Overview

The Doctor of Nursing Practice (DNP) degree program has exploded into schools of nursing. DNP graduates are leaders and visionaries in many healthcare systems today. In 2004, four schools of nursing across the U.S. began offering the DNP degree, with 170 students enrolled. In 2013, 217 DNP programs were currently enrolling students at schools of nursing nationwide, reporting over 11,500 students enrolled, representing 40 states plus the District of Columbia. An additional 97 DNP programs are in the planning stages. In 2012, the American Association of Colleges of Nursing (AACN) reported that in all doctoral nursing programs, the greatest growth was seen in DNP programs where enrollment increased by 20.6%. In 2010, the Institute of Medicine (IOM) and Robert Wood Johnson Foundation (RWJF) report, *The Future of Nursing: Leading Change, Advancing Health*, encouraged nurses to be well trained and to be key partners in the interdisciplinary team. Nurses with advanced education have opportunities, more than ever before, to assist in transforming the nation’s health care system, especially in the oncology arena. Nursing faculty in DNP programs have an unprecedented opportunity to teach and mentor DNP students to play a key role in assessing, managing, and directing the care of people with cancer in areas of need such as palliative care. With the development of this new doctorate in nursing, those with a DNP degree have a unique opportunity to showcase their ability to lead, to change, to manage systems of care and to transform this care through education and clinical practice. The *Integrating Palliative Oncology Care Into Doctor of Nursing Practice (DNP) Education and Clinical Practice* educational project will provide DNP nursing faculty with the tools and resources to prepare the next generation of DNP graduates to provide excellent, compassionate, and evidence-based palliative care to those with cancer. This education is further supported through the latest 2014 IOM report, *Dying in America: Improving Quality and Honoring Individual Preferences Near the End of Life*

This educational program will be provided through a generous grant from the National Cancer Institution, in partnership with the American Association of Colleges of Nursing (AACN) and the City of Hope Medical Center.
Purpose
The overall purpose of this national training program is to prepare DNP program faculty to integrate evidence-based palliative care content into DNP program curricula and to prepare DNP graduates in providing evidence-based palliative care in oncology. This program is built around the National Consensus Project’s (NCP) Clinical Practice Guidelines for Quality Palliative Care and the Essentials of DNP Education. The primary aims will be achieved through four national workshops for DNP educators from colleges and universities throughout the United States.

Who Should Attend?
DNP program faculty who are committed to integrate evidence-based palliative care content into DNP program curricula.
Nurses practicing as a DNP in a clinical oncology role
Students in DNP programs are not eligible for this educational program.

Eligibility Requirements for All Applicants:
- Hold a doctoral degree (i.e. DNP, PhD, EdD, DrPH, etc)
- Committed to implement and disseminate end-of-life/palliative care education within your DNP program, healthcare organization, etc.
- Currently ≥ 50% of your time is spent teaching in a DNP/APRN program
- Teach at least 1 course/semester in the DNP program
- Have at least 3 years of current oncology nursing practice and/or oncology education
- Active member of a professional nursing organization
- Actively assisting DNP students with their Capstone project
- Have the ability to promote this education to the curriculum committee, so that current and new courses will have contents from this training embedded into future curricula

Post-Training Expectations
- Able to integrate key principles of the proposed palliative care content into the DNP curriculum within 1-year post-course
- Complete 6, 12, & 18-month post-course goal updates and send them to the ELNEC Project Office on time

Costs Covered Through the NCI Grant
- Up to $350 travel stipend to be applied to hotel lodging
  ~NOTE: City of Hope will make your hotel reservations for you (up to 2 nights)
- Continental breakfast, lunch and snacks during the two-day program
- Educational materials, including ppt slides, modules, supplemental teaching materials, case studies, up-dated reference lists, and textbooks to assist with your lectures/presentations/research/practice will be provided
- 2015 ELNEC Training CD’s for ELNEC-Core, Pediatrics, Geriatrics, Critical Care
Innovation of this project:  This training program is innovative for the following reasons:
1) It is the first effort to integrate palliative care into DNP curricula;
2) It will incorporate palliative care as an essential part of the emerging role of DNPs; and
3) It will address the increasing oncology workforce demands by focusing on the education of
DNPs and their role in quality palliative care.  The program will also provide DNP faculty with
the evidence and information needed to integrate palliative care curriculum content into
nursing schools that prepare DNPs for leadership and clinical practice. This project will be the
first effort on a national level to accomplish this goal.

For further information on the ELNEC Project, please check the website at
www.aacn.nche.edu/ELNEC and/or contact Pam Malloy at pmalloy@aacn.nche.edu

Also in this document, you will find:
- Agenda for the course
- Faculty listing
- FAQ
- Instructions on accessing link to complete application
# Integrating Palliative Oncology Care into Doctor of Nursing Practice Programs

## Proposed Program Agenda

*(Numbers Indicate Which DNP Essential(s) Match the Presentation)*

### DAY 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
<th>Essential(s)</th>
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</thead>
<tbody>
<tr>
<td>0800-0830</td>
<td>Greetings and Overview of Program and Syllabus</td>
<td>Pam Malloy</td>
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<tr>
<td>0830-0930</td>
<td>The Unique Role of the Doctor of Nursing Practice: Promoting Advanced Leadership in the Present and in the Future</td>
<td>Betty Ferrell <em>(I, II, III, IV, V, VI)</em></td>
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<td>0930-0945</td>
<td>BREAK</td>
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<tr>
<td>0945-1045</td>
<td>Leadership—Part I: Incorporating Palliative Care into DNP Education</td>
<td>Mary Anne Reynolds <em>(I, II, III, IV, V, VI)</em></td>
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<tr>
<td>1045-1115</td>
<td>Up-Date on Cancer Care</td>
<td>Laura Fennimore <em>(I, II, V, VI)</em></td>
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<tr>
<td>1115-1200</td>
<td>Promoting Evidence Based Practice in the Classroom and Clinical Settings</td>
<td>Dorothy Wholihan <em>(I, II, III, IV, V, VI)</em></td>
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<tr>
<td>1200-1300</td>
<td>LUNCH</td>
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<tr>
<td>1300-1330</td>
<td>Small Group Discussions: How Are You Fostering Evidence-Based Practice with Your Students—Lessons Learned?</td>
<td>All Faculty <em>(I, II, III, IV, V, VI)</em></td>
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<tr>
<td>1330-1430</td>
<td>Changing Institutional Culture to Enhance Palliative Care Across All Oncology Settings: Opportunities for DNPs</td>
<td>Betty Ferrell <em>(II, III, IV, V, VI)</em></td>
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<td>1430-1445</td>
<td>BREAK</td>
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<tr>
<td>1445-1545</td>
<td>Leadership—Part II: Interprofessional Teams Are Promoting Excellent Cancer Care</td>
<td>Susan Breakwell <em>(II, III, VI)</em></td>
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<tr>
<td>1545-1645</td>
<td>Enhancing Communication Among the Health Care Team to Benefit Oncology Patients and Their Families</td>
<td>Mary Anne Reynolds <em>(II, III, VI)</em></td>
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<tr>
<td>1645-1700</td>
<td>Final Comments &amp; Dismissal</td>
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### Day 2

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<tr>
<th>Time</th>
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<th>Essential(s)</th>
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<tbody>
<tr>
<td>0800-0915</td>
<td>Leadership—Part III: Leading the Interdisciplinary Team in Assessing and Managing Pain/Non-Pain Symptoms Related to Cancer</td>
<td>Susan Breakwell <em>(II, III, VI)</em></td>
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<tr>
<td>0915-0930</td>
<td>Review of 6, 12, 18 Month Up-date of Goals</td>
<td>Pam Malloy</td>
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<td>0930-0945</td>
<td>BREAK</td>
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<tr>
<td>0945-1030</td>
<td>Health Policy – Part I: Using Principles of Business, Finance, and Economics to Improve Palliative Care for Oncology Patients and Their Families</td>
<td>Laura Fennimore <em>(I, II, III, IV, V, VI)</em></td>
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<tr>
<td>1030-1130</td>
<td>Small Groups: Review of Health Systems Change Case Studies and How This Translates into DNP Education and Practice</td>
<td>All Faculty</td>
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<td>1130-1230</td>
<td>LUNCH</td>
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<tr>
<td>1230-1315</td>
<td>Panel: Integrating Palliative Care into the DNP Curriculum: Barriers and Lessons Learned</td>
<td>Susan Breakwell, Laura Fennimore, Mary Anne Reynolds, Dorothy Wholihan</td>
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<tr>
<td>1315-1400</td>
<td>Health Policy – Part II: Using Principles of Regulation, Access, Safety, Quality and Efficacy to Improve Palliative Care for Oncology Patients and Their Families</td>
<td>Mary Anne Reynolds <em>(I, II, III, IV, V, VI)</em></td>
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<tr>
<td>1400-1415</td>
<td>Break</td>
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<tr>
<td>1415-1500</td>
<td>Working Session: Develop Plan to Imbed Palliative Care Content into DNP Curriculum</td>
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<tr>
<td>1500-1530</td>
<td>Open Microphone: Your Plans.....Your Thoughts</td>
<td>All Participants</td>
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<tr>
<td>1530-1600</td>
<td>Where Do We Go From Here?</td>
<td>Pam Malloy</td>
<td></td>
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<tr>
<td>1600-1630</td>
<td>Final Comments</td>
<td>Betty Ferrell</td>
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</table>
FACULTY:

Susan Breakwell, DNP, APHN-BC, is Clinical Associate Professor at Marquette University’s College of Nursing, Milwaukee, WI.

Laura Fennimore, RN, DNP, is the Director of Clinical Programs at the University of Pittsburgh Medical Center Health Plan (UPMC), Pittsburgh, PA.

Betty Ferrell, PhD, MA, CHPNA, FAAN, FPCN is Professor at the Beckman Research Institute of City of Hope, Director of Research and Education at the City of Hope Medical Center, and Principal Investigator of the ELNEC Project, Duarte, CA.

Mary Anne Hales Reynolds, ACNS-BC, PhD is an Associate Professor of Nursing at Northern Arizona University, Flagstaff, AZ.

Dorothy Wholihan, DNP, ANP-BC, GNP-BC, ACHPN is a Clinical Assistant Professor at New York University College of Nursing (NYU) and a nurse practitioner at the J.J. Peters Veterans Medical Center, New York, NY.
FAQ:  
*Integrating Palliative Oncology Care Into Doctor of Nursing Practice (DNP)*  
*Education and Clinical Practice*

Q: **What will I actually be doing during the 2-day training?**
A: During the two-day course, the main objective will be
  - Providing you with knowledge, tools, and resources to assist you in educating current and future DNP students and/or to promote your clinical oncology practice. You will be reviewing a syllabus with various modules (see agenda for listing). Each module is accompanied by objectives, outline, power point slides, “talking points” for each slide, references, case studies, and supplemental teaching materials. This course is designed to give you a syllabus that will support you in future educational endeavors within your institution and community.

Q: **What will the weather be like in St. Louis in June?**
A: The weather can range from 80- to 100-degrees Fahrenheit during the day and the 70’s in the evening.

Q: **What should I wear during the training sessions?**
A: Business casual. Be sure to bring a sweater or jacket to the classroom. It is impossible to please everyone in regards to room temperature.

Q: **What if I need to leave early before the training is completed on June 30?**
A: It is very important that you stay for the entire training (course ends at 4:30 pm on February 28). In order to receive your CE’s and certificate of course completion, **you must attend the course in its entirety. No early departures.** This is in accordance with the CE provider (CA State Board of Nursing), in that partial credit will not be given. Keep this in mind when making your return flight reservations.

Q: **Will I need to ship any materials home that I will receive at the conference?**
A: You will be given a 4-inch binder with all of the modules included, plus a large textbook. It is recommended that you do one of the following: Bring an extra, empty suitcase to take these materials home in (probably an extra charge by the airlines). You may ship (via UPS ground or Fed-Ex) your materials home through the Front Desk or Business Center on site at the hotel. Prices will vary, depending on weight/final destination. Expect 5-7 business days for delivery. OR, you may carry them on board the plane and place them in the overhead bin.

Q: **Where will the course be held?**
A: The course will be held at the **ST. LOUIS UNION STATION HOTEL – DOUBLETREE BY HILTON**, 1820 Market Street, St. Louis, Missouri 63103, [http://www.stlunionstationhotel.com/](http://www.stlunionstationhotel.com/)
Q: **How do I make hotel reservations?**
A. You will not make hotel reservations. City of Hope staff will make reservations for you for 2 nights, per the NCI grant. If you want to stay more than 2 nights, you will need to pay for those nights separately. Contact Linda Garcia on how to make reservations for extended night(s) at lindagarcia@coh.org

Q: **Which airport is best to fly into?**
A: Lambert—St. Louis International Airport is the closest airport. There is an Information Booth located in the Terminal 1 Baggage Claim between carousels 4 and 5. You may take a taxi or make reservations for ground transportation to the hotel through Go Best Express, https://www.gobestexpress.com/

**Note:** The grant does not cover travel expenses. It will be your responsibility for making your own travel arrangements.

Q: **What if I would like to attend the course and do not qualify for the grant? Can I pay a registration fee?**
A: Yes. However, please note that there are other palliative care courses for nurses through the End-of-Life Nursing Education Consortium (ELNEC) that may be better suited for your practice. For further information on ELNEC, go to www.aacn.nche.edu/ELNEC

Q: **What if I have further questions.......who should I contact?**
A: Contact Pam Malloy at pmalloy@aacn.nche.edu

**To apply for this course, go to:**
https://docs.google.com/forms/d/11XPxmw4zuLVNDTjiKGr-D_oVQjIBvMBGW6HjYncZxM/viewform