

CNLsm Implementation Task Force
UPDATE
AACN Spring Semi-Annual Meeting
March 2005

Cynthia Flynn Capers, PhD, RN
Dean, College of Nursing
University of Akron



CNLsm Implementation TF

- Jolene Tornabeni, *Chair*, immediate-past INOVA HS
- Cynthia F. Capers, University of Akron
- Melanie Dreher, University of Iowa
- Karen Haase-Herrick, AONE
- Traci Hoiting, Providence St. Vincent MC
- Judith Miller, Marquette U.
- Karen Ott, Department of VA
- Raelene Shippee-Rice, University of NH
- Marge Wiggins, Maine Medical Center
- Polly Bednash, AACN
- Joan Stanley, AACN

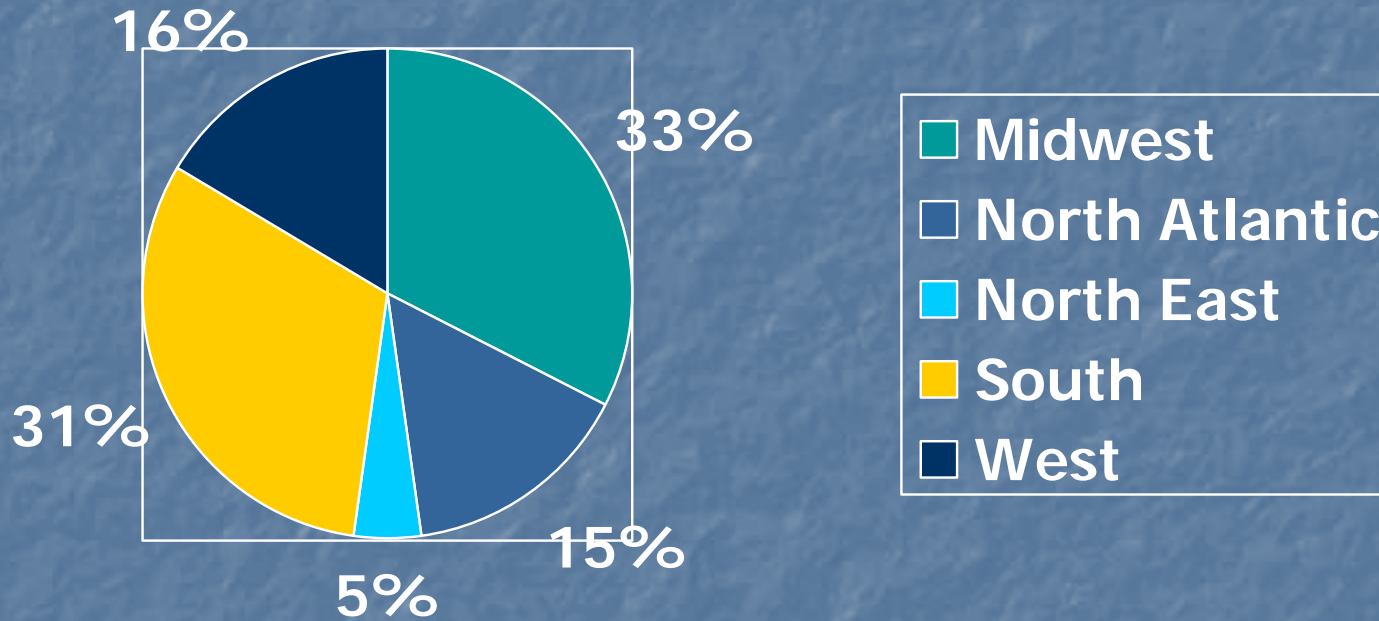
AACN – AONE Letter of Agreement

- Signed December 2004
- Joined AACN CNL Implementation TF
 - Karen Haase-Herrick member of TF
- 2 AONE members participating on CNL Evaluation Committee
- Common goal of improving patient safety and quality outcomes of care
- Joint session for CNL partners at AONE meeting, Monday, April 18, 12-1:30 p.m.

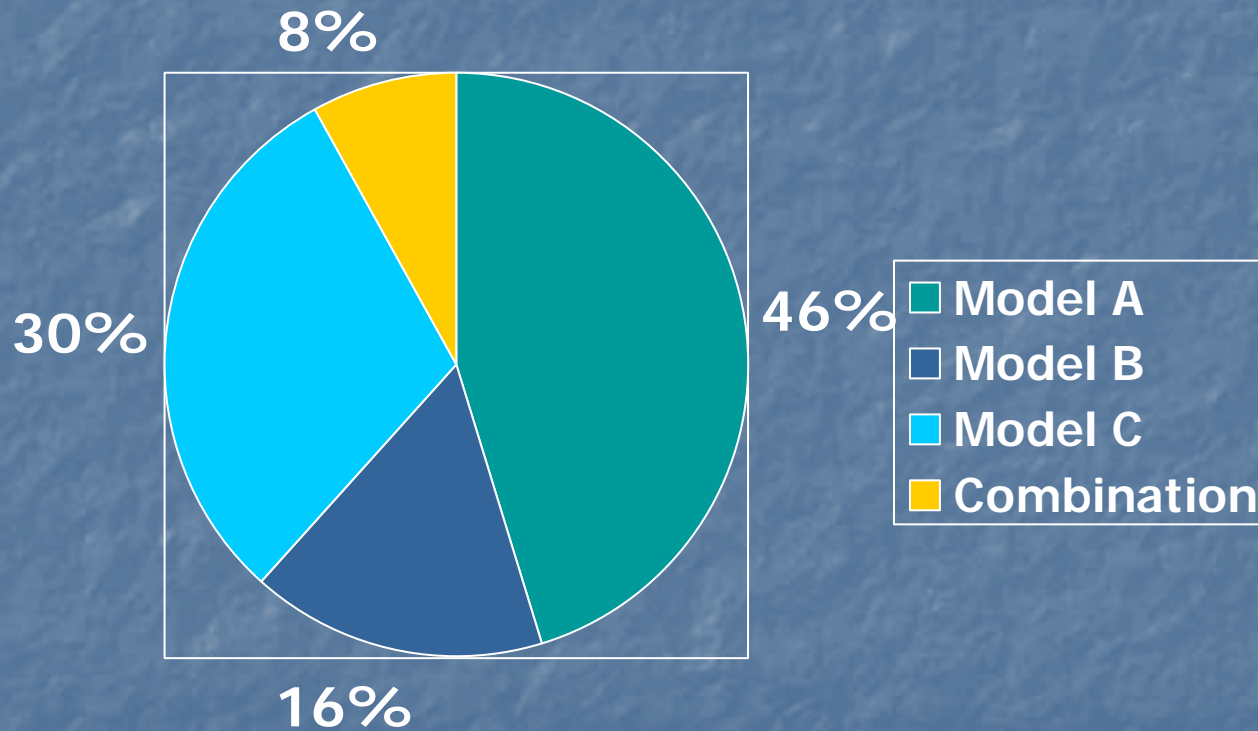
Education-Practice Partnerships

- 11/04 a letter sent to all AACN members
- To date have received 7 new partnerships
- Several others still negotiating new partnerships
- Currently, 83 Education-Practice Partnerships
 - 86 Schools of Nursing
 - 168 Health Care Institutions

Participating Schools by Region



CNL Education Models



CNL School Participant Carnegie

- Baccalaureate/General: 2
- Baccalaureate/Liberal Arts: 1
- Masters I: 26
- Masters II: 1
- Medical Schools/Medical Centers: 10
- Doctoral/Research Intensive: 14
- Doctoral/Research Extensive: 24
- Other: 3

2005 Regional Meetings

- Washington, DC, January 27-28: 55 Attendees
- San Diego, CA, February 16-17: 62 Attendees
- Atlanta, GA, February 24-25: 102 Attendees
- Boston, MA, March 31 /April 1
- Chicago, IL, April 13-14

Regional Meeting Attendees

- Two representatives per partnership required to attend
 - 1 Education rep, 1 Practice rep
 - Encouraged attendance for other stakeholders
- All State Boards of Nursing invited
 - NCSBN sent letters to all member boards
 - VA, OR, and GA state boards have already participated
 - ND and MN boards are scheduled to attend

Regional Meeting Content

- Transformation and implementing change
 - Complexity Science
 - Collaborating with Plexus Institute
 - Leadership competencies
- CNL-CNS role similarities, differences and complementarities (posted 12/04)
- Curriculum Framework revisions (posted 12/04)
- Practice model development
 - Transforming health care delivery
 - A look at the hospital and nurses' work through Complexity Science

Specific Activities/Issues Raised in Discussions

- Preceptor criteria and preparation
- CNL faculty development
- CNL role further delineated in non-acute care settings, e.g. community health, home health, long term care
- Role of the CNL and the case manager
- Evaluation criteria for the initiative

Evaluation Committee

- Created to provide oversight and guidance to the Task Force in designing and implementing evaluation component of the CNL Project
- Representatives from:
 - Task Force
 - American Organization of Nurse Executives (2)
 - Department of Veterans Affairs nurse researcher
 - Nurse Researcher/Epidemiologist, Gerontology background
 - U Penn Center for Healthcare Outcomes & Policy consultant

Next Steps

- Task Force has identified numerous potential activities through the regional meetings
- Will plan out the next 6-12 months at its meeting on Tuesday, March 22
- Second Education-Practice Partnership Conference potentially to be held Fall '05 / Winter '06
- ? CNL Summit in 2006

Goals/Questions Identified & to be Tackled by TF

- How can we facilitate networking among partnerships?
- How can we garner the energy and thinking that is occurring within the partnerships?
- How can we best use/support the “best practices” and innovations that are happening?