



## **Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety**

**Date and Location:** May 20-22, 2013 at the Dulles Hyatt, Herndon VA  
(Arrival Sunday, May 19. Institute begins at 8:00 a.m. on Monday, May 20 and concludes Wednesday, May 22 at 12:00 p.m.)

**Institute Goal:** To create faculty champions who can enhance interprofessional curricula, learning experiences, and learner assessment in quality improvement and patient safety (QI/PS) at the point of patient care.

**Institute Purpose:** To develop faculty teams, able to create an implementable plan for an interprofessional project that will allow the teams to undertake curricular change in their home institutions. Projects will focus on improving learner competence and skills in quality improvement and patient safety.

**Target Audience:** Interprofessional teams from across the relevant targeted professions, drawing from Dentistry, Medicine, Nursing, Pharmacy, and Public Health, and others where appropriate. Ideally a minimum of three team members would attend, with at least one member representing one of the IPEC professions, at least one member having knowledge of quality improvement and patient safety, and at least one member being in a position to affect curricular changes in the team's home institution.

**Workshop Objectives:** As a result of this initiative and within a two-year timeframe, participants will be able to:

- Describe basic QI/PS processes and techniques
- Create competency-based, practice-based curricula in QI/PS
- Create and assess clinical QI/PS projects for learners
- Design and implement assessment strategies, e.g., Objective Structured Clinical Examinations
- Implement faculty development in QI/PS at the home site
- Advocate for curricular and educational reform in QI/PS at a local level

**Format:** Participants will engage in highly interactive case-based and discussion-based activities, with time for team planning and reflection, information sharing, and networking. Pre-course readings will be assigned prior to the face-to-face workshop. The post-course period will afford opportunities for online networking and a community of practice, linked to other similar national activities aligned with AAMC's *Teaching for Quality* initiative and AACN's *Quality and Safety Education for Nurses (QSEN)* initiative. Post-course resources will include Internet-based materials, the IPE PORTAL collection, and the online iCollaborative for sharing.

**Registration:** Online registration will commence on January 28, 2013. Watch for more details and a registration link, which will be available in the coming weeks.

*The Interprofessional Education Collaborative (IPEC) is a national organization that focuses on better integrating and coordinating the education of nurses, physicians, dentists, pharmacists, public health professionals, and other members of the patient health care team to provide more collaborative and patient-centered care. The founding members include the American Association of Colleges of Nursing, the American Association of Colleges of Osteopathic Medicine, the American Association of Colleges of Pharmacy, the American Dental Education Association, the Association of American Medical Colleges, and the Association of Schools of Public Health.*