

Preferred Vision of the Professoriate Task Force March 2017

Preferred Vision of the Professoriate Task Force Charge

In March 2008, AACN members voted to endorse a position statement on *The Preferred Vision of the Professoriate in Baccalaureate and Graduate Nursing Programs*. Based on the assumption that the terminal degree in nursing is the doctorate (research or practice-focused), this document outlined the desired education level and responsibilities for full- and part-time faculty, clinical instructors, and preceptors teaching in AACN member institutions. Given evolving role expectations for faculty and the recommendations contained in the *Advancing Healthcare Transformation: A New Era for Academic Nursing* report, the preferred vision of the professoriate will be critically reassessed to ensure its adequacy in providing guidance to AACN member schools on developing future faculty at all levels. The Board of Directors established this Task Force in the Summer of 2016.

The Task Force Will

1. Evaluate and update the 2008 Position Statement on the *Preferred Vision of the Professoriate in Baccalaureate and Graduate Nursing Programs*.
2. Consider recommendations from the *Advancing Healthcare Transformation: A New Era for Academic Nursing* report around integrating faculty in clinical practice.
3. Evaluate the opportunities possible with academic and practice partnerships and the implications for the professoriate.
4. Assess how current leadership development initiatives support faculty's lifelong learning needs.
5. Include recommendations for resources to support the faculty role.
6. Include recommendations for incorporation of interprofessional education.

Work to Date

The statement was circulated twice, once in the December 2016 issue of Faculty Link and again in the December 21, 2016 issue of NewsWatch reaching nearly 52,400 AACN stakeholders. Feedback was reviewed by the Taskforce and modifications were made to the statement based on themes and insight of important consideration. The statement includes four overarching categories: Faculty as the Individual, Faculty Roles, Shared Values, and the Academic Nursing Program.

The Board is reviewing the final document at the 2017 Spring Annual meeting and if approved, it will be presented to the membership for a vote at the 2017 Fall Semiannual meeting.

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