | <input type="radio"/> 7 am - 7 pm |
| <input type="radio"/> less than 24 hours per week | <input type="radio"/> 3 pm - 11:30 pm |
| | <input type="radio"/> 7 pm - 7 am |
| | <input type="radio"/> 11 pm - 7 am |

4. Division:
- | | |
|---|---|
| <input type="radio"/> Cancer Program | <input type="radio"/> Ortho/Trauma/Neuro/Rehab/ED |
| <input type="radio"/> Cardiology/CT Surgery | <input type="radio"/> Surgery |
| <input type="radio"/> IOL | <input type="radio"/> Womens' Health |
| <input type="radio"/> Medicine | <input type="radio"/> Other _____ |
| <input type="radio"/> OPD | |

5. Number of RN Clinical Leaders on your unit:
- None
 - One
 - Two
 - Three
 - Four



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CLINICAL LEADER SURVEY FOR RN CLINICAL LEADER

Question A. To what extent **do you engage** in the following activities **since** assuming the role of clinical leader?

Question B. To what extent **do you engage** in the following activities **prior** to implementing the role of clinical leader?

Question C. How much of an **impact** have the following activities made in advancing/improving the clinical practice on your unit?

Scale Key: 1 = Not At All 2 = Very Little 3 = Somewhat 4 = To a great extent

	Question A Since assuming CL role	Question B Prior to assuming CL role	Question C Impact of CL role on practice
1. Championing shared governance on your unit through:			
a. Serving as chairperson of one of your unit-based councils.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Serving as an active member on one of your unit-based councils.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Serving as a chairperson on one of the hospital-wide councils.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
d. Serving as an active member on one of the hospital-wide councils.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
2. Demonstrating proficiency in computer skills through:			
a. Using HH groupwise communication.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Using intranet to access professional & clinically relevant information within the HH community.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Using internet to access clinically relevant information from World Wide Web.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
3. Role-modeling & providing expert clinical patient care & clinical decision-making for complex patients through:			
a. Collaborating with multidisciplinary health care team (i.e. formalized meetings; walking patient rounds).	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Chairing multidisciplinary health care team.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Leading unit-based patient care rounds.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
d. Collaborating in planning for care across health care continuum including case coordinators & outside resources.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
4. Role modeling expert clinical patient care & critical thinking skills for complex patients through:			
a. Role-modeling comprehensive data collection in complex patient situations.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Role-modeling comprehensive problem-solving in complex patient situations.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Promoting the use of critical thinking skills with nursing colleagues.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4

CONTINUE ON NEXT PAGE

Question A. To what extent **do you engage** in the following activities **since** assuming the role of clinical leader?

Question B. To what extent **do you engage** in the following activities **prior** to implementing the role of clinical leader?

Question C. How much of an **impact** have the following activities made in advancing/improving the clinical practice on your unit?

Scale Key: 1 = Not At All 2 = Very Little 3 = Somewhat 4 = To a great extent

	Question A Since assuming CL role	Question B Prior to assuming CL role	Question C Impact of CL role on practice
5. Promoting the use of evidence-based practice through:			
a. Sponsoring clinical topic for HH Research Roundtable.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Attending at HH Research Roundtables.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Attending at HH yearly research utilization conference.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
d. Presenting at HH yearly research utilization conference.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
e. Raising evidence-based inquires in daily practice with staff	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
f. Collaborating with librarians to conduct literature reviews for clinical relevant topics.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
g. Utilizing HH library resources through intranet/internet to access best practice information.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
h. Distributing relevant evidence-based practice articles for discussion to nursing staff (i.e. journal club, etc.)	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
i. Initiating unit-based changes in practice based on best practices.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
6. Promoting the growth & development of others/self through:			
a. Precepting new staff.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Mentoring staff to become expert practitioners & preceptors.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Assisting others to achieve professional goals.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
d. Promoting team & individual successes.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
e. Attending clinically relevant conferences.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
f. Attendance at HH-sponsored author talks.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
g. Disseminates information gained at conferences to staff.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
h. Role-modeling continuous learning.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
i. Involving staff in special projects.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4

TURN OVER TO CONTINUE



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7. Managing data through:			
a. Conducting quality improvement audits such as IV audits; pharmacy rounds; medical record reviews; lab data.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
b. Analyzing Press-Ganey data.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
c. Participating in hospital-wide special projects such as skin specialist; geriatrics; restraint/fall prevention; pain initiative.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
d. Acting as nursing corporate compliance evaluator.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
e. Leading unit-based quality improvement projects.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
8. As a clinical leader, please rate the following:			
a. Your overall rating of success in your patient care area.	<input type="radio"/> Below Average	<input type="radio"/> Average	<input type="radio"/> Above Average
b. Your overall rating of satisfaction in your patient care area.	<input type="radio"/> Below Average	<input type="radio"/> Average	<input type="radio"/> Above Average

9. Please write a brief statement for the following and rate as accordingly:

As a clinical leader, what goal(s) did you set in your performance management review (FY: 2003-2004):

How do you rate your success in accomplishing this goal(s)? Below Average Average Above Average

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What is your greatest accomplishment as a clinical leader?

What one factor helped the most to implement the clinical leader role on your unit?

What is/was the greatest barrier to the implementation of the clinical leader role on your unit?

What do you think you will need for the continued development of the clinical leader role in your patient care area?

10. If this survey were available on-line via HH intranet, would you have completed it? Yes No

**Thank you for taking the time to
complete this survey**

