

CNL_{sm} Implementation Task Force
UPDATE

Faculty Development Workshop
Kansas City, KS
August 2005

Jolene Tornabeni, MA, RN, FACHE, FAAN
Chair, Implementation TF

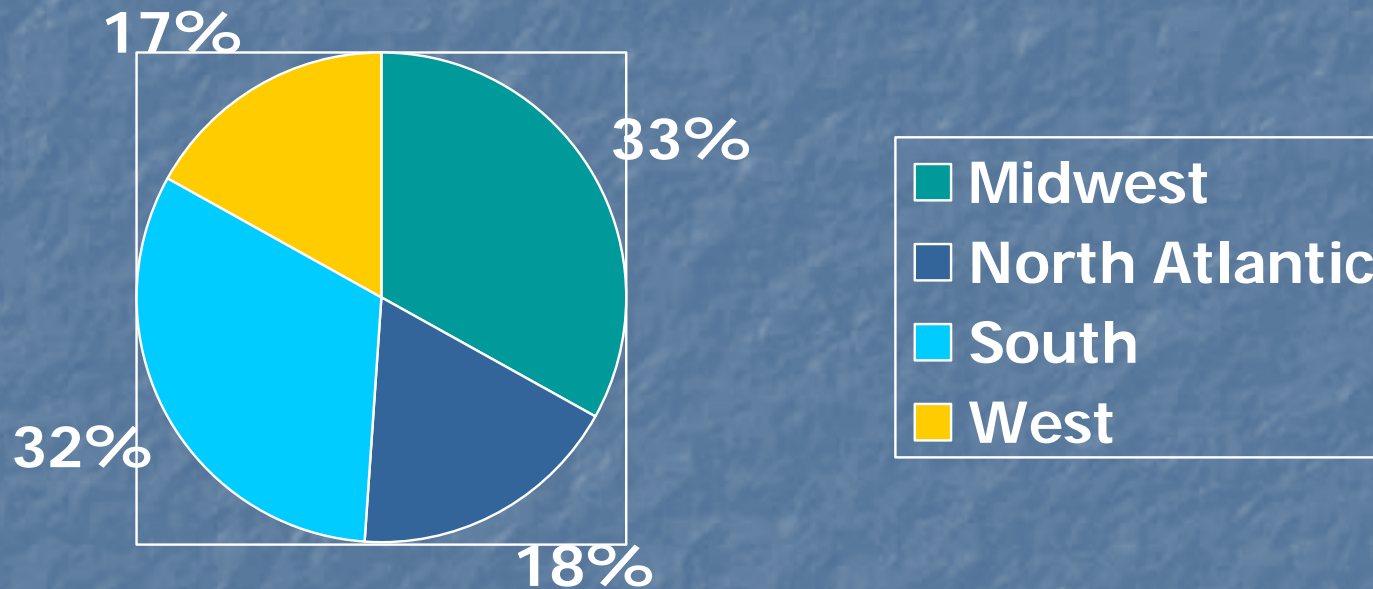
CNLsm Implementation TF

- Jolene Tornabeni, *Chair*, immediate-past INOVA HS
- Cynthia F. Capers, University of Akron
- Melanie Dreher, University of Iowa
- Karen Haase-Herrick, AONE
- Traci Hoiting, Providence St. Vincent MC
- Judith Miller, Marquette U.
- Karen Ott, Department of VA
- Charlene Connolly Quinn, University of Maryland
- Raelene Shippee-Rice, University of NH
- Marge Wiggins, Maine Medical Center
- Polly Bednash, AACN
- Joan Stanley, AACN

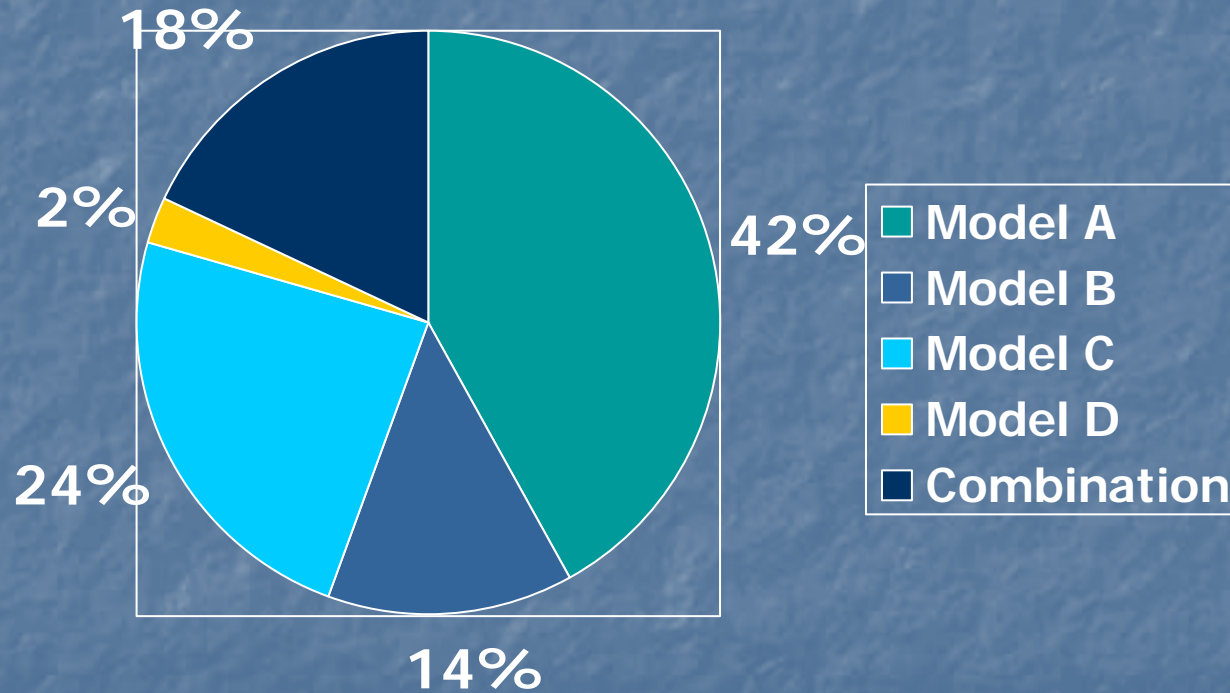
Education-Practice Partnerships

- Schools of Nursing have continued to negotiate new partnerships
- Currently, there are 84 Education-Practice Partnerships
 - 88 Schools of Nursing
 - 186 Health Care Institutions

Participating Schools by Region



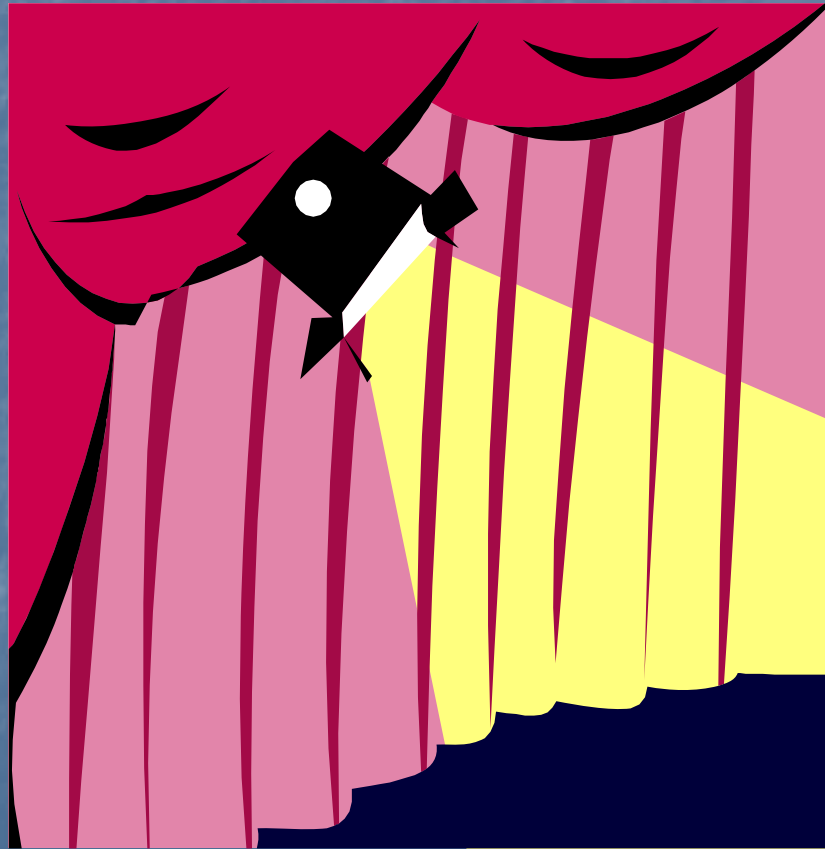
CNL Education Models



CNL School Participant Carnegie Code

- Baccalaureate/General: 2
- Baccalaureate/Liberal Arts: 1
- Masters I: 26
- Masters II: 1
- Medical Schools/Medical Centers: 10
- Doctoral/Research Intensive: 14
- Doctoral/Research Extensive: 24
- Other: 3

Highlights of ITF Activities in 2005



AACN – AONE Letter of Agreement

- Signed December 2004
- Joined AACN CNL Implementation TF
 - Karen Haase-Herrick member of TF
- 2 AONE members participating on CNL Evaluation Committee
- Common goal of improving patient safety and quality outcomes of care
- Joint session for CNL partners at AONE meeting, Monday, April 18, 12-1:30 p.m.

2005 Regional Meetings

- Washington, DC, January 27-28: 55 Attendees
- San Diego, CA, February 16-17: 62 Attendees
- Atlanta, GA, February 24-25: 102 Attendees
- Boston, MA, March 31 /April 1: 59 Attendees
- Chicago, IL, April 13-14: 110 Attendees

Regional Meeting Attendees

- Two representatives per partnership required to attend
 - 1 Education rep, 1 Practice rep
 - Encouraged attendance for other stakeholders in partnership
- All State Boards of Nursing invited
 - NCSBN sent letters to all member boards
 - 13 state boards participated
- ANA, ANCC, DHHS, NCSBN participated

Issues Raised in Regional Meeting Discussions

- Preceptor criteria and preparation
- CNL faculty development
- CNL role further delineated in non-acute care settings, e.g. community health, home health, long term care
- Role of the CNL and the case manager
- Evaluation criteria for the initiative

Evaluation Committee

- Created to provide oversight and guidance to the Task Force in designing and implementing evaluation component of the CNL Project
- Establishing relationships to access ext. funding and experience in complex practice outcomes research
- Representatives from:
 - Charlene C. Quinn, PhD, RN, Chair
Nurse Researcher/Epidemiologist, Gerontology background
 - Task Force
 - American Organization of Nurse Executives (2)
 - Department of Veterans Affairs nurse researcher
 - U Penn Center for Healthcare Outcomes & Policy consultant

Communication Plan

- Creation of listserv for CNL partners
- Website redesign
(www.aacn.nche.edu/CNL/index.htm)
- Articles, presentations, interviews
- ? Webcasts for partners

Partner Surveys

- November 2004 Partner Survey (84% response rate)
 - 78% established a joint oversight committee for both education and practice partnerships
 - 71% had an oversight committee within the academic institution

May 2005 Education Partner Survey Preliminary Results:

- 75% response (N=65)
- Aver. face-face contact with health care partners q5.4 wks
- 17 have enrolled students (n=177)
- Future expected enrollments (T. approx. 830)

May 2005 Education Partner Survey

Preliminary Results: (cont.)

- Education Models:
 - Model A (post-BSN): 51
 - Model B (post-BSN + Residency): 17
 - Model C (second degree): 30
 - Model D (ADN – master's): 11
(2 schools are only doing this model)

May 2005 Practice Partner Survey: Preliminary Results

- 40% response rate (75) (now up to 45%)
- 36% have or are making changes to selected units
- 62% providing financial support to CNL students

Other ITF Activities/Products

- CNL-CNS Role Comparison Statement (December 2004)
- CNL Preceptor Guidelines
- Example Job descriptions
 - Acute Care settings
 - Long Term Care settings (draft)
 - Community-based settings (draft)
 - Generic or template job description (in development)

Other ITF Activities/Products (cont.)

- Participated in 3 ANA hosted conference calls
- Submitted VHA grant with Maine Medical to develop Regional CNL Network(s)
- Commissioned design of CNL logo
- Submitted application to trademark CNL title
- CNL Partner Tool Kit (in development)
- CNL Certification

Future Meetings

- Possible series of faculty development workshops
- Possible web casts for practice partners
- Second Education-Practice Partnership Conference potentially to be held Spring 2006
- Vision for a CNL Summit in late 2006 or early 2007
 - Showcase partnerships
 - Disseminate outcomes

It is evident that leadership in nursing...is of supreme importance at this time. Nursing has faced many critical situations in its long history, but probably none more critical than the situation it is now in, and none in which the possibilities, both of serious loss and of substantial advance, are greater. What the outcome will be depends in large measure on the kind of leadership the nursing profession can give in planning for the future and in solving stubborn and perplexing problems...if past experience is any criterion, little constructive action will be taken without intelligent and courageous leadership.

Isabel Maitland Steward (1953)