



THE UNIVERSITY OF PORTLAND

The Clinical Nurse Leader

A Curriculum for the Future

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Timeline

- Fall 2003
 - UP faculty recognize a need to revise the graduate curriculum
 - AACN White paper proposes the CNL, a generic masters prepared nurse
- Spring 2004
 - Initial curriculum developed
 - FNP and CNL students take similar coursework then split at clinical courses
 - 50+ credits, 3-4 years part time
 - Recruitment of students begins



□ June 2004

- AACN Curriculum framework proposed

□ Fall 2004

- AACN states DNP for advanced practice by 2015
- UP faculty decides to explore DNP and not enter a FNP class Fall of 05

□ January 2005

- UP faculty retreat with practice partners to revise/refine CNL curriculum
- First class of CNL students begins



UP CNL Curriculum Overview

- 39 semester credits
- 6 semesters
- Part-time (6-7 hrs/semester) until CNL Residency in last semester
- Students continue to work until last semester
- Two entry points
 - Post-BSN traditional Masters student
 - AEM UP Alternate Entry Masters students for students with a degree in another field.



UP Curriculum

□ Semester I

- NRS 565 Theories to Advance Nursing Practice and Leadership (3 cr)
- NRS 534 Role and Portfolio Development (2 cr)

□ Semester II

- NRS 567 Communication and Relationships (3 cr)
- NRS 568 Information Knowledge Systems (3 cr)



□ Semester III

- NRS 569 Human Population Ecology (3 cr)
- NRS 570 Advanced Clinical Foundations (4 cr)
 - Integrated Health assessment/Patho/Pharm

□ Semester IV

- NRS 589 Applied Research: Evaluation & Evidenced Based Practice (3 cr)
- NRS 593 CNL as Practice I (3 cr)
 - Didactic (1cr) + 100 clinical hours



□ Semester V

- NRS 566 Resources Management in the Micro Environment (3 cr)
- NRS 595 CNL as Practice II (3 cr)
 - Didactic (1cr) + 100 clinical hours



□ Semester VI

■ NRS 596 CNL Residency (6 cr)

- 300 clinical hours

- “residency team” of faculty and clinical mentors

- Students will have a portfolio review before they can advance to the residency

We are working on:

- Clinical placements
 - Meeting with practice partners
 - Identifying key clinical/faculty teams to mentor students
 - What is the ideal placement?
 - All the students on the same one or two units?
 - One or two per unit?
 - Home facility or not?
- Students start clinical hours Summer 06



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