



NEW! 2008 Awards for Excellence in Gerontological Nursing Education

Now open to baccalaureate and graduate nursing programs, The John A. Hartford Institute and the American Association of Colleges of Nursing are pleased to announce the annual Awards competition in four (4) *NEW* categories:

- Baccalaureate-Level Curricular Innovation
- Advanced-Practice-Level Curricular Innovation
- Geriatric Nursing Faculty Champion
- Outstanding School of Nursing Communications

Schools and programs of nursing that offer baccalaureate or graduate degrees and demonstrate a strong commitment to geriatric nursing are encouraged to apply. Applicant programs may be large or small, new or well-established. *One entry per award category per school.*

AWARD CRITERIA:

BACCALAUREATE-LEVEL CURRICULAR INNOVATION

Programs should demonstrate the following:

- Incorporation of the AACN/JAFIGN competencies, delineated in *Older Adults: Recommended Baccalaureate Competencies and Curricular Guidelines for Geriatric Nursing Care* (2000), into a stand-alone gerontology course and/or throughout the entire curriculum.
- Innovative approaches to curricular design
- Innovative teaching methodologies
- Establishment of community partnerships
- Development of innovative geriatric clinical experiences across the continuum of care.
- Ease of replication

ADVANCED-PRACTICE-LEVEL CURRICULAR INNOVATION

For non-gerontological specialty programs/tracks (e.g. family, women's health, mental health, etc.)

Programs should demonstrate the following:

- Incorporation of the AACN/JAHF *Nurse Practitioner and Clinical Nurse Specialist Competencies for Older Adult Care* (2004) throughout the entire curriculum and/or through stand-alone didactic and clinical course(s)
- Implementation of multiple teaching strategies (e.g. use of the website, case studies)
- Innovative geriatric clinical experiences for students
- Opportunities for students to learn leadership skills related to the care of older adults.
- Ease of replication

GERIATRIC NURSING FACULTY CHAMPION AWARD

Undergraduate or graduate faculty member whose service as a champion for geriatric nursing education is demonstrated by:

- Significant expertise in geriatric nursing best practice
- Leadership for curricular change and innovation
- Mentoring other faculty regarding geriatric content and care of older adults
- Mentoring and motivating students toward a commitment to geriatric nursing careers

OUTSTANDING SCHOOL OF NURSING COMMUNICATIONS AWARD

School of nursing collateral materials (website, other official printed materials) should clearly:

- Demonstrate that older adults are included in the full range of populations served by nurses
- Depict images of older adults across the continuum of care
- Display images of older adults prominently on website and other official printed materials

AWARDS (one award for each category)

- Recipients will receive awards at the AACN Fall Semi-annual meeting in Washington, DC. Travel expenses for one representative to attend the awards presentation will be covered.
- Winners will receive \$500.
- Awardees will be recognized in the Awards for Excellence in Gerontological Nursing Education compendium.
- Models of excellence will be summarized and distributed to nursing programs nationwide.
- Awardees will have opportunities for involvement in Hartford Institute for Geriatric Nursing education initiatives.

APPLICATION

See next page. Application forms are also available from the AACN website (<http://www.aacn.edu>). The application must be submitted by the dean on behalf of the nursing program or faculty member. Applications will be reviewed by a panel of outside experts and representatives from AACN and The Hartford Institute.

DEADLINES

~~Postmarked by May 1, 2008; notification by late summer.~~

The deadline has been extended to May 31, 2008.

PARTNERSHIP OF AMERICAN ASSOCIATION OF COLLEGES OF NURSING AND THE JOHN A. HARTFORD FOUNDATION INSTITUTE FOR GERIATRIC NURSING

The impact of The Hartford Institute/AACN Award for Exceptional Curriculum in Gerontology Nursing serves to raise the nation's standards and the public's expectations for superior geriatric nursing care that allows individuals to age in comfort and with dignity. The Hartford Institute for Geriatric Nursing was founded in 1996 and is the first of its kind to work exclusively towards the development and implementation of a comprehensive national agenda for improved geriatric nursing practice. In partnership with the American Association of Colleges of Nursing, the national voice for America's baccalaureate and higher-degree nursing education programs, the Hartford Institute established this award to help underscore the need of every nurse for comprehensive geriatric nursing skills and knowledge.

