2014 DOCTORAL EDUCATION CONFERENCE

Transforming the Discipline through Doctoral Education
January 29-February 1, 2014

FACULTY PRACTICE PRE-CONFERENCE
Dollars and Sense: Positioning Faculty Practice for the Future
January 29, 2014

QSEN PRE-CONFERENCE FACULTY DEVELOPMENT WORKSHOP
Teaching Graduate-Level QSEN Competencies
January 29, 2014

RESEARCH LEADERSHIP NETWORK MEETING
Developing and Facilitating Interdisciplinary Research Collaboration
January 30, 2014

WALDORF ASTORIA NAPLES
NAPLES, FLORIDA
Join thought leaders from around the nation at AACN’s annual Doctoral Education Conference, held concurrently with the Faculty Practice Pre-Conference, the QSEN Pre-Conference Faculty Development Workshop, and the Research Leadership Network Meeting.

The annual Doctoral Education Conference brings together deans, associate deans for research, directors of doctoral programs, and other faculty to chart the future of doctoral nursing education. Join your colleagues from the majority of the nation’s doctoral programs in nursing to:

- Re-envision the future of doctoral nursing education.
- Strengthen the links between nursing research and practice.
- Explore personal interests through breakout and concurrent sessions, breakfast gatherings, and abstract and poster presentations.
- Identify ways nurse clinicians and nurse scientists can work together to improve patient outcomes.

The Faculty Practice Pre-Conference is designed for those who promote, administer, and engage in faculty practice. The same pre-conference precedes both the Doctoral and Master’s Education Conferences and is coordinated by the Practice Leadership Network (PLN). Topics this year include sustainability, successful faculty practice, federal issues, and the scholarship of practice. The PLN will also meet during a breakfast session at the Doctoral Education Conference.

The goal of the QSEN Pre-Conference Faculty Development Workshop is to prepare faculty from graduate nursing programs to teach their colleagues about the mechanisms used to prepare nursing professionals for high quality and safe practice, via a train-the-trainer approach.

The Research Leadership Network (RLN) is comprised of nursing faculty who have leadership roles facilitating research within their nursing programs. This year’s RLN Meeting will focus on developing and facilitating interdisciplinary research collaboration, followed by stimulating discussions on issues most relevant to research faculty today.

Doctoral Conference sessions are identified as most appropriate for faculty in Research (R) and Practice (P) programs, although you are welcome to attend sessions of your choice. Pre-registration is not required.
# DOCTORAL EDUCATION CONFERENCE
## SCHEDULE AT A GLANCE

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<tr>
<th>Research-Focused Faculty</th>
<th>Practice-Focused Faculty</th>
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<td><strong>Wednesday, January 29</strong></td>
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<td>8:00 a.m.-5:00 p.m.</td>
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<td>QSEN Pre-Conference Faculty Development Workshop</td>
<td>Faculty Practice Pre-Conference</td>
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<td>2:00-6:00 p.m.</td>
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<td>Conference Registration</td>
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| Informal Information Sessions:  
  - Leveraging NursingCAS for Effective Enrollment Management  
  - RWJF Nursing Program Opportunities | Informal Information Session: Leveraging NursingCAS for Effective Enrollment Management |
| 6:00-7:30 p.m. | 6:00-7:30 p.m. |
| Reception, Exhibits, and Poster Presentations | Reception, Exhibits, and Poster Presentations |
| **Thursday, January 30** | **Thursday, January 30** |
| 6:45-8:00 a.m. | 6:45-8:00 a.m. |
| Registration and Light Continental Breakfast | Registration and Light Continental Breakfast |
| 8:00-8:15 a.m. | 8:00-8:15 a.m. |
| Welcome and Presentation of Outstanding Dissertation and Capstone Awards | Welcome and Presentation of Outstanding Dissertation and Capstone Awards |
| 8:15-9:30 a.m. | 8:15-9:30 a.m. |
| Reflections on the Future of Doctoral Programs in Nursing | Reflections on the Future of Doctoral Programs in Nursing |
| 10:00-11:15 a.m. | 10:00-11:15 a.m. |
| The Intersection of Nursing Doctorates: Scientific Practice | The Intersection of Nursing Doctorates: Scientific Practice |
| 11:30 a.m.-12:30 p.m. | 11:30 a.m.-12:30 p.m. |
| Interactive Forum on the Research-focused Doctorate in Nursing | Interactive Forum on the Practice-focused Doctorate in Nursing |
| 12:30-4:30 p.m. | 12:30-4:30 p.m. |
| Research Leadership Network (RLN) Meeting | Research Leadership Network (RLN) Meeting |
| **Friday, January 31** | **Friday, January 31** |
| 7:20-8:30 a.m. | 7:20-8:30 a.m. |
| Light Continental Breakfast | Light Continental Breakfast |
| 7:30-8:20 a.m. | 7:30-8:20 a.m. |
| Informal Discussion: Adopting the Manuscript Option for Dissertation | Practice Leadership Network (PLN) Breakfast Gathering |
| 8:30-10:00 a.m. | 8:30-10:00 a.m. |
| Concurrent Sessions:  
  - Federal Funding Updates  
  - Preparing for Publication: Facilitating Student Success as New Scholars  
  - Preparing New Doctoral Faculty to be Educators  
  - Incorporating Population Health in Nursing Doctoral Education  
  - Nurse Engagement and Contributions to the Clinical and Translational Science Awards Initiative  
  - Guiding Students through the Dissertation Process | Concurrent Sessions:  
  - Federal Funding Updates  
  - Preparing for Publication: Facilitating Student Success as New Scholars  
  - Preparing New Doctoral Faculty to be Educators  
  - Incorporating Population Health in Nursing Doctoral Education  
  - Interprofessional Education for the Practice-focused Doctorate  
  - Scalability: How to Grow a Manageable DNP Program |
| 10:30 a.m.-12:00 p.m. | 10:30 a.m.-12:00 p.m. |
| Concurrent Sessions Repeated | Concurrent Sessions Repeated |
| 12:30-2:00 p.m. | 12:30-2:00 p.m. |
| Forum for Associate Deans for Research | Forum for Associate Deans for Research |
| 1:00-4:05 p.m. | 1:00-4:05 p.m. |
| Abstract Presentations | Abstract Presentations |
| **Saturday, February 1** | **Saturday, February 1** |
| 7:20-8:30 a.m. | 7:20-8:30 a.m. |
| Light Continental Breakfast | Light Continental Breakfast |
| 7:30-8:20 a.m. | 7:30-8:20 a.m. |
| Informal Breakfast Discussion: Practical Advice for Working with Non-Nurse Associate Deans for Research | Informal Breakfast Discussion: National Association of Clinical Nurse Specialists Update |
| 8:30-10:00 a.m. | 8:30-10:00 a.m. |
| Advancing Nursing Science: Current and Emerging Ideas for PhD Education | Preliminary Results: AACN APRN Clinical Training Task Force and the Interprofessional Clinical Clerkship Training Survey |
| 10:30 a.m.-12:00 p.m. | 10:30 a.m.-12:00 p.m. |
| The Intersection of Nursing Doctorates and Patient-Centered Outcomes Research: The Possibilities are Endless | The Intersection of Nursing Doctorates and Patient-Centered Outcomes Research: The Possibilities are Endless |
**Faculty Practice Pre-Conference**
*(Separate registration required)*

**Wednesday, January 29**

*Dollars and Sense: Positioning Faculty Practice for the Future*

7:30-8:15 a.m.

**Light Continental Breakfast and Poster Presentations**

7:45-8:15 a.m.

**Practice Leadership Network Meeting**

Join practice colleagues at this informal discussion. Open to members and guests at no charge.

8:30-10:00 a.m.

**Opening Program Session**

**Sustainability: Key to Practice Success**

A successful faculty practice requires strong infrastructure, responsive technology, and business-savvy leadership. Learn the key elements of practice management in today’s complex healthcare insurance environment with emphasis on the unique role of the advanced practice nurse. In particular, consider key revenue opportunities and how practice design can maximize reimbursement.

*Speaker: Kenneth E. Klingensmith, President and CEO, Health Associates, Inc., Houston, TX*

10:00-10:30 a.m.

**Break and Poster Presentations**

10:30 a.m.-12:00 p.m.

**Program Session**

**Learning Lessons: Real-Life Examples of Faculty Practice Success**

Each faculty practice is unique and success is defined in many different ways, but all successful faculty practices have common threads. Benefit from practical lessons learned regarding starting a new practice, issues and challenges faced in building and sustaining practices, and knowing when and how to seek help to turn around a struggling practice.

*Speakers: Kenneth E. Klingensmith, President and CEO, Health Associates, Inc., Houston, TX; and Kathryn Fiandt, PhD, FNP-BC, FAANP, FAAN, Consultant and Nurse Practitioner Leadership Coach, Integral Nursing Associates.*

12:00-1:30 p.m.

**Lunch (on your own)**

1:30-3:00 p.m.

**Program Session**

**Federal Issues: Opportunities and Barriers to Nursing Practice**

Gain valuable insights from an overview of the Affordable Care Act (ACA) and consider the major components of the law, the inherent interdependence of the policies, and their long-term impact on health and health care in America.
During this nonpartisan presentation, specifically reflect on the opportunities and challenges for nurses as the healthcare system increasingly focuses on prevention and disease management for better outcomes and cost savings.

**Speaker:** Thomas McAuliffe, MA, Policy Analyst, Missouri Foundation for Health, St. Louis, MO

3:00-3:30 p.m.

**Break and Poster Presentations**

3:30-5:00 p.m.

**Closing Program Session**

**The Scholarship of Practice**

Join a seasoned nursing leader to examine the importance of scholarship of practice, contributions of doctoral prepared nurses to creating new modes of care, and differentiating approaches to practice inquiry spanning clinical research. Benefit from pragmatic examples and think about competencies essential to each.

**Speaker:** Nancy Fugate Woods, PhD, Professor, Biobehavioral Nursing, and Dean Emeritus, School of Nursing, University of Washington, Seattle, WA

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**QSEN Pre-Conference Faculty Development Workshop**  
*(Separate registration required)*

**Wednesday, January 29**

8:00 a.m.-5:00 p.m.

**Teaching Graduate-Level QSEN Competencies**

Building on AACN's work at the undergraduate level, gain educational resources and strategies to enhance the ability of faculty in doctoral nursing programs and practice partners to embed quality and safety competencies into their programs of study.

**Speakers:** Karen N. Drenkard, PhD, Executive Director, American Nurses Credentialing Center, Silver Spring, MD; Esther Emard, MSN, former Chief Operating Officer, National Committee for Quality Assurance, Washington, DC; and Jean E. Johnson, PhD, Dean and Professor, School of Nursing, George Washington University, Washington, DC

This intensive workshop is FREE (including two meals and breaks). **Registration is limited to the first 100 accepted applicants.** Only completed applications will be considered. Selected candidates will be notified on a rolling basis until the maximum of 100 seats is filled.

To apply, please visit [http://www.aacn.nche.edu/qsen/workshop-application](http://www.aacn.nche.edu/qsen/workshop-application).
Doctoral Education Conference
Wednesday, January 29

2:00-6:00 p.m.  Conference Registration

5:00-6:00 p.m.  Informal Information Sessions

• Leveraging NursingCAS for Effective Enrollment Management

  Learn how schools effectively use and leverage NursingCAS – the online centralized application service for nursing and its companion admissions management software – to recruit and admit doctoral students. Discover the keys to effective and streamlined enrollment management. To attend this free pre-conference session, register via this link: https://aacn.wufoo.com/forms/nursingcas-workshop-on-12914-in-naples-fl/

  Speaker: Hilda Mejia Abreu, PhD, Executive Director of Program Partnerships, Liaison International, Watertown, MA

• RWJF Nursing Program Opportunities

  Learn about the opportunities for career advancement and professional development offered by several Robert Wood Johnson Foundation (RWJF) nursing programs, including Nurse Faculty Scholars, Future of Nursing Scholars, University of New Mexico PhD program, Health Policy Fellows, and Executive Nurse Fellows. Discuss the application process, eligibility criteria, and benefits of all programs.

  Speakers: Jacquelyn Campbell, PhD, Anna D. Wolf Chair, The Johns Hopkins University, Baltimore, MD and National Program Director, RWJF Nurse Faculty Scholars; Susan Hassmiller, PhD, RWJF Senior Advisor for Nursing and Co-director, RWJF Future of Nursing Scholars Program, Princeton, NJ; and Maryjoan Ladden, PhD, RWJF Senior Program Officer, Princeton, NJ

6:00-7:30 p.m.
Reception, Exhibits, and Poster Presentations

This wine and cheese reception is generously sponsored by the American Nurses Credentialing Center.

Thursday, January 30

6:45-8:00 a.m.
Registration and Light Continental Breakfast

8:00-8:15 a.m.
Welcome and Presentation of Outstanding Dissertation and Capstone Awards

Bobbie Berkowitz, PhD, Dean and Mary O’Neil Mundinger Professor, School of Nursing, Columbia University and Senior Vice President, Columbia University Medical Center, New York, NY, and Chair, Doctoral Education Conference Subcommittee; and Jane M. Kirschling, PhD, Dean, School of Nursing, University of Maryland, Baltimore, MD and President, American Association of Colleges of Nursing, Washington, DC
8:15-9:30 a.m.  
**Opening Program Session**  
**Reflections on the Future of Doctoral Programs in Nursing**  
AACN convened two national summits in 2013 to help shape the future of doctoral nursing education. Come explore the themes and findings from the DNP and PhD Summits, and find out what action AACN is taking in response to these landmark meetings.

**Speakers:** Rita A. Frantz, PhD, Kelting Dean and Professor, College of Nursing, University of Iowa, Iowa City, IA and Chair, AACN DNP Summit; Margaret Grey, DrPH, Dean, Yale University School of Nursing, Orange, CT and Chair, AACN Research-Focused Doctorate in Nursing Summit; and Jane M. Kirschling, PhD, Dean, School of Nursing, University of Maryland, Baltimore, MD and President, American Association of Colleges of Nursing, Washington, DC

9:30-10:00 a.m.  
**Break**

10:00-11:15 a.m.  
**Program Session**  
**The Intersection of Nursing Doctorates: Scientific Practice**  
The science of practice is the ideal juncture at which the skills of both doctorally prepared researchers and clinicians can be maximized. Join a panel of seasoned deans to consider how significant ideas and opportunities for research impact practice, and how practice concerns trigger valuable research initiatives. Reflect on how faculty from all types of doctoral programs can champion and optimize the links between nursing research and nursing practice.

**Speakers:** Catherine L. Gilliss, PhD, Dean and Helene Fuld Health Trust Professor of Nursing, Duke University School of Nursing, and Vice Chancellor for Nursing Affairs, Duke University, Durham, NC; Juliann G. Sebastian, PhD, Dean and Professor, College of Nursing, University of Nebraska Medical Center, Omaha, NE; and Carolyn Yucha, PhD, Dean and Professor, School of Nursing, University of Nevada, Las Vegas, NV

11:15-11:30 a.m.  
**Stretch Break**

11:30 a.m.-12:30 p.m.  
**Breakout Sessions (select one)**  
As a continuation of the opening sessions, join colleagues to further examine critical issues, challenges, and opportunities related to the respective types of doctoral education:
• Research Focus
Interactive Forum on the Research-focused Doctorate in Nursing
Facilitator: Margaret Grey, DrPH, Dean, Yale University School of Nursing, Orange, CT and Chair, AACN Research-Focused Doctorate in Nursing Summit

• Practice Focus
Interactive Forum on the Practice-focused Doctorate in Nursing
Facilitator: Rita A. Frantz, PhD, Kelting Dean and Professor, College of Nursing, University of Iowa, Iowa City, IA and Chair, AACN DNP Summit

12:30-2:00 p.m.
Lunch (on your own) or

Research Leadership Network (RLN) Meeting
(Separate registration required)

12:30-12:45 p.m.
Box Lunch

12:45-1:00 p.m.
Opening Remarks and Membership Forum
Nalini Jairath, PhD, Associate Professor, The Catholic University of America, Washington, DC and Chair, Research Leadership Network (RLN)

1:00-1:30 p.m.
Program Session
Developing and Facilitating Interdisciplinary Research Collaboration
Nursing and interdisciplinary research collaboration has significant benefits and challenges. Join RLN for an interactive discussion on the rationale, issues, practice implications, and evidence related to the development and facilitation of inter- and intra-disciplinary research collaborations.
Speakers: Barbara St. Pierre Schneider, DNSc, Associate Professor, University of Nevada, Las Vegas, NV; and Barbara Smith, PhD, Associate Dean for Research and Professor, Michigan State University, East Lansing, MI

1:40-3:15 p.m.
Facilitated Tabletop Discussions
During this time period attendees will participate in discussions addressing the topics of different vantage points based on varying degrees of research expertise of faculty; variations in institutional resources and research intensiveness; and/or research roles and responsibilities. Strategies to increase the inclusion of doctoral students, non-academically based collaborators, and professional organizations also will be examined.

3:15-3:30 p.m.
Debrief and Evaluation

3:30-4:30 p.m.
Individually Arranged Team Meetings: Members interested in forming or developing collaborations regarding existing projects have the opportunity to meet during this time.

5:45 p.m.
Networking Dinners (sign-up sheets will be provided on-site)
All RLN members and guests are welcome!
Friday, January 31

7:20-8:30 a.m.
**Light Continental Breakfast**

7:30-8:20 a.m.
**Informal Breakfast Discussions**
Feel free to bring your breakfast to one of these collegial sessions:

- **Practice Leadership Network (PLN) Breakfast Gathering**
  Join practice colleagues to discuss issues of mutual interest and future directions for the Network. All those active in practice are welcome.
  *Facilitated by the PLN Steering Committee*

- **Adopting the Manuscript Option for Dissertation**
  This alternative may circumvent the dilemma of unpublished doctoral research. Discover another possibility to disseminate research findings.
  *Facilitator: Terry A. Lennie, PhD, Professor and Associate Dean for PhD Studies, Co-director, RICH Heart Program, College of Nursing, University of Kentucky, Lexington, KY*

8:30 a.m.-12:00 p.m.
**Concurrent Sessions**
Participants may attend two of these repeating topics, held 8:30-10:00 a.m. and 10:30 a.m.-12:00 p.m. Sessions are separated by a 30-minute break and no pre-registration is required.

- **Federal Funding Updates**
  Hear and discuss the most current information about federal funding sources important to doctoral nursing faculty and students.
  *Speakers: Patricia Grady, PhD (invited), Director, National Institute of Nursing Research, National Institutes of Health, Department of Health and Human Services, Bethesda, MD; and Alexis Bakos, PhD (invited), Acting Director, Division of Nursing, Bureau of Health Professions, Health Resources and Services Administration, Rockville, MD*

- **Preparing for Publication: Facilitating Student Success as New Scholars**
  Consider general strategies for helping your doctoral students succeed when pursuing publication. Topics are applicable to both nursing research and DNP students and include the importance of advancing the science; transitioning research to practice; making decisions about the best publications to progress one’s career; publishing in specialty versus general publications; and other helpful guidance you can offer to students about publishing.
  *Speakers: Susan J. Henly, PhD, Professor, School of Nursing, University of Minnesota, Minneapolis, MN and Editor, Nursing Research; Patricia Gonce Morton, PhD, Dean, College of Nursing, University of Utah, Salt Lake City, UT and Editor, Journal of Professional Nursing; and Charon A. Pierson, PhD, Editor-in-Chief, Journal of the American Association of Nurse Practitioners and elected member of the governing Council of the Committee on Publication Ethics (COPE)*
• Preparing New Doctoral Faculty to be Educators

Most nursing doctoral programs do not prepare graduates to teach students in a variety settings, so how can we best prepare our new faculty for teaching positions? Join a leader in nursing faculty development and gain some tips for making your doctoral faculty successful in their first teaching roles.

*Speaker:* Louise S. Jenkins, PhD, Co-Director, Institute for Educators in Nursing and Health Professions and Professor, School of Nursing, University of Maryland, Baltimore, MD

• Incorporating Population Health in Nursing Doctoral Education

Population-based health has been the subject of tremendous discussion at the national level so how do we introduce this concept into the curriculum for nursing doctoral programs? Come and discuss strategies for motivating population-based nursing research and translating it into practice.

*Speakers:* Timothy S. Godfrey, SJ, DNP, Division of Nursing, University of San Francisco, San Francisco, CA; Jeannine D. Muldoon, PhD, Dean and Professor, Division of Nursing, Molloy College, Rockville Center, NY; and Mary A. Paterson, PhD, Project Director, CDC Academic Partnership Agreement with the American Association of Colleges of Nursing, Washington, DC

• Nurse Engagement and Contributions to the Clinical and Translational Science Awards Initiative

Clinical and Translational Science Awards (CTSAs) sites are mandated to follow a multidisciplinary model that in most CTSAs includes the discipline of nursing. Join the primary author of a recent study that inventoried CTSAs and explore the extent of nursing’s engagement, institutional/national contributions, and best practices that foster a multidisciplinary model.

*Speaker:* Carolyn M. Sampselle, PhD, Carolyne K. Davis Collegiate Professor of Nursing and Co-Director, Community Engagement Program, Michigan Institute for Clinical and Health Research, Division of Health Promotion and Risk Reduction, School of Nursing; Obstetrics & Gynecology, School of Medicine; and Women’s Studies, Literature, Science, and the Arts, University of Michigan, Ann Arbor, MI

• Interprofessional Education for the Practice-Focused Doctorate

Implementing interprofessional education (IPE) and fostering collaboration in practice can be challenging. Examine the need for improved teamwork in education and practice; learn more about IPE successes in both academic and clinical settings; and gather pragmatic suggestions to take back to your institutions.

*Speaker:* Janice Smolowitz, DNP, EdD, Senior Associate Dean, School of Nursing, Columbia University, New York, NY
• Guiding Students through the Dissertation Process

What is the purpose of the dissertation process: for students to learn the research process or to generate new knowledge? Gain valuable ideas from a distinguished educator, researcher, and former dean about how to guide students through this comprehensive process of intellectual inquiry, including identifying a topic, designing a quality study, answering the “so what?” question, and launching a successful research career.

Speaker: Nancy Fugate Woods, PhD, Professor, Biobehavioral Nursing, and Dean Emeritus, School of Nursing, University of Washington, Seattle, WA

• Scalability: How to Grow a Manageable DNP Program

The number of Doctor of Nursing Practice (DNP) programs has grown exponentially since the inception of this degree, yet the numbers of faculty have not kept pace. How can a DNP program maintain quality, provide faculty oversight of students, facilitate quality scholarly projects, and produce graduates who are fully prepared to change practice? Join a panel of seasoned faculty who have successfully transitioned their master’s-level entry programs into baccalaureate-level entry programs, and discover some take-aways that may assist with the improvement of your program.

Speakers: Mary Chesney, PhD, Clinical Associate Professor, Director of the DNP Program, School of Nursing, University of Minnesota, Minneapolis, MN; Mary E. Johnson, PhD, Assistant Dean of Academic Affairs and Director of Specialty Programs, College of Nursing, Rush University, Chicago, IL; and Rosemary Rhodes, DNS, Professor and Associate Dean of Academic Affairs, College of Nursing, University of South Alabama, Mobile, AL

10:00-10:30 a.m.
Break
10:30 a.m.-12:00 p.m.
Concurrent Sessions (repeated)
12:00-1:00 p.m.
Lunch (on your own)
12:30-2:00 p.m.
Forum for Associate Deans for Research
This informal discussion is intended specifically for associate deans/directors at research-intensive schools receiving significant research funding. The agenda is focused on issues particularly relevant to these types of programs and personnel, although all are welcome to attend. Feel free to bring your lunch.
Facilitator: Barbara A. Smith, PhD, Associate Dean for Research, College of Nursing, Michigan State University, East Lansing, MI
1:00-4:05 p.m.
Abstract Presentations (see separate schedule)
Saturday, February 1

7:15-8:30 a.m.
**Light Continental Breakfast**

7:30-8:20 a.m.
**Informal Breakfast Discussions**
Feel free to bring your breakfast to one of these collegial sessions:

- **Practical Advice for Working with Non-Nurse Associate Deans for Research**
  Share issues and successful strategies with colleagues who work with non-nurse associate deans for research.
  *Facilitator: William Holzemer, PhD, Dean and Professor, College of Nursing, Rutgers, The State University of New Jersey, Newark, NJ*

- **National Association of Clinical Nurse Specialists Update**
  Join practice colleagues to hear information regarding initiatives and priorities of the National Association of Clinical Nurse Specialists (NACNS) related to CNS education, practice, and implementation of the Consensus Model.
  *Facilitator: Carol Manchester, MSN, President, National Association of Clinical Nurse Specialists, Philadelphia, PA*

8:30-10:00 a.m.
**Breakout Sessions** (select one)

- **Research Focus**
  **Advancing Nursing Science: Current and Emerging Ideas for PhD Education**
  The Council for the Advancement of Nursing Science (CANS) has established a new initiative called the “CANS Idea Festival for Nursing Science Education,” the purpose of which is to build upon AACN’s 2010 report, *The Research-Focused Doctoral Program in Nursing: Pathways to Excellence*. Goals include developing recommendations for research-focused doctorates in nursing programs to help prepare graduates for competitive careers in new and emerging areas of science. Learn more about the committee’s work and discuss future directions for nursing science education.
  *Speakers: Donna McCarthy Beckett, PhD, Professor, College of Nursing, Marquette University, Milwaukee, WI; Susan J. Henly, PhD, Professor, School of Nursing, University of Minnesota, Minneapolis, MN, Editor, Nursing Research, and Chair, Council for the Advancement of Nursing Science (CANS) Idea Festival for Nursing Science Education Advisory Committee; Ann Marie McCarthy, PhD, Professor and Associate Dean for Research, College of Nursing, University of Iowa, Iowa City, IA; Shirley Moore, PhD, Edward J. and Louise Mellen Professor of Nursing and Associate Dean for Research, The Frances Payne Bolton School of Nursing, Case Western University, Cleveland, OH; and Jean F. Wyman, PhD, Professor and Cora Meidl Siehl Endowed Chair in Nursing Research, Director, Minnesota Hartford Center of Gerontological Nursing Excellence, Professor, School of Nursing, University of Minnesota, Minneapolis, MN, and Chair, Council for the Advancement of Nursing Science (CANS)*
• Practice Focus

Gain insights from two recent initiatives that are vital to APRN education:

**AACN APRN Clinical Training Task Force: Preliminary Results**

AACN’s Board of Directors charged this task force with the development of a white paper that re-envisions clinical education for advanced practice registered nurses (APRNs). Join practice colleagues and be the first to hear about the observations and recommendations from this important work.

*Speaker: Laurie M. Lauzon Clabo, PhD, Dean, School of Nursing, MGH Institute of Health Professions, Boston, MA and Chair, AACN APRN Clinical Training Task Force*

**Interprofessional Clinical/Clerkship Training Survey: Preliminary Results**

Get an overview of this 2013 survey that focused on issues about finding, recruiting, and maintaining clinical training sites (clerkships) and was conducted by the American Association of Colleges of Nursing (AACN), the Association of American Medical Colleges (AAMC), the American Association of Colleges of Osteopathic Medicine (AACOM), and the Physician Assistant Education Association (PAEA). Listen to a comprehensive overview of clerkships as well as compare results across the health professions.

*Speaker: Joan Stanley, PhD, Senior Director of Education Policy, American Association of Colleges of Nursing, Washington, DC*

10:00-10:30 a.m.

**Break**

10:30 a.m.-12:00 p.m.

**Closing Program Session**

**The Intersection of Nursing Doctorates and Patient-Centered Outcomes Research: The Possibilities are Endless**

The Patient-Centered Outcomes Research Institute (PCORI) is authorized by Congress to conduct research to provide information about the best available evidence to help patients and their health care providers make more informed decisions. How can nurse clinicians and nurse scientists work together to improve patient outcomes? Gain pragmatic insights from a founding board member of the PCORI and learn about PCORI grant-making and grant funding issues, struggles of some PCORI studies, and suggestions for joint efforts between doctorally prepared nurse researchers and nurse clinicians.

*Speaker: Debra J. Barksdale, PhD, Member, Board of Governors and Chair, Subcommittee on Scientific Publications, PCORI, Washington, DC; President, National Organization of Nurse Practitioner Faculty, Washington, DC; and Associate Professor School of Nursing, University of North Carolina at Chapel Hill, Chapel Hill, NC*

Debra J. Barksdale
General INFORMATION

The annual Doctoral Education Conference welcomes deans, associate deans, doctoral program directors, directors of research, and faculty. Sessions address topics specific to doctoral education in nursing, including teaching strategies, program and student characteristics, research requirements/funding, and issues concerning advanced practice nursing. Participants are encouraged to share successful approaches and respond to the unique challenges affecting doctoral programs. The Faculty Practice Pre-Conference and the Research Leadership Network Meeting are once again offered in conjunction with the Doctoral Education Conference.

Join your colleagues in Naples – the crown jewel of Southwest Florida – for an engaging program addressing issues and challenges specific to doctoral education. Attend thought-provoking sessions and network with your peers in a beautiful, relaxed setting. **Resort casual attire is recommended.**

**Hotel Information**
Waldorf Astoria Naples
475 Seagate Drive
Naples, Florida 34103

The special conference room rate is $220 single/double plus $5 resort fee. The **cutoff date for reservations** at the group rate is **January 4, 2014**. For reservations call 888-722-1270 and request the group rate for AACN. You may also place your reservation online using the group code AACN14.

The room block may fill before the deadline, so please make your reservation early.

Please visit [www.aacn.nche.edu/conferences](http://www.aacn.nche.edu/conferences) for further hotel information.

**Transportation Information**
Southwest Florida International Airport (RSW) is located approximately 30 miles from the Waldorf Astoria Naples. Taxi fare is approximately $72.00 each way. Dolphin Transportation offers transportation services as well and can be reached at 239-530-0100 or [www.dolphinnaples.com](http://www.dolphinnaples.com). For further ground transportation information, please visit the Southwest Florida International Airport website at: [www.flylcpa.com/transportation/](http://www.flylcpa.com/transportation/)

**Continuing Education Credit**
The American Association of Colleges of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

Attendees may earn up to a total of 7.0 contact hours for the Faculty Practice Pre-Conference, 6.0 contact hours for the QSEN Pre-Conference Faculty Development Workshop, 2.3 contact hours for the RLN Meeting, and 13.0 contact hours for the Doctoral Education Conference. Contact hours will be awarded to those who attest to attendance at entire sessions and complete the electronic evaluation process after the conference. The CE Certificate will be provided online only after completion of the evaluation.

**Contact Information**
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[www.aacn.nche.edu/conferences](http://www.aacn.nche.edu/conferences)
The deadline for early registration is **January 17, 2014**. Late fees will apply to registrations received after January 17. Email messages confirming registration will be sent to all participants.

Register online at [https://apps.aacn.nche.edu/Registration/registration.asp](https://apps.aacn.nche.edu/Registration/registration.asp)

**Doctoral Education Conference Registration Fees**
*(Only one discount per person, per conference can be taken).*

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- $399* through January 17, 2014
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**Faculty Practice Pre-Conference Registration Fees**
- $199* through January 17, 2014
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**QSEN Pre-Conference Faculty Development Workshop**
See page 5 for the link to the registration.

**Research Leadership Network (RLN) Meeting Registration Fees**
*(includes a box lunch)*
- $79* through January 17, 2014
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