



2013 PhD Summit

National Dialogue on the Future of Nursing Science and the Research-Focused Doctorate

Preliminary Agenda

Intercontinental Chicago O'Hare, Chicago, IL
September 19-20, 2013

Thursday, September 19

8:00-9:00 a.m.

Registration

8:00-9:00 a.m.

Light Continental Breakfast

9:00-10:30 a.m.

Keynote Address

The Transformation of Healthcare Science: Where It Is and Where It Needs To Go

Discover the latest information about current NIH priorities, paradigm shifts in emerging research methodologies, and the controversies related to the Clinical and Translational Science Award (CTSA) program.

Learner Objective: Discuss the current state of health science and the direction it needs to take for future sustainability.

Speaker: Lawrence A. Tabak, DDS, PhD, Principal Deputy Director, National Institutes of Health, Bethesda, MD

10:30-10:50 a.m.

Morning Break

10:50 a.m.-12:15 p.m.

Panel Discussion

The Implications for PhD Education in Nursing Now and in the Future

What should the future of research education in nursing look like? Drawing from the keynote address, panelists will provocatively challenge the audience to ponder and offer innovative solutions to the following questions: What does the transformation of health science mean for nursing? What does the transformation of health science mean for research education? What does the transformation of health science mean for research curricula?

Learner Objective: Discuss the knowledge and skills faculty will need to develop PhD programs of the future.

Speakers: Mary E. Kerr, PhD, RN, FAAN, Dean and May L. Wykle Endowed Professor, Case Western Reserve University, School of Nursing, Cleveland, OH; Margaret Grey, DrPH, RN, FAAN, Dean and Annie Goodrich Professor, Yale University School of Nursing, New Haven, CT; Susan J. Henly, PhD, RN, Professor, University of Minnesota School of Nursing, Minneapolis, MN

12:15-1:20 p.m.

Lunch

1:20-2:50 p.m.

Breakout Session 1

Is Transformation of PhD Nursing Education Needed?

Develop innovative strategies for PhD education in the future. Participants will use contextual questions to facilitate a robust discussion

Learner Objectives: Examine the panel discussion questions from the morning session and synthesize potential strategies for change in nursing education.

2:50-3:10 p.m.

Afternoon Break

3:10-4:00 p.m.

Group Sharing

4:00-4:30 p.m.

Summary Wrap-Up and Plan For Day 2

Drawing from all previous discussions, the session leader will summarize the major themes of the dialogue and will offer provocative questions to stimulate discussion for day two.

Learner Objectives: Synthesize the implications of proposed strategies for PhD nursing education reform.

Speaker: David Vlahov, RN, PhD, FAAN, Dean and Professor, University of California, San Francisco School of Nursing, San Francisco, CA

4:30-6:00 p.m.

Wine and Cheese Networking Reception

Friday, September 20, 2013

8:00-8:30 a.m.

Light Continental Breakfast

8:30-9:15 a.m.

Program Session

AACN's 2010 PhD Position Statement: Guide to the Future or a Testament to the Past?

Speakers: Jacqueline Dunbar-Jacob, PhD, RN, FAAN, Dean and Professor, University of Pittsburgh School of Nursing, Pittsburgh, PA

9:15-10:30 a.m.

Breakout Session 2

After the Summit: What are the Next Steps?

Participants will address the following question:

1. What needs to be updated on the 2010 AACN Position Statement on the research-focused doctorate in nursing?
2. What are the characteristics of the research doctorate for the future?

3. What are the barriers to moving research-focused doctorate education to the vision of what it should be?
4. What supports are needed to ensure that graduates engage in meaningful research?

Learner Objective: Discuss new research directions and methodologies for the future.

10:30-10:45 a.m.

Morning Break

10:45-11:45 a.m.

Group Summary

11:45 a.m.-12:00 p.m.

Summary and Wrap-Up

National Dialogue on the Research Focused Doctorate

Drawing from all previous sessions, summarize the major themes of the dialogue regarding the future of the research-focused doctorate in nursing.

Learner Objectives: Identify the key characteristics of the research doctorate of the future and barriers and facilitators to achieving this vision. Explore approaches that support the opportunity to translate the dialogue into further action.

Speaker: Alexa Stuijbergen, PhD, RN, FAAN, Dean, Laura Lee Blanton Chair and James R. Dougherty, Jr. Centennial Professor, The University of Texas at Austin School of Nursing, Austin, TX

12:00 p.m.

Lunch To Go