

## MARK THE DATES!

### Fall Semiannual Meeting

October 28-31, 2006  
Washington, DC

For more information,  
visit AACN's  
Web site:

[www.aacn.nche.edu](http://www.aacn.nche.edu)

## New CCNE Board Members

The Commission on Collegiate Nursing Education (CCNE) has successfully completed its 2006 election process. CCNE distributed ballots to 456 institutions—all with baccalaureate and/or master's degree programs holding accreditation or preliminary approval by CCNE—to be cast in the elections for the CCNE Board of Commissioners and Nominating Committee. Valid ballots were returned by 285 institutions, resulting in a 63% response rate.

Elected to the CCNE Board were Dr. Richardean Benjamin, chair of the School of Nursing at Old Dominion University (VA), as the representative for deans; Dr. Cynthia Flynn Capers, professor at the College of Nursing at The University of Akron (OH); and Dr. Carol A. Ledbetter, professor at the School of Nursing at Oregon Health & Science University as the representatives for faculty; Ms. Constance Taylor Curran, Community Health Nurse at Bayside Community Center (CA), as the representative for practicing nurses; Dr. Mary Ann McGinley (incumbent), senior vice president for Patient Care Services and chief nursing officer at Thomas Jefferson University Hospital (PA), as the representative for professional consumers; and Ms. S. Regina Smith, president, Service Center for Non-Profits (CA), as the representative for public consumers. Their Board terms will begin on January 1, 2007. CCNE Nominating Committee members for 2007 include Dr. Laurel S. Garzon (chair), Old Dominion University (VA); Dr. Sara L. Campbell, Illinois State University; Dr. A. Gretchen McNeely,

Montana State University-Bozeman; Dr. Kathleen M. Thies, University of Massachusetts-Worcester; and Dr. Angela F. Wood, Carson-Newman College (TN). More information about the election results are available at [www.aacn.nche.edu/accreditation](http://www.aacn.nche.edu/accreditation).

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## AACN Talking Points in Response to the AMA's Resolution 211

On June 13, 2006, the American Medical Association (AMA) passed Resolution 211 titled *Need to Expose and Counter Nurse Doctoral Programs Misrepresentation*. AACN is concerned that this statement misrepresents the purpose and intent of Doctor of Nursing Practice (DNP) programs. The following talking points were developed to help nurse educators respond to some of the questions generated by the AMA's action.

Nursing and medicine are distinct health disciplines that prepare clinicians to assume different roles and meet different practice expectations. DNP programs prepare nurses for the highest level of nursing practice. They do not prepare nurses to be physicians. Transitioning to the DNP will not alter the current scope of practice for advanced practice nurses (APNs) as outlined in each state's Nurse Practice Act.

No nursing schools offering the DNP are advertising these programs as a course of

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## AACN Call for Nominations

AACN's Nominating Committee has issued a Call for Nominations for candidates to fill five Board seats and two committee vacancies. Chaired by Dr. Pamela Watson from the University of Texas Medical Branch School of Nursing, the committee will choose the slate of candidates at the 2006 Fall Meeting based on nominations and the committee's deliberations. The positions under consideration are Treasurer, Board Member-at-Large (4 vacancies), and Nominating Committee (2 vacancies). Nominations must be received by October 28, 2006. See [www.aacn.nche.edu/MembersOnly/CallforNominations.asp](http://www.aacn.nche.edu/MembersOnly/CallforNominations.asp).

## U.S. Senate Offers Amendment to Address Nurse Faculty Shortage

Following a three-year lobbying effort led by AACN, U.S. Senator Dick Durbin (D-IL) introduced new legislation to address the nation's shortage of nurse faculty. On July 15, the Senate passed an amendment by voice vote creating the Troops to Nurse Teachers (TNT) Program. Offered by Senator Durbin to the FY 2007 Department of Defense Authorization bill (S. 2766), the TNT Program encourages retiring or separating military

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nurses to become nurse faculty. The legislation would provide scholarships or transitional assistance, so these nurses may teach in schools of nursing. The amendment is the first step in the authorizing process, since the House Defense Authorization bill (H.R. 5122), which passed on May 11, did not contain a similar provision. The TNT Program must be retained in the House-Senate conference committee to complete the process. Simultaneously, funding must be included in the final FY 2007 Defense Appropriations bill to pay for the program. Then the regulatory process will begin to implement the program. Other cosponsors included Sens. Collins (R-ME), Inhofe (R-OK), Inouye (D-HI), Menendez (D-NJ), Mikulski (D-MD), Murkowski (R-AK), Obama (D-IL), and Reed (D-RI). See <http://durbin.senate.gov/record.cfm?id=258371&&>.

## AACN Faculty Development Institutes

AACN is pleased to announce the dates and locations for the first two Faculty Development Institutes offered through the Geriatric Nursing Education Consortium (GNEC). Administered by AACN in collaboration with the John A. Hartford Foundation Institute for Geriatric Nursing, these programs are scheduled for June 27-29, 2007 in Portland, OR, and October 3-5, 2007, in Atlanta, GA. Using a train-the-trainer approach, six regional GNEC institutes are planned for 2007-2009 to give nursing faculty the skills and resources to strengthen geriatric content in senior-level baccalaureate nursing courses. Faculty completing an institute will be expected to share their new expertise with colleagues and students. Applications will be available in the fall. For more information on this program, which is funded by the John A. Hartford Foundation, visit [www.aacn.nche.edu/Education/Hartford/gnec.htm](http://www.aacn.nche.edu/Education/Hartford/gnec.htm).

## UCSF School of Nursing Celebrating 100 Years of Excellence

The UCSF School of Nursing is celebrating 100 years of nursing excellence with a year-long series of special events that honor the accomplishments of alumni and faculty and the leadership of nurses throughout the university.

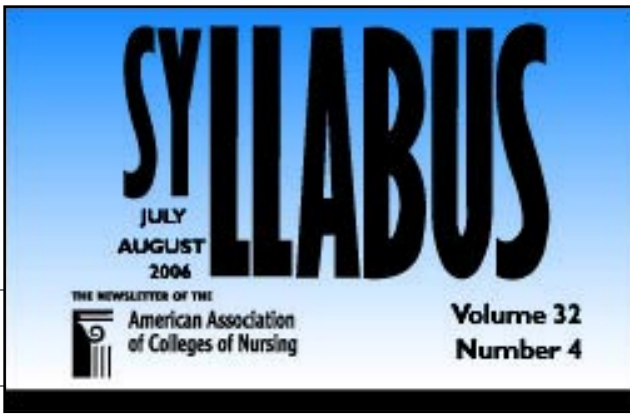
Beginning with a "centennial kick-off" on the UCSF campus on September 13, the celebration will continue through the 2006-07 academic year. The events will culminate the week of June 7 next year with graduations, doctoral symposia, and an evening gala.

The school, consistently ranked among the best in the nation and number one in grants from the National Institutes of Health, is internationally renowned for research that advances health and for educating the next generation of leaders in nursing practice and policy worldwide.

"The roots of that excellence are 100 years deep, growing out of the spirit of renewal that rebuilt San Francisco after the great earthquake of 1906," said Dean Kathleen Dracup, RN, FNP, DNSc. "We welcome the nursing and health sciences community to join our students and alumni, faculty and emeriti in a year of celebration and discussion, as some of the world's most distinguished nurse scholars join us in addressing the health challenges that face us in the 21st century."

Lectures and symposia are scheduled throughout the academic year, beginning with a September 28 address by Linda Aiken, PhD, RN, director of the Center for Health Outcomes and Policy Research at the University of Pennsylvania who is an expert on workforce issues.

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## OPPORTUNITIES

Space in *Opportunities* is available for advertising position openings, availabilities, and consultant and other services.

All advertising is subject to the publisher's approval.

Publications of the American Association of Colleges of Nursing (AACN) serve to advance the quality of baccalaureate and graduate nursing education, promote nursing research, and develop academic leaders. AACN therefore reserves the right to unilaterally reject, omit, or cancel any advertisement that is not in the best interests of the objectives and policies of the Association, or that is not in keeping with the generally scholarly and professional nature of AACN publications. The publication of any advertisement by AACN is neither an endorsement of the advertiser nor of the products or services advertised.

AACN promotes equal employment opportunity as required by law, and accepts only advertisements that are not discriminatory on the basis of race, color, religion, sex, national origin, age, handicap, sexual orientation, veteran status, or for any other reason not related to individual merit.

**Rates:** The classified ad rate is \$10 per line for AACN members; \$12 per line for nonmembers (approximately 40 characters and spaces per line).

**Deadlines:** *Opportunities* is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

**Send Copy To:** All copy must be submitted electronically to Ayesha Pathak (apathak@aacn.nche.edu).

### Messiah College, Grantham, PA

#### Gerontology/Community Health Nursing Full-Time Term-Tenure Track/ Clinical Track Faculty Position available January 2007.

Highly respected, CCNE-accredited undergraduate nursing program. Classroom and clinical teaching expected. Minimum education: master's degree in nursing for clinical track appointments; doctorate or ABD required for term tenure track. Teaching experience preferred.

Current, relevant clinical practice expertise is essential. A profession of Christian faith and commitment to mission of College required. Submit letter of application, two copies of curriculum vitae, a copy of official transcripts, and three reference letters to Carolyn L. Kreamer, Ph.D., R.N., Chairperson, Department of Nursing, Messiah College, Box 3031, One College Avenue, Grantham, PA 17027, (717) 691-6029, [kreamer@messiah.edu](mailto:kreamer@messiah.edu) Application deadline: Until position filled.

### University of Maryland

#### Associate Dean Academic Affairs

The University of Maryland School of Nursing invites nominations and applications for the position of Associate Dean Academic Affairs, the Administrative Officer of the School's baccalaureate, masters, and doctoral programs. This position reports directly to the Dean of the School of Nursing. He or she, with the support of an able staff, will provide vision and leadership for academic excellence.

#### Qualifications

- Earned doctorate in nursing or related field.

- Eligible to obtain RN licensure in Maryland.
- Distinguished achievement in scholarly publications and extramurally funded training and/or research.
- Expertise in contemporary curriculum development and program development.
- Minimum of five years experience in nursing administration leadership at the chair, director or associate dean level.
- Demonstrated leadership in strategic communication, problem solving and shared governance.

#### Contact Information

Screening of candidates will begin immediately and the position will remain open until filled. Nominations and applications for the position including a letter addressing relevant experiences, interest in the position, and a current CV should be sent to.

Dr. Kathryn Lothschuetz Montgomery  
Chair, Search Committee and  
Associate Dean for Organizational  
Partnership, Outreach, Clinical Enterprise  
University of Maryland School of Nursing  
c/o Ms. Lois Reisig  
655 West Lombard Street, Suite 502  
Baltimore, MD 21201  
Telephone: (410) 706-0895  
Email: [Montgomery@son.umaryland.edu](mailto:Montgomery@son.umaryland.edu)

Inquiries, nominations and applications will be kept confidential. For more information, visit the University of Maryland School of Nursing website at <http://nursing.umaryland.edu>.

The University of Maryland is an Equal Opportunity/Affirmative Action/ADA Employer.

# MICHIGAN STATE UNIVERSITY

## ASSOCIATE PROFESSOR/PROFESSOR TRANSLATIONAL SCIENCE RESEARCH TENURE SYSTEM FACULTY POSITION FULL-TIME, 12-MONTH APPOINTMENT

Michigan State University College of Nursing invites applications for a full-time tenure system position, 12-month appointment at the rank of Associate Professor or Professor. We seek faculty who share our vision of preparing the next generation of nurse leaders to deliver and improve health care through evidence-based care by developing a focus in translational sciences.

**Position:** We currently seek faculty who will assist us to develop translational sciences across the missions of the College. Responsibilities include maintaining a program of funded research, teaching in area of expertise, and active involvement in College and University committees.

**Qualifications:** Applicants for the rank of Associate Professor or Professor must have earned a doctorate in nursing or related area, a master's degree in nursing, and have a well-established program of research. The ideal candidate will have experience in clinical

practice as well as research and a demonstrated ability to work well with students, faculty members, practitioners, clinical agencies, and administrators. Candidates must have evidence of involvement in translating research to practice.

Salary and rank are commensurate with education and experience. The starting date is negotiable. Minority candidates are encouraged to apply. Persons with disabilities have a right to request and receive reasonable accommodation. Review of applications will begin immediately and continue until the position is filled.

Please send a letter of interest and curriculum vitae to: **Office of the Dean, College of Nursing, Michigan State University, A219 Life Sciences Building, East Lansing, MI 48824-1317.**

Visit our website at:  
<http://nursing.msu.edu>

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## DEAN, COLLEGE OF NURSING

The University of Iowa invites nominations and applications for the position of Dean of the College of Nursing. The Dean will report directly to the Executive Vice President and Provost and will advance the University's research mission, be an effective proponent of collegiate initiatives within the University, and clearly articulate the College's contributions in local, state, regional, national and international arenas of nursing, health care, and health policy.

**The College** – With more than 850 students, The UI College of Nursing is the only state-supported baccalaureate and higher degree granting institution in Iowa. We offer a prelicensure program, RN-BSN, MSN and PhD programs, as well as hosting several postdocs and numerous visiting scholars. Nationally and internationally recognized for its leadership and innovation in research, education, and practice, the College has Centers of Excellence in Gerontology (NINR P30 & John A. Hartford CGNE), Nursing Classification and Effectiveness, and Occupational Health. Other areas of faculty excellence include implementation (translation) science, women's health, pain research, and ARNP programs. Several of the College's graduate programs rank in the top 25 in the nation. For more information about the UI College of Nursing visit: [www.nursing.uiowa.edu](http://www.nursing.uiowa.edu)

**Qualifications** – The successful candidate must

have national/international recognition as a scholar with a research doctorate in nursing or related discipline, and an academic record that merits appointment as a full professor with tenure. Evidence of dynamic leadership, administrative expertise, financial acumen, a strong record of faculty development and a thorough understanding of competitive extramural research funding are required. The ideal candidate will also demonstrate a commitment to promoting a diverse environment, and must be a registered nurse eligible for licensure in the State of Iowa. A strong record of research support and experience with facilitating external funding is highly desired. See full description at: [www.nursing.uiowa.edu/dean\\_search.htm](http://www.nursing.uiowa.edu/dean_search.htm)

**The University of Iowa** – Located in Iowa City, a vibrant university community of 115,000 people, the University is the site of one of the nation's largest university teaching hospitals. A Carnegie Doctoral Extensive Institution, the University of Iowa offers a rich, collaborative academic environment which facilitates interdisciplinary research and training opportunities. Learn more at [www.uiowa.edu](http://www.uiowa.edu). For more information about living in the Iowa City area, visit: [www.iowacityarea.com](http://www.iowacityarea.com) or [www.culturalcorridor.org/](http://www.culturalcorridor.org/)

**Application Process** – Applications will be accepted until an appointment is made. Please include a letter of interest, a narrative of experiences that address the full list of qualifications,

curriculum vitae, and contact information for 5 professional references. Send all materials to: Dr. David Johnsen, Search Committee Chair for Nursing Dean, College of Dentistry, University of Iowa, N308 DSB, Iowa City, IA 52242 or via e-mail to: [david-johnsen@uiowa.edu](mailto:david-johnsen@uiowa.edu)

*The University of Iowa is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. The University of Iowa values diversity among students, faculty, and staff, and regards Equal Employment Opportunity and Affirmative Action as tools to achieve diversity*



**Hawai'i Pacific University  
DEAN SCHOOL OF NURSING**

Hawai'i Pacific University is an independent comprehensive university accredited by the Western Association of Schools and Colleges, the National League for Nursing Accrediting Commission, and the Council on Social Work Education. The School of Nursing located on the Hawaii Loa campus on the Windward side of the island of Oahu has 43 full-time faculty. The entire university student body consists of students from all 50 states, Canada, Puerto Rico, Virgin Islands, 10 Pacific Island communities, and over 100 nations. The School of Nursing current enrollment of 1400 students comprises nearly 15% of the University enrollment. The Dean will be the administrative and academic head of the School, report to the Vice President of Academic Affairs, and exercise with the faculty a responsibility for coordination of BSN and MSN programs. The position carries responsibility for the creation, coordination, and delivery of undergraduate and graduate programs of excellence in nursing as well as for enrollment growth, student retention, and the search for extramural funding to support the School's programs. The Dean is responsible for management of the School's resources and facilities. Responsibilities include a collegial and collaborative working relationship with other departments within the University and as a representative of the

School within the University and to the community-at-large.

HPU seeks a Dean to lead the School in continued success with NLNAC accreditation. Successful candidates will hold a Ph.D. in nursing, Ed.D., DNSc, DNP, or doctoral degree in allied fields from a nationally accredited university; MSN degree from NLNAC or CCNE accredited School/College of Nursing; a minimum of three years of administrative experience; at least 10 years undergraduate and graduate teaching experience in higher education; and, a track record of academic, professional achievements, and scholarly achievements that merit appointment at the rank of full professor.

All inquiries, applications, and nominations should be sent with cover letter, curriculum vitae, statement of teaching and administrative philosophy, and three letters of reference to: Dean of the School of Nursing Search, Human Resources, Hawai'i Pacific University, 1166 Fort Street Mall, Suite 201, Honolulu, HI 96813. Email: [hr@hpu.edu](mailto:hr@hpu.edu). Visit our website at: <http://www.hpu.edu> for further information. AA/EOE.



## WESTERN MICHIGAN UNIVERSITY

### **DIRECTOR, BRONSON SCHOOL OF NURSING COLLEGE OF HEALTH AND HUMAN SERVICES**

Western Michigan University (WMU) invites applications and nominations for the position of director of the Bronson School of Nursing. The director reports to the dean of the College of Health and Human Services and is responsible for the leadership and effective administration of the school. The director also serves on the College Administrative Council, which addresses college-wide policy and planning issues.

#### **The Bronson School of Nursing and Programs**

The Bronson School of Nursing is committed to educating professional nurses who provide competent, relationship-centered care, actively participate in the development and application of research, and assume leadership roles in evolving health care contexts. The school, which opened in 1994, offers a prelicensure track and a Registered Nurse (RN) track that lead to the Bachelor of Science in Nursing (BSN) degree. Beginning in the fall 2006, the school will open a part-time Master of Science in Nursing (MSN) degree program that includes two tracks (clinical nurse leader and nurse educator). The total enrollment includes approximately 390 undergraduate students. In addition to the school's director, the faculty consists of 19 full-time faculty members; nine are doctorally prepared traditionally ranked faculty, and 10 are master's prepared clinical faculty specialists. The school was granted full approval of the Michigan Board of Nursing in 2002, is accredited through 2007 by the Commission on Collegiate Nursing Education, and is one of few schools of nursing to receive endorsement from the American Holistic Nursing Certification Corporation.

#### **Qualifications**

Successful candidates must have an earned doctorate in nursing or related field, a master's degree in nursing, current RN license, and eligibility for licensure in Michigan; excellent teaching record at the higher education level; evidence of academic or clinical publications and professional/clinical service sufficient to merit appointment as a tenured full-professor; evidence of academic administrative experience; and evidence of integrity, ethics, equity, and compassion. Preferred qualifications include evidence of promoting and facilitating teaching excellence; understanding of and successful advocacy for scholarship and externally funded research consonant with the University's Carnegie classification; dedication to the development of interdisciplinary programs and initiatives; commitment to achieving cultural and ethnic diversity; determination and vision to maintain a student-centered academic environment while promoting research; demonstrated ability to raise funds for program, faculty, and student development; demonstrated record of ability to build and enhance partnerships with communities and alumni; proven success with academic program planning, implementation, and assessment, hiring and review of faculty and staff, budget, and other resource planning and management; effective leadership communication, collaboration, management, and delegation.

#### **The College**

For information on the College of Health and Human Services and its programs, please go to [www.wmich.edu/hhs](http://www.wmich.edu/hhs)

#### **Western Michigan University**

The Carnegie Foundation for the Advancement of Teaching classifies WMU as a "Comprehensive Doctoral Research University with High Research Activity." For information on WMU, please go to [www.wmich.edu](http://www.wmich.edu)

#### **Applications and Nominations**

Review of applications will begin no later than July 1, 2006, and will continue until a suitable candidate is found. Applicants should submit a letter describing accomplishments that illustrate how experience matches position qualifications, curriculum vitae, and names, titles, telephone numbers, and postal and email addresses of five references. Anticipated start date is August 1, 2007.

Send all applications and nominations to:

Dr. Earlie Washington, School of Social Work, College of Health and Human Services, Western Michigan University, 1903 W. Michigan Avenue, Kalamazoo, MI 49008-5354 or via email to [earlie.washington@wmich.edu](mailto:earlie.washington@wmich.edu)

*Western Michigan University is an equal opportunity/affirmative action employer. Applications from qualified women and members of minority groups are particularly encouraged.*

## AACN Talking Points...

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study to prepare physicians. For a current listing of DNP programs, see [www.aacn.nche.edu/DNP/DNPProgramList.htm](http://www.aacn.nche.edu/DNP/DNPProgramList.htm).

The title of Doctor is common to many disciplines and is not the domain of any one group of health professionals. Many APNs currently hold doctoral degrees and are addressed as “Doctor,” which is similar to how other expert practitioners in clinical areas are addressed, including clinical psychologists, dentists, and podiatrists. In all likelihood, APNs will retain their specialist titles after completing a doctoral program. For example, Nurse Practitioners will continue to be called Nurse Practitioners.

Like the AMA, AACN recommends that action be taken against individuals who misrepresent themselves as physicians (or other health professionals) if they are not educated and licensed to assume that specific practice role. This concern extends to any unlicensed personnel who are referred to as “nurses” in physician’s offices and other settings.

AACN supports the AMA’s recommendation to clearly identify a clinician’s credentials both verbally and on name badges. This recommendation was included in AACN’s white paper on the *Hallmarks of the Professional Nursing Practice Environment* released in 2002. Consequently, DNP-prepared nurses would be expected to clearly display their credentials to ensure that patients understand their preparation as a nursing provider, just as many APNs, physicians, and other clinicians currently do.

Nursing is moving in the direction of other health professions by transitioning to the DNP. Medicine (MD), Dentistry (DDS), Pharmacy (PharmD), Psychology

(PsyD), Occupational Therapy (OTD), Physical Therapy (PTD), and Audiology (AudD) offer practice doctorates.

All efforts by the AMA and affiliated groups to block the approval of DNP programs at the state level have failed. Currently, 19 nursing practice doctorates in 17 states are enrolling students, and another 190 DNP are now in development nationwide.

Some of the many factors which are emerging to build momentum for the move to the DNP include the rapid expansion of knowledge underlying practice; increased complexity of patient care; national concerns about the quality of care and patient safety; shortages of nursing personnel, which demands a higher level of preparation for leaders who can design and assess care; shortages of doctorally prepared nursing faculty, and increasing educational expectations for the preparation of other health professionals.

The Institute of Medicine, Joint Commission on the Accreditation of Healthcare Organizations, and other authorities have called for reconceptualizing health professions education to meet the needs of the health care delivery system. Nursing is answering that call by moving to prepare APNs for evolving practice.

For more information about the transition to the Doctor of Nursing Practice, see <http://www.aacn.nche.edu/DNP>.

## UCSF School of Nursing

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Nursing care and education began on the UCSF campus in April 1907, 51 weeks after the 1906 earthquake. The University of California had converted its still-standing College of Medicine on Parnassus Avenue to include a 42-bed hospital on two floors. The hospital provided care for San Franciscans, clinical experience for medical students, and initiated the university’s first diploma program for nurses. In 1917, the University of California Regents authorized a bachelor’s degree program for nurses, one of the first in the nation. In 1939, the Regents reorganized the nurse education program to establish the UCSF School of Nursing, the first such autonomous school in any public university. The School was the first in the West to offer a doctoral degree in nursing.

**In Memoriam:  
PATRICIA CHADWICK**

Patricia Lillian Chadwick, professor of nursing at the University of Portland for nearly 40 years, dean of the University's School of Nursing from 1974 to 1996, dean of the Graduate School since 2000, died Thursday, July 27 at age 71.

Dr. Chadwick, assistant to the university provost at the time of her death, taught and mentored thousands of students and nurses during her career, served on dozens of committees and boards, and was a remarkable resource and representative for her profession regionally and nationally. Among her many tasks at the University were supervision of summer session, graduate school, presidential advisory councils, faculty orientation, and nursing accreditation and research. As dean for 22 years, her greatest accomplishment may have been a radical professionalization of the faculty; when she began her tenure there were no PhDs among nursing faculty, and when she stepped down every full-time professor had earned a nursing doctorate.

Born in Portland in 1935, Chadwick graduated from Saint Mary's of the Valley (now known as Valley Catholic) and then earned a diploma at the Providence Hospital School of Nursing and a bachelor's degree in nursing at the University of Oregon, in 1968. During those years she also taught nursing at Providence, was a staff nurse at the Oregon State Hospital, and taught at Salem Community College and in the Salem public schools. She earned her master's degree in adult psychiatric nursing at the University of Maryland in Baltimore (where she developed a lifelong affection for the Baltimore Orioles) and a "bi-university" doctorate in educational administration from Portland State University and the University of Oregon (in 1985).

By that time she was launched on a stellar and varied career at the University of Portland, which she joined in 1968 as an assistant professor. In 1974 she was named dean of the School of Nursing, a job she held for 23 years. In 1996 she was promoted to a position created for her, a sort of administrative ombudsman, responsible for all sorts of academic, faculty, and campus programs, from an Early Alert student assistance project that she created to the development of advisory councils that greatly strengthened the University's modern Board of Regents.

Dr. Chadwick recently was honored with the establishment of the annual Pat Chadwick Award in the School of Nursing. Gifts in celebration of her life may be made to the University in any capacity. She is survived by a sister, Sally A. Duyck, a brother, David L. Clark, two nieces and a nephew.