

**ELNEC-Graduate Award Winners
June 2006 Course**

Richard Brown, MSN, CRNP, JD
University of Alabama
Birmingham, AL

- Includes ELNEC in graduate curriculum (NP, CNS, and Nurse Educator) in Child and Adolescent Health. Includes didactic instruction in pediatric palliative care with special emphasis on pain and symptom management, ethical and cultural considerations.
- Provides complementary and alternative medicine (CAM) lecture in pain and symptom management.
- Practices part-time at Children's Hospital of Alabama as a nurse practitioner in pediatric oncology. Joined the Palliative Care Steering Committee at Children's as the primary Advanced Practice Nursing resource person for the committee. Developed a plan to initiate a pilot palliative care program at Children's Hospital with the oncology patient population.
- Devised a palliative care educational plan for nursing staff and pediatric medical residents.
- Serves on Ethics Committee.

Carol G. Kelley, PhD, RN
Frances Payne Bolton School of Nursing, Case Western Reserve University
Cleveland, OH

- Implemented an 8-hour ELNEC course requirement for all MSN student tracks (except pediatric, anesthesiology and midwives students). This required course is offered four times a year.
- Incorporated end-of-life content in clinical courses for acute care nurse practitioner students.
- Provided an ELNEC continuing education course for preceptors of nurse practitioner students.
- Collaborated with other faculty who provide ongoing assistance with ELNEC courses at School of Nursing
- Held an ELNEC-Graduate training course (for adult APN's). Plans have been made to offer the ELNEC-Graduate training course four times/year.

Margaret Wallhagen, PhD, APRN, BC, GNP, AGSF
University of California
San Francisco, CA

- Developed a curriculum that integrated palliative care content into an elective course.
- Co-PI of a RAND/Hartford grant to develop an interdisciplinary center for research on aging with the focus on palliative care. The center will involve faculty from all the disciplines on campus. The idea is to identify and explore specific issues related to palliative care in older adults.
- Working with faculty to address palliative care specifically to the elderly.

- Works in recruiting students for doctoral study in geriatric palliative care.

Shirley Kay Woolf, MSN, RN
Indiana University School of Nursing
Indianapolis, IN

- Working with Critical Care Advanced Practice and Undergraduate Nursing Faculty to look at ways of developing a critical care simulation case study that involves ethical end of life decision-making. Presented the study at the *2007 Hot Issues Conference: Stepping Up to Clinical Simulation*. This conference was sponsored by AACN.
- Assisted faculty who teaches an on-line ethics course to include the Ethics ELNEC module into the course.
- Developed an end-of-life lecture for a continuing education course (Principles of Cancer Care). The course was sponsored by the Indiana School of Nursing, The Indiana University Center for Life Long Learning and the Central Indiana Chapter of the Oncology Nursing Society. The course can be taken for continuing education credit, or for undergraduate or graduate credit (3 credits).
- Spoke at the Indiana *Emergency Nurses Association (ENA) Course in Advanced Trauma Nursing II: A Conceptual Approach to Injury and Illness* related to situations that nurses face related to death and dying in the trauma and ICU settings. Presented an overview of the ELNEC curriculum from Module I and tied it into the ENA module on ethical and legal issues.