

# MISSION



# Designing a CNL Master's Curriculum

By

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University of Kansas School of Nursing

# Partners

- **University of Kansas Hospital**



- **Children's Mercy Hospital**



**University of Kansas School of Nursing**

# Our Option

Our partnership chose  
Option #C

Master's program designed for  
individuals with a baccalaureate  
degree in another discipline  
(second-degree program).



# Our Solution



CNL CURRICULUM					
1 <sup>st</sup> Year Fall		1 <sup>st</sup> Year Spring		1 <sup>st</sup> Year Summer	
NURS 340 Foundations of Nrsng & Health Promotion	5 cr	NURS 302 Techniques for Therapeutic Interventions II	1 cr	NURS 754 Health Care Research [GC] (Substitutes for <del>Nurs 460 Nursing Research</del> )	3 cr
NURS 341 Foundations of Nrsng & Hlth Promtp: Clinical Lab	3 cr	NURS 325 Pharmacology	3 cr	<b>Remaining Classes</b>	
NURS 301 Techniques for Therapeutic Interventions I	1 cr	NRSNG 748/49 Bridge to Practice and Research [GC]	2/1 cr	NURS 360 Mental Health Nursing	3 cr
		<b>Two of the following</b>		NURS 361 <del>Mntl Hlth Nrsng Clncl Lab</del>	2 cr
NURS 350 Client Assessment	3 cr	NURS 365 Nursing of Adults	3 cr	NURS 365 Nursing of Adults	3 cr
		NURS 366 Nursing of Adults: Clinical Lab	2 cr	NURS 366 Nursing of Adults: Clinical Lab	2 cr
NURS 320 Alterations in Physiological Functioning (Combines <del>Nurs 321 Alterations Physiological I &amp; Nrsng 322 Alterations in Physiological II</del> )	3 cr	NURS 375 Nursing of Children	3 cr	NURS 375 Nursing of Children	3 cr
		NURS 376 Nursing of Children: Clinical Lab	2 cr	NURS 376 Nursing of Children: Clinical Lab	2 cr
NURS 310 Information Technology for Health Professionals	1 cr	NURS 360 Mental Health Nursing	3 cr		
		NURS 361 <del>Mntl Hlth Nrsng Clncl Lab</del>	2 cr		
<b>TOTAL</b>	<b>16 cr</b>	<b>TOTAL</b>	<b>17 cr</b>	<b>TOTAL</b>	<b>8 cr</b>
2 <sup>nd</sup> Year Fall		2 <sup>nd</sup> Year Spring		2 <sup>nd</sup> Year Summer	
NURS 420 Nursing of the Client with Complex Acute Needs	3 cr	NRSNG 880 Organizational Foundations for Leading Change [LC] (Substitutes for <del>Nurs 440 Leadership and Management in Nursing</del> )	2 cr	NRSNG 7XX CNL Residency I	6 cr
NURS 421 Nursing of the Client with Complex Acute Needs: Clinical Laboratory	1.5 cr	NURS 490 Professional Practicum	5 cr		
NURS 430 Population Based Health Care	2 cr	NURS 49X Critical Inquiry for Nursing Practice	2 cr		
NURS 431 Population Based Health Care: Clinical Laboratory	1.5 cr	NRSNG 820 Organizational Communication and Program Planning [GC]	2 cr		
NURS 455 Legal/Ethical Foundation for Professional Nursing Practice	3 cr				
NURS 755 Health Professionalism Issues and Roles [GC] (Substitutes for <del>Nurs 450 Health Care Issues and Professional Nursing Practice</del> )	3 cr	[GC] = Master tract Leadership Core Classes [LC] = Master tract Graduate Core Classes		<b>New Courses are in Bold</b>	

# Our Solution



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NURS 341 Foundations of Nrsng & Hlth Prmtpt; Clinical Lab	3 cr	NURS 325 Pharmacology	3 cr	<b>Remaining Classes</b>	
NURS 301 Techniques for Therapeutic Interventions I	1 cr	NRSNG 748/49 Bridge to Practice and Research [GC]	2/1 cr	NURS 360 Mental Health Nursing	3 cr
		<b>Two of the following</b>		NURS 361 <del>Mntl Hlth Nrsng Clncl Lab</del>	2 cr
NURS 350 Client Assessment	3 cr	NURS 365 Nursing of Adults	3 cr	NURS 365 Nursing of Adults	3 cr
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# Our Solution



Curriculum for CNL Students	
MASTERS CURRICULUM	
SUMMER II	
NRSG 701 CNL Residency I	6 cr
TOTAL	6 CR
FALL III	
NRSG 826 Global Perspective & Diversity in Health Care	2 cr
NRSG 702 CNL Residency II	6 cr
NRSG 808 The Social Context for Healthcare Policy	2 cr
TOTAL	10 CR
SPRING III	
NRSG 703 CNL Residency III	6 cr
NRSG 885 Evaluation & Analysis for Health Care Effectiveness	2 cr
NRSG 898 Research Project in Nursing	2 cr
TOTAL	10 CR
<b>MS (Nursing) degree granted</b>	

University of Kansas School of Nursing

# Residency Courses

- Designed with same structure as AACN's Post baccalaureate Nurse Residency Program
- Each Residency accents particular roles of CNL
  - Residency I - clinician, health promotion & risk reduction
  - Residency II - nurse leader, team manger, educator, client advocate, systems analyst, risk anticipator
  - Residency III - Information management, Outcomes manager



# Early Successes

- Early “buy in” by the faculty or at least little resistance
- Acceptance by the Kansas State Board of Nursing for changing Undergraduate Program for CNL
- A good number of applicants for the new program
- Having only two assigned faculty for students to contact regarding the CNL program.



# Lessons Learned

## ● Communication

- Setting up web site
- Regular meeting dates
- Phone conferences
- Choosing only a limited number of candidates due to newness of program

## ● Contract – Decreased liability of the University for new position

## ● Buy in from Practice Staff





**QUESTIONS!!!**