FOR IMMEDIATE RELEASE

CCNE BOARD OF COMMISSIONERS ELECTS 2017 OFFICERS

Washington, DC, October 7, 2016 - Susan D. Ruppert, PhD, FNP-C, ANP-BC, FCCM, FNAP, FAAN, FAAN, Professor in the School of Nursing at The University of Texas Health Science Center at Houston (UTHealth), has been re-elected as Chair of the Commission on Collegiate Nursing Education (CCNE) Board of Commissioners. Dr. Ruppert’s second term as Chair commences on January 1, 2017.

At its meeting on September 20-22, 2016, in addition to re-electing Dr. Ruppert as Chair, the CCNE Board elected the following individuals to leadership positions: Judith H. Lewis, EdD, RN, CNS, Dean of the School of Nursing at D’Youville College in Buffalo, New York, as Vice Chair; Judith F. Karshmer, PhD, PMHCNS-BC, FAAN, Professor in the School of Nursing, University of San Francisco, as Treasurer; and David R. Marshall, JD, DNP, RN, NEA-BC, CENP, Chief Nursing and Patient Care Services Officer at University of Texas Medical Branch at Galveston, as Secretary. All officers are elected to one-year terms and may be re-elected to the office for a second term.

Following the election of officers, Dr. Ruppert stated, “I look forward to continuing my work with the CCNE officers and Board of Commissioners on the important issues facing both nursing and accreditation. In keeping with the CCNE values, we will continue to engage our community of interest and foster continuous quality improvement and innovation in baccalaureate and graduate nursing education programs and entry-to-practice nurse residency programs. As the premier accrediting body in nursing, CCNE is renowned for being inclusive in implementing its activities and open to the diverse institutional issues and options of its community of interest.”

The Commission on Collegiate Nursing Education is an autonomous accrediting agency contributing to the improvement of the public’s health. CCNE ensures the quality and integrity of baccalaureate and graduate nursing education programs and entry-to-practice nurse residency programs. As a voluntary, self-regulatory process, CCNE accreditation supports and encourages continuing self-assessment by nursing programs and supports continuing growth and improvement of collegiate professional education and entry-to-practice nurse residency programs.

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