

GNEP Scholarship Award Objectives

<i>Institution</i>	<i>Types of Program</i>	<i>Diversity</i>	<i>Community Partners</i>	<i>Recruitment Efforts</i>	<i>Leadership Activities</i>
Boston College	Traditional GNP or GCNS; RN to MSN; accelerated master's	Use the Exec Board of the MA Chapter of Directors of Nursing Admin to recruit and retain students of diverse background; emphasize diversity, current enrollment 13.8% minority	Partnerships with clinical agencies and long term care facilities to provide high quality clinical experiences	Recruit RN/BSN already in LTC (financial assistance); liaison with Exec. Board of MA. Chapter of DON Administrators -- (DONs will identify diversified candidates, offer per-diem/on-call positions or LOA)	Jesuit Institute of Aging interdisciplinary book / manuscript review; annual Lecture with gero nursing leaders; clinical / research experience; ETT; wide array of clinical sites
Case Western Reserve University	GNP; GCNS; dual GNP/GCNS; post master's	Director of Multicultural Affairs added to SON staff	Partnerships with long term care facilities, in-home mental health service settings	Recruit from cities w/ significant minorities; ads / program announcements to facilities and specialty orgs;	Leadership Mentor Program (pair student with community gero nursing leader); Geriatric Nursing Quality Scholars Program (city-wide CQI project experience)
Duke University	GNP; post-master's	Focus on students in rural North Carolina	Affiliations with education, research and service centers (for example: Duke Aging Center; assisted living communities; VA's Geriatric Research, Education and Clinical Center)	Recruit non-nurses w/ BS into accelerated program; recruit at nat'l gero conferences; distance-based recruitment	Assign faculty advisor; structured interdisciplinary mentoring; opportunities to participate in research and demo projects; weekly Geri Grand Rounds; lunch series at Aging and Care Nursing Research Center

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Emory University	GNP; post-masters	Large percentage of minority students currently enrolled in the SON (30%)	Partnering with a multi-center geriatric complex and a long term care nursing home	Recruit from southeast US;	Interdisciplinary Emory Center for Health in Aging (research); Georgia Geriatrics Society; faculty leaders as role models; mentoring
George Mason University	GNP; RN – MSN	Emphasize enrollment of males and minorities	Partnerships between education and practice settings, including law enforcement agencies, emergency medical personnel, and the GMU School of Law	Gero web page; gero brochures at nat'l meetings; open houses;	Weekly geriatric seminar; Gero student Association; geriatric newsletter; Careers in Aging conference; brownbag lunch w/ community leaders
Long Island University	GNP	Ethnic diversity; currently large minority population (85.1% minority students)	Link with community based settings and long-term facilities for clinical practicum sites	Recruit from LTC, RNs already working with older adults; investigate potential for on-site courses	
Northeastern University	GNP		Expand relationship with VA's Geriatric Research, Education and Clinical Center as a future site for clinical and practicum placements	Ads in minority nursing publications, minority nursing associations; ads at nat'l meetings	Combine 2 specialties (acute care NP w/ specialty in gero); Research practicum (40 hours as research asst); participation in committee for community outreach activities

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Oregon Health and Science University	GNP; GCNS	Developed Diversity Outreach Program, a \$1.4 million effort aimed at support activities for underrepresented populations including internships, mentorships, and scholarships	Health agency community partners (for example: VA medical centers, health care systems)	Recruit students from undergrad gero courses;	Involvement in professional activities; Best Practices noon lectures (researchers, policy makers, agencies); link with GNP/GCNS alumni and clinical adjunct faculty
Radford University	post-master's certificates (5 GNP, 5 GCNS)	Focus on rural and underserved areas of Appalachia; only gero program within 40 miles	Partnerships with three centers on aging and with medical facilities, including long term care facilities	Expand advertising (minority journals and associations; regional specialty organizations);	Develop Gero Education Mentoring program (GEM); CON 1-day gero conference (students will present and conduct workshops); link with Center for Successful Aging
Rush University	GNP ; GCNS; post-master's	Emphasize ethnic diversity; success in recruiting male students (21.1% minority students)	The Medical Center partnership (Rush / St. Luke's)	Local, regional and national nursing and health care conventions; open houses; advertisements in minority journals; hospital recruitment; recruit from undergrad and accelerated programs	Students assigned faculty advisor and community mentor; attend 1/4ly meetings of local and regional GNP associations; CON summer research series; use alumni as preceptors
Seattle Pacific University	GNP; post master's; RN to MSN	Aim recruitment efforts at Ames Scholarship recipients (undergraduate minority students)	Partnering with multiple medical centers and retirement communities	Recruit nurses in NICHE program; Ames; joint mentoring of nurses recruited from minority nursing association; recruit from consortia of Christian colleges	Geri Grand Rounds; internships at faculty practice PACE site; mentor beyond graduation; community matching funds in return for post-grad work commitment

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University of California Los Angeles	traditional (GNP or GCNS); 2 RN to MSN	Developed an advanced class in Medical Spanish, a Diversity Workshop (cultural sensitivity); participate on Community Boards	Clinical and research partnerships (for example: Veterans Administration Medical Center; Academic Geriatric Resource Center at UCLA; end of life care organizations)	Work with SON minority Advisory Boards; recruit students from LTC settings	Faculty advisors; mentored research; professional networking with alumni; Gero Grand Rounds; student participation on community boards
University of California San Francisco	GNP; GCNS; MEPN	Developed new curriculum designed to meet the needs of nurses working in long-term care (nurses primarily from ethnic groups that are under-represented in advanced practice nursing) and the master's entry program	Continued partnership with Laguna Honda Hospital; initiate partnership with long-term care facilities	Partner w/ LTC facility for recruitment, education off-campus; recruit locally and nationally (ads, meetings, booths); summer undergrad internship program for ethnically diverse BSN students	Faculty mentors; networking with doctoral students; interdisciplinary research / practice; exposure to APN role models; Geri Grand Rounds; Use alumni as preceptors;
University of Illinois at Chicago	GNP; GCNS	Emphasize ethnic diversity (15.2% minority students)	Partnership with the Carle Foundation including inpatient, outpatient, home care, hospice services, long-term care, and a retirement center; additional partnerships with other medical centers and long-term care facilities	Mentor / incentivize promising BSN students; advertise on website; waive GRE for high GPAs; distance learning; accelerated MSN;	Ability to match educational format w/ student learning style (class, on-line, etc); faculty research; encourage membership in professional organizations; networking

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University of Maryland	GNP; GNP/MC; GNP/Onc	Alliance for Building Careers in Nursing (recruit males, students from disadvantaged backgrounds); outreach program via distance learning	Partnerships with managed care models providing long term care; also potential partnerships with a senior housing program and Nurse Practitioners and Consultants, a private org which provides GNPS to nursing homes upon request	Recruit BSNs from older adult practice settings; recruit regionally / nationally by promoting distance learning option; SON website; association meetings; distribute SON info to applicable facilities	Mentorship program with alumni; assist students in managed care option w/ development of business plan (APN entrepreneur); participate in research; community health fairs; faculty practice exposure
University of Michigan	RN to MSN; GNP or GCNS; post-master's	Recruit students of diverse ethnice, cultural, gender and geographic diversity (6.7% minority students)	Expanding relationships with area community colleges	Recruit second career RN to MSN; website; mailings/announcements; recruitment fairs;	Faculty mentor; students will identify state or national initiative in gero, link to related leaders, consult with group, publish contributions; Geriatric Interest Group; internships in health policy and aging; University-wide interdisciplinary interaction
University of Minnesota	GNP; GCNS	Emphasize recruitment of native Americans and Alaskan Americans through the Bridge Program	Partners fund scholarships. Provide preceptors for the students, and hire scholarship recipients post-graduation; partners include hospitals and senior health service centers	Target BSN students; recruit through nursing conferences, monthly info sessions; website; use community partners to target scholarships for nurses with demonstrated interest and potential	SON Spring Research Day; student members of Center for Nursing Research on Elders (CARE); attend Applied Aging Seminars;

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University of Pennsylvania	GNP	Commit to further develop and strengthen relationships with Historically Black Colleges and Universities for targeted recruitment efforts	Partnership with Hartford CGNE at Penn; liaison with other schools in joint minority student exchange programs; work with long-term care facility and hospice	Target BSN and second degree students; recruit undergrads from institutions what do not have gero APN program; Minority Faculty Mentoring program	Faculty mentor during school and 1 yr post-graduation; partner w/ Penn Gero Nursing consultation service; link with CGNE programs (research, faculty practice); attend Reimbursement Conference for APNs
University of Rhode Island	GCNS	Implement Multicultural Center (increase diversity, improve understanding among student body); Graduate School minority student outreach program	Partnering with CareLink (includes nursing, assisted living, mental health and home care facilities); RIGEC (offers gerontological education for health care professionals)	Recruit from Historically Black Colleges and Universities; minority and nat'l associations; personal contacts with gero APNs; recruit from schools with no graduate nursing programs	Teaching students entrepreneurial skills; require service commitment of 40 hours per year for 2 years; annual dinner/networking for GCNSs; networking via internet; collaboration w/ RI GEC;
University of Texas Health Science Center at San Antonio	GNP	University is a federally designated Hispanic serving institution (30% Hispanic students in the graduate nursing program)	Partnerships are anticipated with long-term care facilities	Flexible distance education; established advisory board (w/ community participants); career and transfer fairs; partner w/ community colleges, minority universities, high schools; media articles	Aging Research and Education Center; South Texas GEC; interdisciplinary collaboration within University (Medicine, Allied Health); faculty practice; mentoring program for minority students;

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University of Washington	GNP	Plan to recruit and enroll students of color, male students and students who plan to practice in rural and underserved settings	SON's Capital Campaign, linking with multiple private donors interested in health care, nursing and gero	Local media publications; SON web site; brochures; nat'l conferences; ads on clinical sites internet venue; undergrad students	Advance practice nurse-led clinics; 2 advisors (faculty, community clinician) meet w/ student 1/4ly to review progress, dialogue re; aging issues; mentor student to present/publish master's thesis
Wilkes University	GCNS; RN to MSN	Plan to enhance cultural, ethnic, gender diversity	Possible partnerships with practice sites	Encourage advanced study for RNs already working w/ older adults -- offer courses off-site at convenient times/location	Networking w/ APNs; attend conferences; variety of care settings; participation in APN political issues (eg reimbursement);
Yale University	GEPN; RN to MSN	Yale-Howard Scholars Program (partnership between research university and colleges w/ large minority populations)	Partnerships with local community hospital; collaborative effort between multiple universities and the Mather Institute to develop a cadre of geriatric nursing knowledge; exploring partnership with a community center for Hispanic elders	Attend graduate fairs; direct mail; info meetings; regional/nat'l SNA meetings; recruit from other schools that have no grad program	Pepper Older Americans Independence Center (faculty practice); alumni as preceptors (benefits for preceptors eg library privileges, campus events); research opportunities; networking