



## Uwe Reinhardt to Receive Nursing Spectrum/Gannett Foundation Award at Spring Annual Meeting

AACN is proud to announce that this year's Nursing Spectrum/Gannett Foundation Award winner is Uwe E. Reinhardt, PhD. Dr. Reinhardt is professor of political economy at Princeton University and is recognized as one of the nation's leading authorities on health care economics. Join us in honoring Dr. Reinhardt and hear his provocative thoughts about the current and future healthcare system at the Spring Annual Meeting, which will be held at The Fairmont Washington Hotel in Washington, DC, March 22-25.

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## Spring Annual Meeting to Focus on Competency

"Competency: Continuing the Exploration for Nursing" is the theme of AACN's 2014 Spring Annual Meeting, which will be held March 22-25 at the Fairmont Washington Hotel in Washington, DC.

The meeting will be highlighted by the presentation of the *Nursing Spectrum*/Gannett Foundation Lectureship Award to Uwe E. Reinhardt, PhD, professor of political economy at Princeton University. Dr. Reinhardt is a leading health policy expert who has advised various state and international bodies, including the World Bank, the Physician Payment Review Commission, the Veterans Administration, and the United States Department of Health and Human Services. He will address the membership upon receipt of his award.

There will be pre-meeting sessions on March 22. Concurrent sessions will include Caring for Our Nation's Veterans; The Clinical Nurse Leader (CNL)--a Fresh Look at Competencies, Outcomes, and Present-day Demands; Clinical Training for Advanced Practice Registered Nursing Students; Federal Funding: Updates and Anticipated Trends; MedBiquitous: Advancing the Health Professions through Technology Standards; and The Worth and Value of Faculty Practice.

On Saturday evening, what promises to be an unforgettable gala will be held in honor of AACN Chief Executive Officer Geraldine (Polly) Bednash (see page 3 for more information).

On Sunday, March 23, the opening program session will be preceded by informal discussions by like-schools. Sunday's opening session will focus on the question of competence with speaker Brian Hodges, author of the book *The Question of Competence: Reconsidering Medical Education in the Twenty-First Century*.

Monday's agenda will include informal breakfast discussions on being a leader among leaders, preparing for your Capitol Hill visits, and AACN's Executive Leadership Programs. Following that will be the Issues Forum, the business meeting, and task-force updates. In the afternoon, members will be able to make Capitol Hill visits to their representatives' offices and attend a reception on the Hill.

In addition to optional breakfast discussions on Tuesday, there will be two program sessions: one on the role of assessment in competency-based education and one on competency-based nursing education.

In addition, the Spring Meeting will have exhibits and an orientation for new deans and new members.

## Executive Development Series

Preceding the Spring Annual Meeting will be the popular Executive Development Series (EDS), designed for new and aspiring leaders as well as for faculty members who wish to improve their leadership skills for a variety of positions within the academic setting. The EDS will be held March 21-22. Program sessions include effective nursing academic leadership; cultivating a climate of civility; making strategic choices about nursing programs; budgeting; competing for a balanced share of resources; and "acting powerfully."

Deadline for early registration is March 7, 2014.

For registration and other information, visit AACN's Web site: [www.aacn.nche.edu/conferences](http://www.aacn.nche.edu/conferences).

## Enrollment Growth Slows at U.S. Nursing Schools Despite Calls for a More Highly Educated Workforce

AACN has released preliminary survey data showing that enrollment in entry-level baccalaureate nursing programs increased by 2.6% from 2012 to 2013, which marks the lowest enrollment increase in professional registered nurse (RN) programs over the past five years. Findings are based on data reported from 720 of the 858 schools of nursing in the U.S. (83.9% response rate) with baccalaureate and/or graduate programs. Though RN enrollment increased for the 13th consecutive year, nursing schools have identified a shortage of faculty and clinical education sites as potential barriers to realizing future growth and meeting the nation's need for healthcare providers.

“Given the calls for a more highly educated nursing workforce from the Institute of Medicine, the Tri-Council for Nursing, nurse employers, and other stakeholders, we are pleased to see at least modest growth in the pipeline of new baccalaureate-prepared nurses,” said AACN President Jane Kirschling. “AACN applauds the efforts undertaken by schools to find successful and creative ways to expand the nursing student population despite resource constraints and other challenges facing many academic programs.”

AACN's annual survey is the most reliable source for actual (versus projected) data on enrollment and graduations reported by the nation's baccalaureate- and graduate-degree programs in nursing. This year's 2.6% enrollment increase for entry-level baccalaureate programs is based on data supplied by the same schools reporting in both 2012 and 2013. To download a graphic depicting enrollment changes in baccalaureate nursing programs from 1994-2013, see [www.aacn.nche.edu/Media-Relations/EnrollChanges.pdf](http://www.aacn.nche.edu/Media-Relations/EnrollChanges.pdf).

Preliminary AACN data also show a strong enrollment surge in baccalaureate nursing programs designed for practicing nurses looking to expand their education in response to employer demands and patient expectations. The number of students enrolled in baccalaureate degree completion programs, also known as RN to BSN programs, increased by 12.4% last year (512 schools reporting). This year marks the 11th year of enrollment increases in these programs and offers further validation of the desire among nurses to advance their education to remain competitive in today's workforce. Looking ahead, AACN will work collaboratively with stakeholders to ensure that enrollment in both baccalaureate and master's level degree completion programs for RNs expands even further to meet the recommendations outlined in the 2011 Future of Nursing report prepared by the Institute of Medicine. For more details on the need to prepare a well-educated nursing workforce and AACN's work to facilitate academic progression, see:

AACN Fact Sheet: Creating a More Highly Qualified Workforce [www.aacn.nche.edu/media-relations/fact-sheets/nursing-workforce](http://www.aacn.nche.edu/media-relations/fact-sheets/nursing-workforce)

AACN Fact Sheet: The Impact of Education on Nursing Practice [www.aacn.nche.edu/media-relations/fact-sheets/impact-of-education](http://www.aacn.nche.edu/media-relations/fact-sheets/impact-of-education)

AACN Research Brief: Employment of New Nurse Graduates and Employer Preferences for Baccalaureate-Prepared Nurses [www.aacn.nche.edu/leading\\_initiatives\\_news/news/2013/employment13](http://www.aacn.nche.edu/leading_initiatives_news/news/2013/employment13)

### *Pipeline into Graduate Nursing Programs Expands*

Preliminary data from AACN's fall 2013 survey also confirm that enrollment in master's and doctoral degree nursing programs increased last year. Nursing schools with master's programs reported a 4.4% increase in enrollment (461 schools reporting) and an 8.3% increase in graduations (436 schools reporting). In doctoral nursing programs, the greatest growth was seen in Doctor of Nursing Practice programs where enrollment rose by 21.6% (207 schools reporting) from 2012 to 2013. During this same time period, enrollment in research-focused doctoral programs (i.e., PhD, DNSc) increased by 1.7% or 84 students according to initial survey results (126 schools reporting).

### *Qualified Students Turned Away from Schools of Nursing*

Though interest in nursing careers remains strong, many individuals seeking to enter the profession cannot be accommodated in nursing programs despite meeting all program entry requirements. Preliminary AACN data show that 53,667 qualified applications were turned away from 610 entry-level baccalaureate nursing programs in 2013. AACN expects this number to increase when final data on all qualified applications turned away last year is available in March 2014.

Complete survey results are compiled in three separate reports, which will be available in March 2014:

- 2013-2014 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing
- 2013-2014 Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing
- 2013-2014 Salaries of Deans in Baccalaureate and Graduate Programs in Nursing

More information about the upcoming data reports will be posted soon on the AACN Web site at [www.aacn.nche.edu/research-data/annual-surveys](http://www.aacn.nche.edu/research-data/annual-surveys).

## Retirement Celebration in Honor of Polly Bednash to be Held at Spring Meeting

As one of the nation's most respected advocates for higher education in nursing and interprofessional engagement, AACN Chief Executive Officer Geraldine (Polly) Bednash has worked tirelessly during her 28-year tenure at AACN to promote standards in nursing education programs with the overarching goal of improving health care.

On Saturday, March 22, at the Spring Annual Meeting, member dean representatives are being invited to join us for a special occasion as Dr. Bednash celebrates her retirement. The gala will include a reception and dinner and the ticket price will be \$100 per person. We hope our member dean representatives will join us for this wonderful celebration in honor of Dr. Bednash.



### Minority Nurse Faculty Scholars Program Accepting Applications

AACN, with support from the Johnson & Johnson Campaign for Nursing's Future, is currently offering an eighth round of scholarship funding to underrepresented minority (URM) nursing students who plan to work as nursing faculty after graduation. Applicants must be enrolled full-time in a doctoral nursing program or a clinically focused master's degree program.

[Click here](#) for the 2014 application and details.

Applications must be received by Wednesday, May 1, 2013.

[See Previous Scholarship Winners](#)

### Join an AACN Leadership Network Today

AACN's Leadership Networks provide information, networking, and professional development for nursing school faculty and staff. The Networks bring peer professionals together to share best practices and success stories, sharpen leadership skills, and take full advantage of AACN resources. Professionals engaged in a variety of functions within the nursing academic unit are represented among the seven networks. The Networks foster professional growth and development, information sharing, communication, and discussion of key issues among nursing school faculty and staff at member institutions. Networking within these groups is facilitated through programs, meetings, and electronic communications. For more information and to join one of the leadership networks, go to [www.aacn.nche.edu/networks](http://www.aacn.nche.edu/networks).

### AACN Applauds NCSBN for Creating New Resource on State Regulations

In November 2013, the AACN Board of Directors formally approached the National Council of State Boards of Nursing (NCSBN) about creating a real-time repository of information on state regulations impacting the oversight and approval of distance-based nursing programs. This response was made on behalf of member schools seeking current information about each state's specific requirements. Given the strong relationship between the NCSBN and the individual boards of nursing, the AACN Board believed that NCSBN was in the best position to develop such a repository. In a letter to membership dated January 16, AACN President Jane Kirschling reported that the NCSBN is moving ahead with creating this new resource.

AACN applauds the NCSBN for taking decisive action and creating this online resource, which will be of great benefit to all nursing education programs. For more background information on state regulations related to distance education programs and AACN's response, [click here](#).



## Register Now for the Faculty Development Conference

Join AACN in Fort Worth, TX for the annual [Faculty Development Conference](#) on February 6-8. This conference is aimed at those new to the faculty role and those who would like to gain more self-confidence in teaching in baccalaureate and higher degree programs. Sessions address key aspects of the faculty role, creating an active learning environment, clinical teaching and evaluation, and other topics of interest to those who wish to improve their teaching practice.

For program details, registration, hotel, and transportation information, visit: [www.aacn.nche.edu/events/2014/02/06/faculty-development-conference](http://www.aacn.nche.edu/events/2014/02/06/faculty-development-conference).

### *Special Discount Offer for GNSA Members*

Members of AACN's [Graduate Nursing Student Academy \(GNSA\)](#) who are full-time students can receive a special half-price conference registration fee. If you are interested in taking advantage of this offer, please send an email to [conferences@aacn.nche.edu](mailto:conferences@aacn.nche.edu) including your name, email, institution name, and current program.

### *Exhibitors & Sponsors*

[Click here to view exhibiting opportunities.](#)

## Upcoming Faculty Webinars

### [Developing a Concept-Based Curriculum](#)

February 5, 2014  
2:00 - 3:00 pm (ET)

### [Incorporating Population Health Into Nursing Graduate Education](#)

February 11, 2014  
3:00 - 4:00 pm (ET)

### [Creating Civil Learning Environments: A Call to Arms](#)

February 13, 2014  
2:00 - 3:00 pm (ET)

### [Getting Your Students Ready: Vaccine Conversations with Parents](#)

February 20, 2014  
1:00 - 2:00 pm (ET)

### [Overview of AACN's CNL Certification Exam Review Course](#)

February 24, 2014  
2:00 - 3:30 pm (ET)

### [Transitioning the Military Veteran to the BSN: The eLine Military Model](#)

February 26, 2014  
2:00 - 3:00 pm (ET)

For assistance in registering for Webinars, contact Anna Kathryn Pierce, Faculty Programs Coordinator, at [apierce@aacn.nche.edu](mailto:apierce@aacn.nche.edu) or 202-463-6930, ext. 227.

## Last Chance to Sponsor the Student Policy Summit

There are still a few opportunities available to sponsor the fifth annual [Student Policy Summit](#). Depending on the level of support, sponsors can receive complimentary student registrations, place personalized items or information in the conference bags given to attendees, have their logos printed on Summit water bottles, and more. Help AACN create the next generation of policy experts for our profession! For a complete list of sponsorship packages available, [click here](#).

Summit sponsorship opportunities are limited and awarded on a first-come, first-served basis. Requests to sponsor must be received by February 7. To find out more or to become a sponsor, contact AACN Government Affairs Manager Lauren Inouye at [linouye@aacn.nche.edu](mailto:linouye@aacn.nche.edu) or 202-463-6930, ext. 271.

## Enhance Your Skills at AACN's Leadership Programs

Now in its 13th year of operation, AACN's [Leadership for Academic Nursing Program \(LANP\)](#) has become the preferred professional development experience for faculty aspiring to leadership roles and for nursing schools looking to facilitate succession planning. This program is available to mid- to upper-level faculty who are preparing to lead the nursing academic unit or are new to the dean/director role. This competitive program provides participants with a focused assessment experience, a range of content and exercises related to successful executive leadership, and the opportunity to establish a peer network that fosters long-term partnerships and shares growth and development.

LANP's five-day program will be held from July 27 – 31, 2014 at The Westin Annapolis in Annapolis, MD.

Applications must be received by AACN no later than midnight (EST) on April 1, 2014 in order to be considered. Incomplete applications will not be forwarded to the selection committee. Final notifications will be made by May 1, 2014. Complete application information is available at [www.aacn.nche.edu/lanp](http://www.aacn.nche.edu/lanp).

### *2014 AACN/Wharton Executive Leadership Program*

AACN is pleased to announce the call for applications for the third annual executive leadership program for seasoned Deans/Directors. Offered at the Wharton School of the University of Pennsylvania in Philadelphia, PA, this four-day program from August 11-14, 2014 will be taught by Wharton faculty, who will present relevant and timely content designed to advance chief academic administrators to a higher level of leadership.

The [AACN/Wharton Executive Leadership Program](#) curriculum is designed to provide the concepts and tools needed to enhance leadership capacity and hone the skills essential to moving forward strategically as an academic leader. The program addresses issues around managing and leading change, influencing and galvanizing a diverse set of stakeholders, and building strategic relationships in highly volatile environments. Participants in this program will leave equipped with an advanced set of negotiation, leadership, and influencing skills, and the confidence and ability to serve on or lead high-powered boards. Interactions and collaboration within the cohort will also provide participants with a valuable and ongoing resource network. To apply for the program, [click here](#). All applications must be received by midnight (EST) on May 16, 2014. Incomplete applications will not be reviewed. Admitted candidates will be notified the week of May 26, 2014.

For more information, visit [www.aacn.nche.edu/aacn-wharton](http://www.aacn.nche.edu/aacn-wharton).

For inquiries about either program application contact Brianna Bruce, Conference Assistant, (202) 463-6940, ext. 261, [bbruce@aacn.nche.edu](mailto:bbruce@aacn.nche.edu). For questions about the content of either program contact: Mary Bondmass, Director of Faculty Development, (202) 463-6930 ext. 259, [mbondmass@aacn.nche.edu](mailto:mbondmass@aacn.nche.edu).



END-OF-LIFE NURSING EDUCATION CONSORTIUM

## 2014 ELNEC Train-the-Trainer Courses

In 2014, there will be 12 national End-of-Life Nursing Education Consortium (ELNEC) train-the-trainer courses in eight cities across the US. ELNEC courses are provided for various specialties and interest groups. For example, specific curricula are available for those who:

- Teach in a DNP program and/or participate in DNP clinical practice (National Cancer Institute provides funding for this course)
- Lead or provide care for the seriously ill in an advanced practice role
- Provide care to seriously ill children, including perinatal and neonatal
- Manage and provide care for those practicing in critical care settings, acute care, hospice, long-term care/skilled nursing facilities/nursing homes

For more information on this project, go to [www.aacn.nche.edu/ELNEC](http://www.aacn.nche.edu/ELNEC) and/or contact Pam Malloy, Director of the ELNEC Project at AACN at [pmalloy@aacn.nche.edu](mailto:pmalloy@aacn.nche.edu).

## CNC Announcements

The [Commission on Nurse Certification \(CNC\)](#) is currently seeking volunteers to serve on the CNC Board of Commissioners and the Marketing Committee. The deadline to apply is February 7, 2014. For information and to apply, go to [www.aacn.nche.edu/cnl/cnc/get-involved](http://www.aacn.nche.edu/cnl/cnc/get-involved).

CNC has launched the Clinical Nurse Leader Channel on You Tube. To view the first video, Defining the Certified Clinical Nurse Leader, go to [www.youtube.com/clinicalnurseleader](http://www.youtube.com/clinicalnurseleader).

## NursingCAS

The Centralized Application Service for Nursing Programs

### Leveraging NursingCAS for Effective Results in Graduate Programs

Join the upcoming session at the Master's Education Conference (at the Scottsdale Doubletree Paradise Valley, February 28, Noon-1:30 PM – [RSVP NOW](#)) to learn more about using NursingCAS and applying strategic enrollment management techniques to recruit graduate students.

Students use [NursingCAS](#) to research and apply to diploma, associate degree, baccalaureate, master's, and doctoral programs offered by participating nursing schools nationwide. NursingCAS can help your school:

- Gain access to a wider pool of qualified applicants
- Cultivate a pipeline of prospective students and applicants
- Meet recruitment goals and enhance diversity in the nursing student population
- Reduce administrative costs and staff time typically devoted to processing application materials
- Access real-time data on applicants that can be easily sorted and segmented
- Move to an automated versus paper-based application system
- Create customized, on-demand school-specific reports and generate comparative reports on your applicant pool vs. the entire NursingCAS applicant pool
- Access excellent data on an individual and aggregate basis that can be used to complete annual reports for state boards, accreditation agencies, and other external and internal constituencies
- Manage, sort, communicate, review, and report on prospective students and applicants
- Execute an online admissions committee review (including scoring)
- Engage in information sharing among staff and across campuses and departments

AACN launched NursingCAS in 2010 to help direct prospective students to open seats in nursing programs and to collect data on nursing applicant and admissions trends. Improvements continue to be made to NursingCAS based on feedback received from schools and applicants, and a new version of NursingCAS is launching in Fall 2014.

For schools interested in joining the service, please visit [AACN's Web site](#) for more information or contact Caroline Allen, Senior NursingCAS Manager at [callen@aacn.nche.edu](mailto:callen@aacn.nche.edu) or 202-463-6930 ext. 258, with any questions or to set up an individual Webinar for your school and staff at your convenience.

For more information visit [www.aacn.nche.edu/nursingcas/events](http://www.aacn.nche.edu/nursingcas/events). To learn more now, [watch a video case study](#) about NursingCAS.

### AACN and the CDC Announce New Public Health Fellowship Opportunity

As part of our collaborative work with the CDC (Centers for Disease Control and Prevention), AACN is now accepting applications for a new nurse fellowship focused on public health preparedness and medical counter measures for health security. Working with a team of dynamic public health professionals, the nurse fellow will focus on developing an operational readiness assessment tool. This 12-month fellowship is open to recent DNP graduates and will be located at CDC headquarters in Atlanta, GA. Applications must be submitted by February 7, 2014. For complete details on program eligibility, available funding, and application requirements, see [www.aacn.nche.edu/public-health-nursing](http://www.aacn.nche.edu/public-health-nursing). For more details, contact CDC Fellowship Coordinator Nidia Gaona at 202-463-6930, ext. 278, or [ngaona@aacn.nche.edu](mailto:ngaona@aacn.nche.edu).

### AACN's CNL Certification Exam Review Course Coming Soon!

Developed by practicing CNLs and academicians, the exam review course will be offered in 12 modules and may be used by individuals preparing for CNL certification or by other healthcare professionals seeking contact hours. With each module, you will have 24/7 access. Successful completion will require reviewing the entire presentation, passing an assessment, and completing an evaluation.

To be added to the mailing list to receive information when registration commences, type "CNL Certification Exam Review Course Info" in the subject line and send an email to Horacio Oliveira, AACN Education Policy and Special Projects Coordinator, [holiveira@aacn.nche.edu](mailto:holiveira@aacn.nche.edu).

## Meet AACN's New Dissertation and Capstone Award Winners



(L-R) **Nancy Crego**, University of Virginia and **Jennifer L. Titzer**, University of Southern Indiana

**AACN's Excellence in Advancing Nursing Science Award**, given for an outstanding dissertation from a student in a PhD in nursing or DNS program, was presented to Dr. Nancy Crego who graduated in 2013 with her PhD from the University of Virginia. For her study titled *Influencing Pediatric Sedation Safety*, Dr. Crego utilized big data to discover sedation practices, compared nurse and physician sedation teams, and made recommendations for evidence-based practice guidelines.

Honorable mentions went to Erica Schorr from the University of Minnesota for her dissertation titled *Characterization of the Peripheral Artery Disease (PAD) Symptom Experience*; and Yafen Wang from Case Western Reserve University for her dissertation titled *Associations Among Academic Stress, Dispositional Optimism, and Resourcefulness in Fifth and Sixth Graders in Taiwan*.

**AACN's Excellence in Advancing Nursing Practice Award**, given for an outstanding capstone from a student in a Doctor of Nursing Practice (DNP) program, was presented to Dr. Jennifer L. Titzer. Dr. Titzer graduated in 2013 with her DNP from the University of Southern Indiana. For her capstone project, titled *Nurse Manager Succession Planning: Strengthening Health Systems for the Future*, she developed and implemented a model for strategic succession planning for the chief nursing officer in a large hospital system.

Honorable mentions went to Joelle Hargraves from Chatham University for her capstone titled *Glycemic Control in Cardiac Surgery Patients—Revising and Educating Nurses on an Evidence-based Insulin Infusion Protocol*; and Rebecca Russo-Hill from Duke University for her capstone titled *Screening for Depression in Patients with Diabetes: Addressing the Challenge*.

## Register Today for the Master's Education Conference and the Evidence-Based Practice Conference

Join colleagues at the DoubleTree Paradise Valley in Scottsdale, Arizona for three distinct and complementary events offered to meet the leadership development and networking needs of those engaged in master's level nursing education.

Two pre-conferences offered February 26-27, 2014:

### *The Evidence-Based Practice (EBP) Pre-Conference*

The EBP Pre-Conference focuses on the critical need for integrating EBP into graduate programs. For more information and to register, [click here](#).

### *Faculty Practice Pre-Conference*

#### *Dollars and Sense: Positioning Faculty Practice for the Future*

This pre-conference is designed for those who promote, administer, and engage in faculty practice. Content will address sustainability, successful faculty practice, federal issues, and the scholarship of practice. For more information and to register, [click here](#).

### *Sponsorship Packages*

[Click here](#) to view sponsorship opportunities.

### *Master's Education Conference*

#### *Master's Nursing Education: Essential to the Future of Health Care* February 27-March 1, 2014

This conference brings together deans/directors, academic administrators, and nursing faculty from master's programs focused on direct care roles (e.g., Clinical Nurse Leaders and nurse educators) and indirect care roles (e.g., public health nurses, informaticists, clinical research coordinators, and nurse administrators/managers). Plenary topics include *Best Practices in Nursing Education*; *Facilitating Quality Writing by Master's Students*; *CCNE Overview of New Accreditation Standards*; *The Affordable Care Act: A Toolkit for Educators*; and *Extending Faculty Reach: Preparing Effective Preceptors*. Concurrent sessions, posters, and abstract presentations allow participants to pursue topics of personal interest.

For more information and registration for each of these events, visit [www.aacn.nche.edu/conferences](http://www.aacn.nche.edu/conferences).

# Opportunities

## UNIVERSITY OF ALABAMA IN HUNTSVILLE

Dean of the College of Nursing

The University of Alabama in Huntsville (UAH) invites applications and nominations for the position of Dean of the College of Nursing (CON). The primary role of the Dean is to provide the vision and leadership to support excellence in research, clinical practice, teaching, and service, in concert with UAH's mission and vision. The Dean is the chief academic and executive officer of the college and reports directly to the Provost. A \$17 million dollar state-funded CON building renovation and expansion project is underway and is expected to be completed in 2014. UAH with an enrollment of 7600 students is considered a Tier 1 national university by U.S. News & World Report, and is rated as a "very high" research activity institution by the Carnegie Foundation for the Advancement of Teaching.

For a more detailed description of this position, please visit: <http://www.uah.edu/jobs/academic-affairs/dean-nursing>

Nominations and applications should be sent via email to [dean-of-nursing-search@uah.edu](mailto:dean-of-nursing-search@uah.edu). Applications submitted as a single pdf file should include a letter of interest outlining how the applicant's qualifications and experience match the position requirements, a curriculum vita, and contact information for at least five references. For full consideration, applications should be submitted by February 20, 2014, although applications will be received and reviewed until the position is filled. The University of Alabama in Huntsville is an Equal Opportunity/Affirmative Action Institution. Consistent with our core values of integrity, respect, diligence, excellence, inclusiveness and diversity, the University strongly encourages applications from members of all under-represented groups. An offer of employment at the University is contingent upon the results of a criminal background check.

## DOMINICAN UNIVERSITY

Dominican University of California ([www.dominican.edu](http://www.dominican.edu)) is looking for faculty to further the academic excellence of the University's competitive BRN and CCNE accredited Nursing program. These tenure-track positions are:

Department Chair and Associate/Full Professor, Nursing  
Assistant Professor, Medical-Surgical Nursing  
Assistant Professor, Medical-Surgical Gerontological Nursing  
Assistant Professor, Community Health Nursing

Dominican is an independent, international, learner-centered university of Catholic heritage, offering both undergraduate and graduate programs. We blend interdisciplinary core courses, real-world studies, and small classes with close and supportive academic advising and mentoring.

Apply online at: [www.dominican.edu/about/employment/jobs](http://www.dominican.edu/about/employment/jobs)

## GEORGIA STATE UNIVERSITY

The Byrdine F. Lewis School of Nursing and Health Professions invite applications and nominations for the following faculty positions:

### Assistant/Associate Professor (tenure track) Log#15-074:

Position available for individual with a strong background in **Health Systems Research/Nursing Informatics**. The position will include teaching at the graduate level; scholarly productivity and service. Minimum qualifications include: 1) Georgia RN license (or current eligibility); 2) master's degree in nursing; research doctorate in nursing (PhD/DNS) or PhD in a related field; 4) two years of clinical nursing practice; and 5) service and scholarly record commensurate with the rank of assistant or associate professor. Prior teaching experience is preferred.

### Assistant/Associate Professor (tenure/non-tenure track) Log#15-

### 073: DNP Program Coordinator.

Position available to lead curriculum development and evaluation, student recruitment, budgeting and faculty resource development for the newly launched DNP program; position includes teaching, student advisement and mentoring, participation in scholarly activities, and involvement in school, university and community service. Minimum qualifications include: 1) Georgia RN license (or current eligibility); 2) PhD, DNP, DNS, or a PhD in a related field; 3) master's degree in nursing; 4) two years of teaching experience at graduate level; and 5) service and scholarly record commensurate with the rank of assistant or associate professor.

### Assistant/Associate Professor (2 tenure track and 1 non-tenure/tenure track) Log #s 15-070, 15-071 and 15-075:

Positions involve teaching, student advisement and mentoring, participation in scholarly activities and service; the opportunity to participate in our newly launched clinical doctorate program (DNP) and our well-established PhD and master's degree programs. Minimum qualifications include: 1) Georgia RN license (or current eligibility); 2) master's degree in nursing; 3) research doctorate in nursing (PhD/DNS) or a PhD in a related field; 4) two years of nursing practice; and 5) teaching, service and scholarly record commensurate with the rank of assistant or associate professor. Prior teaching experience is preferred.

### Clinical Assistant/Associate/Full Professor (non-tenure track) Log#15-072:

Position responsibilities include didactic and clinical teaching in the undergraduate program, coordinating course activities, student advisement and mentoring, participating in scholarly activities, and service. Opportunities to participate in graduate level programs are available. Minimum qualifications include: 1) Georgia RN license (or current eligibility); 2) master's degree in nursing; 3) doctoral degree in nursing (PhD, DNP, DNS) or a PhD in a related field; 4) two years of nursing practice experience; and 5) clinical practice and/or teaching experience commensurate with the

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# Opportunities

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rank of clinical assistant/clinical associate/clinical professor. Prior teaching experience is preferred.

We are seeking applications from the following specialty areas: Family Psychiatric Mental Health NP, Pediatrics, Adult Health, as well as those with administrative experience. Applications accepted until February 1, 2014 or until positions are filled. Competitive compensation package included. Applications, including a letter of application, and curriculum vitae should be emailed to [tnorman7@gsu.edu](mailto:tnorman7@gsu.edu).

For additional information go to our website at <http://snhp.gsu.edu/> or Dr. Susan J. Kelley, PhD, RN, FAAN, Chair of the Faculty Search Committee, at [skelley@gsu.edu](mailto:skelley@gsu.edu).

An offer of employment will be contingent upon successful completion of a background report. Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and an equal opportunity/affirmative action employer.

## KENNESAW STATE UNIVERSITY

*Dean, Wellstar College of Health & Human Services*

Kennesaw State University is conducting a nationwide search for the Dean of the WellStar College of Health and Human Services. The Search Committee invites letters of nomination, applications (letter of interest, full resume/CV, and contact information of at least five references), or expressions of interest to be submitted to the search firm assisting the University. Review of materials will begin immediately and continue until the appointment is made. It is preferred, however, that all nominations and applications be submitted prior to February 21st, 2014. For a complete position description, please visit the Current Opportunities page at [www.parkersearch.com](http://www.parkersearch.com).

Katie M. Bain, Vice President  
Jacob C. Anderson, Associate  
770-804-1996 ext: 111 || [janderson@parkersearch.com](mailto:janderson@parkersearch.com)

Kennesaw State University is an Affirmative Action/Equal Opportunity Employer and Educator. Georgia is an Open Records State.

## PLYMOUTH STATE UNIVERSITY

*Assistant or Associate Professor – Nursing – Tenure Track*

PSU invites dynamic applicants who are committed to academic excellence and devoted to teaching in a vibrant learning environment. Applications are being accepted for a full-time, tenure-track (12 month) Nursing faculty position with a focus on teaching undergraduate students in the classroom and clinical areas. This position will also have the opportunity to collaborate on the planning and development of a Graduate program.

Requirements: An earned doctorate in nursing or related field, a Masters degree in Nursing and licensed or eligible for licensure in New Hampshire. ABD candidates will be considered. Academic teaching experience, scholarship, and recent clinical and teaching experience in the following specialty areas: Maternal Child Health Nursing and/or Medical/Surgical Nursing required.

For a full description of the position and/or to apply please visit <https://jobs.usnh.edu/applicants/Central?quickFind=53871>

Plymouth State University is an EEO/AA Employer. We are committed to creating an environment that values and supports diversity, equity, and inclusiveness across our campus community and encourage applications from qualified individuals who will help us achieve this mission. Hiring is contingent upon eligibility to work in U.S.

## WORCESTER STATE UNIVERSITY

*Assistant/Associate Professor of Nursing (3 positions)*

*Job Description:*

The Nursing dept. at Worcester State University is pleased to invite applications

for a tenure-track nursing faculty positions in: Psychiatric Mental Health Nursing and Adult Health Nursing (2 positions) beginning September 1, 2014.

*Requirements:*

An earned doctorate in nursing or a related field is preferred for tenure-track candidates. All candidates must have a master's degree in a related nursing specialty area and must be eligible for RN licensure in Massachusetts. Teaching experience in higher education is preferred; experience with web-enhanced and online teaching is desirable. An active program of research/scholarship is strongly desired. Our current teaching needs are in the undergraduate and Master of Science in nursing programs. For a detailed description of the job postings and to apply online, please visit our website at: <http://worcester.interviewexchange.com>

# Opportunities



Husson University is searching for a candidate to fill the following position:

- Director of Student Health Services - full time – Infirmary

For job descriptions, qualifications, and application information, please visit <https://husson.peopleadmin.com/>

Husson University is an Equal Opportunity Employer.



**Nursing:** Chair, associate professor or professor, fall 2014 or as soon as possible thereafter, tenure track. Responsibilities: curriculum development and evaluation, personnel and budget management, teaching 3 semester credit hours a semester, scholarly activity, and participation in appropriate service activities. Required: doctorate in Nursing, or doctorate in related field and MSN; license or eligibility for licensure in Texas; experience in teaching and curriculum development at the college level, and administration. The Wilson School of Nursing, accredited by CCNE, is the largest department in the College and offers a generic BSN, accelerated BSN, and a RN to BSN/MSN program, as well as an MSN program with FNP, nurse educator, PMHNP tracks. Applications will be considered until the position is filled. This position is designated as security sensitive and requires the finalist to complete a criminal background check. Send curriculum vitae, letter of intent, unofficial transcripts, and contact information on three references to: Dr. James Johnston, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services, Midwestern State University, 3410 Taft Boulevard, Wichita Falls, TX 76308. E-mail: [james.johnston@mwsu.edu](mailto:james.johnston@mwsu.edu). EEO/ADAAA Compliance Employer.



## Faculty Position Assistant Professor Nursing (2 positions)

UMass Amherst, the flagship campus of the University of Massachusetts system, sits on nearly 1,450 acres in the scenic Pioneer Valley of western Massachusetts, 90 miles from Boston and 175 miles from New York City. The campus provides a rich cultural environment in a rural setting close to major urban centers.

The College of Nursing at the University of Massachusetts is committed to building a more diverse faculty, staff and student body in a research-based environment as it responds to the diverse population and educational needs of the Commonwealth of Massachusetts and the nation. The College of Nursing has a large on-campus enrollment and a well-developed distance education component. The University of Massachusetts is a member of the Five College Consortium including Amherst, Smith, Mount Holyoke and Hampshire Colleges.

The College of Nursing invites applications for two full-time tenure-track Assistant Professor faculty positions (nine-month appointment). The earliest appointment date is September 1, 2014. Responsibilities include teaching, academic advising of students, scholarship and research activities, community and academic service activities and participation in national, college and University committees.

**Minimum Requirements:** Earned PhD in nursing or a health-related field and a proven track record of research and publications.

**Preferred Requirements:** Postdoctoral education. Preference will be given to applicants with a clinical specialty in Public Health Nursing, Primary Care, or Acute Care Nursing, teaching and online education experience, specialized advanced practice skills, and/or national certification.

Applicants should apply online <http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=43794>. Include a cover letter (in Word or PDF format), statement of research interests, curriculum vitae, sample publications and three letters of recommendation. We will begin to review applications on November 15, 2013, and will continue to accept applications until the positions are filled.

The University provides an intellectual environment committed to providing academic excellence and diversity, including mentoring programs for faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity is critical to achieving the University's mission of excellence in education, research, educational access and service in an increasingly diverse globalized society. Therefore, in holistically assessing many qualifications of each applicant of any race or gender we would factor favorably an individual's record of conduct that includes students and colleagues with broadly diverse perspectives, experiences and backgrounds in educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degree.

*The University of Massachusetts Amherst is an Affirmative Action/ Equal Opportunity Employer committed to equality in education and employment. Women and members of minority groups are encouraged to apply.*

# Opportunities



WESTERN MICHIGAN UNIVERSITY  
College of Health  
and Human Services

## WMU BRONSON SCHOOL OF NURSING ASSISTANT PROFESSOR – TENURE TRACK

Western Michigan University invites applications and nominations for the position of Assistant Professor in the WMU Bronson School of Nursing. The position is a tenure track, academic year (9-month) appointment.

**Qualifications:** Earned doctorate in nursing or related field by August 1, 2014; graduate degree in nursing; certification in a specialty area (including, but not limited to mental health nursing, adult health nursing, or community health nursing); Registered Nurse License with eligibility for MI license; evidence of technological literacy and on-line instruction preferred; teaching experience in a nursing baccalaureate program preferred; demonstrate potential to maintain an active program of scholarly research and grant writing related to field of expertise.

**Responsibilities:** Faculty are required to teach didactic and clinical courses in undergraduate and/or graduate programs; assist with the development of the graduate program in nursing; bring or secure external funding for research or special projects; sustained productivity and growth in research and grant writing; demonstrate scholarly productivity through publications; demonstrate regional, national/international reputation in area of expertise; contribute to an interdisciplinary environment of research, instruction and community collaborations; contribute to the missions of the School, College and University; service to the Department, the University, the profession and the community.

**The University:** Western Michigan University (WMU), located in Southwest Michigan, is a vibrant, nationally recognized student-centered research institution with an enrollment of nearly 25,000. WMU delivers high-quality undergraduate instruction, has a strong graduate division, and fosters significant research activities. The Carnegie Foundation for the Advancement of Teaching has placed WMU among the 76 public institutions in the nation designated as research universities with high research activities.

**Salary:** Competitive and commensurate with qualifications and experience, with an excellent benefits package. **Expected Start Date:** August 18, 2014. **Application Deadline:** Review of applications will begin January 1, 2014, and will continue until suitable candidates are selected. Please visit [www.wmujobs.org/applicants/Central?quickFind=53598](http://www.wmujobs.org/applicants/Central?quickFind=53598) for detailed information and application procedures.

**Western Michigan University is an affirmative action/equal opportunity employer consistent with applicable federal and state law. All qualified applicants are encouraged to apply.**



U.S. Department of  
Health and Human Services  
Centers for Disease  
Control and Prevention

## MESSAGE FROM THE CDC: FIGHT FLU AT WORK AND AT HOME

As a [member of the nursing community](#), you are one of the first lines of defense against illnesses like influenza. However, you are also just as vulnerable as anyone else to getting sick and spreading the flu. As long as flu is circulating, you're at risk – and [vaccination](#) remains the single best method to protect you, your family, patients, and friends.

According to the Center for Disease Control and Prevention's (CDC) report of [flu activity in the United States](#) for the third week of January 2014, overall flu activity continues to be high. Forty-one states reported widespread flu activity, and 13 states reported high levels of influenza-like illness.

CDC surveillance data show the [predominant flu strain this year is H1N1](#), the same strain that emerged in 2009 to cause a pandemic. H1N1 viruses have continued to circulate among people since that time, but this is the first season when the virus has circulated at high levels since the pandemic.

[Getting a flu vaccination](#) is the best way to protect yourself and those around you from the flu. The roles that you and other health care professionals play in helping prevent influenza-related illness and deaths are invaluable. Set a good example by getting your flu vaccination every year, and help spread [flu facts](#) instead of the flu to your colleagues, family members, and patients.

**For more information about the flu:**

<http://www.cdc.gov/flu/>

<http://www.cdc.gov/flu/freeresources/print-healthcare.htm>

<http://www.cdc.gov/flu/healthcareworkers.htm>

1-800-CDC-INFO



VIRGINIA COMMONWEALTH UNIVERSITY  
**VCU** School of Nursing

Make it real.

## Director, Langston Center for Quality, Safety, and Innovation F35590

The Director for the Langston Center for Quality, Safety, and Innovation provides leadership to the operations and offerings of the Center. The focus of the Center includes the development of rigorous learning opportunities for faculty, practitioners, and students across the Health System and community in the area of quality and safety, and supporting innovative practices and education models leading to enhanced quality and safety to improve patient health outcomes. The Director coordinates quality and safety activities and educational endeavors in the School of Nursing and between the School of Nursing, the University, the VCU Health System, and external community organizations. This is a faculty position in the VCU School of Nursing. Rank and track is commensurate with experience and background.

### QUALIFICATIONS

#### Required

- Well-developed scholarly portfolio in Quality and Safety science.
- Doctoral degree, with a focus in health sciences.
- History of external funding.
- Background in business planning
- Record of effective teaching capability in University settings.
- Record of effective written and oral communication skills.
- Ability to partner with and lead within a community of scholars across professions and among academic and clinical professionals.
- Effective collaboration and leadership with intra and inter-professional teams.
- Demonstrated experience and commitment working in and fostering a diverse faculty, staff and student environment.
- Meet criteria for appointment at rank of Associate or Professor.

#### Preferred:

- Registered nurse eligible for licensure in the Commonwealth of Virginia.
- National Certification in quality or safety
- Active participation at a national level in quality or safety organizations.
- Experience directing a patient-focused health improvement project.

#### Responsibilities include:

- Launches the Center using initial planning parameters from the Center advisory group and Dean.
- Leads strategic planning for achievement of the mission of the Center consistent with the mission and strategic plan of the University.
- Develops opportunities for quality and safety education for the faculty and students across VCU and external community constituencies.
- Manages reports on the Center projects.
- Serves as the designated link among VCU schools and Health Systems for quality and safety initiatives.
- Creates synergy between the Center and the School of Nursing in activities related to quality and safety.
- Manages the Center including development and supervision of personnel, fiscal management, and submission of grants in support of Center Activities.
- Collaborates with the Associate Dean for Academic Programs to envision and integrate quality and safety content in the Doctor of Nursing Practice curriculum.
- Stimulates an academic environment that values and embraces diversity in heritage and thought.
- Participates in the teaching mission within the School of Nursing.

#### Apply

Please forward a letter of interest, curriculum vitae and the names and addresses of three professional references to Tedra Baskerville, Human Resources Coordinator, VCU School of Nursing, P.O. Box 980567, Richmond, Virginia 23298-0567, or [tchavis@vcu.edu](mailto:tchavis@vcu.edu). Detailed information about this position and all of our current openings can be found at <http://www.pubinfo.vcu.edu/facjobs/searchunit.asp?Item=Nursing>.

*Virginia Commonwealth University is an equal opportunity/affirmative action university, providing access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status, political affiliation or disability.*

## ABOUT SYLLABUS

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