

Update on the Clinical Nurse Leadersm

AACN Spring Annual Meeting

March 2006

Washington, DC

American Association
of Colleges of Nursing



CNL Implementation Task Force

- Jolene Tornabeni, Chair of ITF
- Cynthia Capers, University of Akron
- Melanie Dreher, University of Iowa
- Karen Haase-Herrick, AONE Representative
- James Harris, VA Tennessee Valley Healthcare System
- Traci Hoiting, Providence St. Vincent Medical Center
- Rose Marie Martin, ANA Representative
- Judith Miller, Marquette University
- Charlene Quinn, University of Maryland, Chair, CNL Evaluation Committee
- Raelene Shippee-Rice, University of New Hampshire
- Marcia Stanhope, University of Kentucky
- Marge Wiggins, Maine Medical Center
- Geraldine Bednash, Joan Stanley, & Kathy McGuinn, AACN Staff Liaisons

Education-Practice Partnerships

- 90 Schools of Nursing
- 190 Health Care Institutions
- Updated list on web site
 - www.aacn.nche.edu
- Over 325 students currently enrolled full-time in CNL programs
- Over 110 students currently enrolled part-time in CNL programs
- Estimated 150 CNL graduates by December, 2006! & 280 by June 2007

CNL Partners Learning Network

Monthly Teleconferences

- January 18, 2006, well over 150 participants!
 - Traci Hoiting & Deborah Burton from Providence St. Vincent Medical Center presented
- February 15, 2006
 - James Harris from the VA Tennessee Valley Healthcare System & Linda Norman from Vanderbilt University presented
- March 15, 2006
 - Rose O. Sherman from Florida Atlantic University, and Joan Shinkus Clark, Janet Maloney, and Flor Aguirre, from Baptist Hospital of Miami
- All Education and Practice Partners welcome!

CNL Listserv Activity

- CNL Partners Listserv
 - 536 members
- CNL Student Listserv
 - 128 members
- Both Listservs began in November 2006
- All individuals involved in the implementation of the CNL initiative are invited to participate

Partnership Meetings - 2006

- 2 meetings scheduled for June, 2006
- All Education and Practice Partners are invited to attend one of the two meetings, and bring colleagues!
- Focus of meetings: implementing and sustaining the CNL role within the current healthcare setting
- Meeting dates:
 - June 1-2, Denver, CO
 - June 15-16, Cleveland, OH

CNL Toolkit

- CNL Partnership & Preceptor Toolkit created for all education and practice partners
- Materials to include:
 - Bibliography & reference materials
 - PowerPoint presentations
 - Sample job descriptions
 - Sample preceptor role descriptions
 - DVD on the CNL role

CNL Certification Examination

- Proposals submitted in January, 2006 are currently under review
- Plan to have pilot exam for all graduates in place by December, 2006
- First regular administration of exam by Spring 2007

Evaluation Committee

- Charlene Quinn, Chair of Evaluation Committee
- Sean Clarke, University of Pennsylvania
- Sue Haddock, WJB Dorn VA Hospital
- Kathy Player, ANA Representative
- Kathleen Sanford, AONE Representative
- Marcia Stanhope, University of Kentucky
- Jolene Tornabeni, Chair, ITF
- Gail Wolf, AONE Representative
- Joan Stanley & Kathy McGuinn, AACN Staff Liaisons

Evaluation Committee Activities & Recommendations

- **CNL Pilot at VA TennValley Health System**
 - To test variable definitions and data collection methods
- **Extend the pilot to other early adopter sites**
- **Student/Graduate Database**
- **CNL Graduate Outcomes Survey**
- **Capturing the qualitative outcomes & stories**

Next Steps for CNL ITF

- Disseminate CNL Partnership Toolkit
 - With preceptor job descriptions, guidelines, & orientation guidelines
- Finalize a checklist of recommended clinical experiences for each of the 11 end-of-program competencies
- Finalize Cross-Cutting Expectations for the CNL Graduate
- Plan June 2006 Partnership Conferences
- Develop “How To” Template to Transform Delivery care Model for Practice Partners

Ongoing Work of the ITF

- **Broaden the knowledge and understanding of the CNL work on a national level as it relates to healthcare delivery, quality, and patient safety,**

A close-up, slightly blurred photograph of a person's hand holding a pen and writing on a document. The document appears to be a form or a set of notes with some faint lines and text. The background is out of focus, showing what might be a desk or a table. The overall tone is professional and focused.

Questions?