RWJF New Careers in Nursing Program Awards $4 Million in Grant Funding to 55 Schools of Nursing

The Robert Wood Johnson Foundation (RWJF) has announced the schools of nursing that have been selected to participate in the prestigious New Careers in Nursing Scholarship Program (NCIN). During the 2012-2013 academic year, the schools will receive grants to support students in their accelerated baccalaureate and master’s degree nursing programs who are traditionally underrepresented in the field of nursing and are pursuing a second career in nursing.

The NCIN Scholarship Program was launched in 2008 by the RWJF and AACN to expand enrollment in accelerated degree programs in schools of nursing while increasing diversity in the nursing workforce.

“We need a well-educated, diverse nursing workforce to provide quality care for our changing patient population,” said David Krol, MD, MPH, FAAP, program officer for NCIN, RWJF senior program officer, and team director of the RWJF Human Capital portfolio. “NCIN is strengthening nursing education and helping to fill the pipeline with capable, culturally competent nurses.”

Schools receiving grants through NCIN provide scholarships directly to students from groups underrepresented in nursing or from economically disadvantaged backgrounds. Students who receive the NCIN scholarships—in the amount of $10,000 each—have already earned a bachelor’s degree in another field and are making a career switch to nursing through accelerated nursing degree programs. These programs prepare students to pass the licensure exam required for all registered nurses in as little as 12-18 months and provide quicker routes to workforce eligibility than traditional programs.

Since 2008, the NCIN program has distributed 2,717 scholarships to students at more than 100 unique schools of nursing. This year, funding for 400 scholarships was granted to 55 schools of nursing.

Students also receive other supports to help them meet the demands of an accelerated degree program. All NCIN grantee schools are required to maintain a mentoring program for their scholars, and many offer a pre-entry immersion program to help scholars learn study, test-taking, and other skills that will aid them in managing the challenges of the program.

“AACN is proud to collaborate with RWJF on this unique effort. NCIN scholars bring life experience that makes them exceptional, mature nursing candidates, and they represent the diverse, culturally-competent nursing workforce our nation needs,” said AACN President Jane Kirschling, DNS, RN, FAAN. “NCIN provides the scholarship and support to help these students succeed in school and thrive in the workforce.”

The 2010 Institute of Medicine (IOM) report, The Future of Nursing: Leading Change, Advancing Health, recommends increasing the proportion of nurses with a baccalaureate degree or higher, and increasing the diversity of students to create a workforce prepared to meet the demands of diverse populations across the lifespan. The mission of the NCIN program is helping to advance those recommendations, enabling schools to expand student capacity in higher education, and encouraging more diversity.

Continued on page 8
IPEC Plans Faculty Development Institute for October

The Interprofessional Education Collaborative (IPEC) has announced that a repeat faculty development institute, reflecting the theme “Designing an Interprofessional Curriculum: Planning, Strategies and Successes,” is planned for October 14-17, 2012 in Atlanta, GA.

Programming will be anchored in the Core Competencies for Interprofessional Collaborative Practice released by IPEC last year. The institute provides faculty from across the health professions with the opportunity to meet with peers in plenary and interactive learning sessions focused on building strong programs for team-based learning. Attendees will divide into teams with three to five members representing faculty from a minimum of three health professions.

At least one team member should be from a nursing, dental, medical, pharmacy or public health school. All members can be from one institution, or teams can be constructed from health profession schools at two or more institutions committed to collaborating on interprofessional learning. Only one team is allowed per institution. If your institution is affiliated with a healthcare service facility such as a VA, local community health center or affiliated medical center, please consider adding a representative from that facility to your team. You may also consider adding someone responsible for curricular planning or someone with expertise in interprofessional relationship development.

Registration is currently open only to those on the waitlist until Monday, August 6. On August 7, registration will open to all interested institutions. Please note: the entire team must be registered at one time, and they must pay a 50% deposit to guarantee a spot. The registration fee is $995 per person and includes accommodations for three nights; breakfasts and lunches; refreshment breaks; and a welcome reception.

IPEC’s first faculty development program reached capacity in less than 8 hours, so faculty wishing to attend this event are encouraged to register as soon as possible.

More detailed information is available online at http://www.aacp.org/meetingsandevents/2012FallIPEC/Pages/default.aspx.
AACN Announces Four New Scholarship Winners

AACN is pleased to announce the latest scholarship winners from two separate awards programs funded by partnering organizations. The CertifiedBackground.com-AACN Scholarship (CBC) is offered to students in baccalaureate and graduate nursing programs at schools affiliated with CertifiedBackground.com and/or NursingCAS. The AfterCollege-AACN Scholarship (AC) was created to support students seeking baccalaureate and graduate degrees in nursing at member schools. Please join us in congratulating the following scholarship recipients:

Pictured from Left to Right:

Marcia Harris-Luna, DNP student, Azusa Pacific University (CBC)
Kelsey Camp, MSN student, University of Arkansas for Medical Sciences (CBC)
Paige Weisbrod, CNL student, University of San Francisco (AC)
Victoria Emerson, BSN student, University of Wyoming (AC)

For more details on these scholarship programs, go to http://www.aacn.nche.edu/students/scholarships.

Support the Million Hearts™ Initiative

Million Hearts™ is a national initiative launched by the Department of Health and Human Services to prevent one million heart attacks and strokes over 5 years. It aligns existing efforts and is creating new programs to improve heart health and help Americans live longer, more productive lives. The Centers for Disease Control and Prevention (CDC) and the Centers for Medicare & Medicaid Services (CMS)—co-leaders of Million Hearts™—are working alongside other federal agencies and private and public-sector organizations to make a lasting impact against cardiovascular disease.

To strengthen support and advance the initiative, Million Hearts™ is forming a collaborative of Colleges of Nursing across the United States to engage nursing faculty and students to lead initiatives in their universities.

Million Hearts™ has two key components:

• Community prevention activities to prevent tobacco use and reduce sodium and trans fat consumption, decreasing the number of people who need medical treatment, and,
• Clinical prevention activities to improve care for those who do need treatment by encouraging a targeted focus on the “ABCS” – appropriate aspirin for people at risk, blood pressure control, cholesterol optimization and smoking cessation – which address the major risk factors for cardiovascular disease and can help to prevent heart attacks and strokes. (The initiative has added another “S” for stress reduction as well.)

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Upcoming Fall Webinars

AACN is planning a stimulating lineup of Webinars this fall exclusively for faculty teaching in AACN member schools. Additional Webinar details will be provided later this summer.

Controversies in Pain Management
September 11, 2012 at 2:00-3:00 pm (ET)

Incorporating Environmental Sustainability into Nursing Programs
September 27, 2012 at 1:00-2:00 pm (ET)

Integration of Genomics into Nursing Curricula
October 10, 2012 at 2:00-3:30 pm (ET)

Leading Curriculum Changes
November 9, 2012 at 2:00-3:00 pm (ET)

Revising Nurse Residency Curriculum
December 6, 2012 at 2:00-3:30 pm (ET)

To register for these Webinars, go to www.aacn.nche.edu/webinars.

Visit AACN’s Web site for past Webinars and Webinars organized by topic. For assistance in registering for events, contact Courtney Geanetta, Faculty Programs Coordinator, at cgeanetta@aacn.nche.edu or 202-463-6930, ext. 230.
10 Questions with Patricia A. Grady

Patricia A. Grady, PhD, RN, FAAN
Director, National Institute of Nursing Research

Patricia A. Grady was appointed the director of the National Institute of Nursing Research (NINR) in 1995. An internationally recognized researcher, Dr. Grady’s scientific focus has primarily been in stroke, with emphasis on arterial stenosis and cerebral ischemia. She was elected to the Institute of Medicine in 1999 and is a member of several scientific organizations, including the Society for Neuroscience, the American Academy of Nursing, and the American Neurological Association.

In 1988, Dr. Grady joined NIH as an extramural research program administrator in the National Institute of Neurological Disorders and Stroke (NINDS) in the areas of stroke and brain imaging. Two years later, she served on the NIH Task Force for Medical Rehabilitation Research, which established the first long-range research agenda for the field of medical rehabilitation research. In 1992, she assumed the responsibilities of NINDS assistant director. From 1993 to 1995, she was deputy director and acting director of NINDS.

Before coming to NIH, Dr. Grady held several academic positions and served concurrently on the faculties of the University of Maryland School of Medicine and School of Nursing. She earned a baccalaureate in nursing from Georgetown University, a master’s degree from the University of Maryland School of Nursing, and a doctorate in physiology from that same university’s School of Medicine.

1) What has fueled your passion for nursing research?

I have always been interested in science. From early on, I was interested in a career working with people and helping to improve their health. As a clinical nurse, I saw how devastating strokes were for both patients and their families. I was inspired to pursue a doctoral degree in physiology to learn more about strokes, how to treat them and, more importantly, how to prevent them. Nursing research provides a variety of opportunities to make a difference in people’s lives. That sense of being part of a very important mission has only increased over my career, from when I was an independent researcher to today at the National Institute of Nursing Research (NINR).

2) What are some of the major changes you have seen in nursing science during your tenure at NINR?

During my time at NINR, our supported scientists have addressed clinical and policy deficiencies across the health and healthcare spectrum, improving – often transforming – practice guidelines and public policies on the basis of their research findings. It has been particularly exciting to see more nurse scientists providing strong leadership in the public policy arena, and working to ensure that policy, scientific evidence, and public health needs are balanced. In NINR’s early years, only a small number of nurse researchers in the U.S. could claim advanced degrees in science. Today, an entire sector of the profession is composed of highly trained, innovative nurse scientists. Their growing body of interdisciplinary work has had a significant impact on the way Americans approach many healthcare issues.

3) As our nation considers formidable changes to our healthcare system, what role do you see for nursing research?

As we move forward in this rapidly evolving landscape, the expertise, innovation, and leadership skills of nurse scientists and clinicians will be increasingly called upon to guide and shape practices and policies. NINR funds research that develops the evidence base for science-driven practice. Nurses are the largest group of clinical providers and are at the forefront of patient care. NINR research develops the evidence base for the most effective, affordable, and highest quality health care, especially nursing care. Nursing science has positioned itself as a leader in identifying high-quality, high-value biobehavioral approaches to health promotion, disease prevention, and well-being — which are all critically linked to quality health care and quality of life.

4) How does research funded at NINR support the goals of NIH but also stand out among the studies funded by other NIH Institutes?

Over 90% of the research funded by NINR is clinical research, which is unique among National Institutes of Health (NIH) Institutes and Centers (ICs). No other IC supports such a broad portfolio of research. From genomic research on symptom management to animal studies of pain, to community-based participatory research projects on obesity and diabetes, NINR’s researchers are at the forefront of developing, testing, and translating a range of treatments for acute and chronic diseases and conditions. As the lead IC for end-of-life care research, NINR supports researchers who are developing better models of palliative care and end-of-life care that are more compassionate and improve communication between providers, patients, and families to ease the decision-making process. As the front line workers in end-of-life care,
10 Questions with Patricia A. Grady

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nursing researchers are keenly aware of the particular stresses of caregiving, and are leading the charge in developing interventions that can support caregivers and improve their quality of life, as well as the patient.

5) NIH Director Francis Collins has outlined how the impending federal budget cuts—or sequestration—will impact NIH; what impact will continued cuts to federal nursing research dollars have on improving our nation's health?

Dr. Collins has already spoken extensively about the impact that the potential federal budget cuts from the sequestration will have on NIH funding, and how those reductions will impact research across all parts of NIH. He has described the possible effects of the sequestration on the scientific workforce and on the progress of research. While NINR will continue to support high quality, innovative nursing science under any budget scenario, reduced research dollars will of course mean fewer research grants and fewer training awards from NINR. We are all concerned about the potential effects that this may have on the progress of NINR science toward improving patient care and quality of life, and on preparing the next generation of nurse scientists.

6) Throughout NINR’s history there are countless examples of nursing research making a sustainable impact in cost, quality, and health. Which of these advances is most notable?

It’s very difficult to choose just one. To name two examples, NINR–supported researcher Dr. Bernadette Melnyk and her colleagues developed Creating Opportunities for Parent Empowerment (COPE), an intervention for parents of premature infants. It was found to improve parent and child outcomes, and reduce length of NICU stays by four days, for an estimated cost savings of about $5,000 per infant. Across the entire U.S. health care system, in which 500,000 infants are born prematurely each year, such an intervention would save approximately $2 billion per year. In an NINR and Centers for Medicare and Medicaid Services supported study, a Nurse Coordinated Care (NCC) intervention was compared to standard care for both Medicare and Medicaid patients enrolled in a community-based care program in Missouri. The program was directed by advanced practice nurses who designed individual care plans that included the participants’ families, along with monitoring and follow-up. The NCC program produced a net reduction in monthly costs by $350 per person/month.

7) What advice do you have for investigators looking to pursue research funding?

NINR’s Grantsmanship Workshop Videos are excellent resources, available on our website and YouTube channel (youtube.com/ninrnew). They recreate a grantsmanship workshop for early career nurse scientists presented by our Extramural Program Directors at regional nursing research conferences across the U.S. in 2011. Pre- and post-doctoral students and early career scientists can learn the basics of writing successful grant applications, enhanced peer review, and grant management at their own pace through a series of seven videos.

8) How has NINR impacted nursing science since its inception in 1985?

As described in NINR’s history book, NINR: Bringing Science to Life, since 1986, the NINR and its predecessor, the National Center for Nursing Research, have served as the nucleus for the advancement of nursing science, providing federal-level leadership and financial support for research across the U.S. Nursing’s national research agenda has always retained its orientation to patient care. But over time, nursing science directed at critical health outcomes has grown and become more sophisticated, enabling the translation of scientific research and data into policy that helps shape the nation’s health care system. Over our 25-year history, there have been many examples of landmark NINR–supported studies that have improved public health outcomes across disciplines. To name just a few examples:

• The Braden Scale for predicting pressure sore risk, now a very useful part of the patient care toolbox across the country, was developed with support from NINR by Dr. Nancy Bergstrom and Dr. Barbara Braden.
• We’ve supported Dr. Linda Aiken, an internationally recognized leader in health care quality, care delivery, and patient safety, for many years. She evaluated the impact of the California’s nurse-to-patient staffing mandate, which made national news when the research showed that lower patient-to-nurse ratios were associated with significantly lower patient mortality.
• Dr. Loretta Sweet Jemmott has done groundbreaking work on culturally sensitive interventions to reduce the risk of HIV/AIDS among African-American and Latino teens. Her research was recognized by the Centers for Disease Control and Prevention (CDC) and the President’s Teen Pregnancy Prevention Initiative. There are many others.

9) What advice do you have for nursing students interested in research?

Find a mentor who is already involved in research and volunteer to help him or

Continued on page 8
AACN Issues Call for Board Nominations

AACN’s Nominating Committee has issued a Call for Nominations for candidates to fill five Board seats and two vacancies on the Nominating Committee. The committee will choose the slate of candidates at the 2012 Fall Semiannual Meeting based on nominations and the committee’s deliberations. The positions under consideration are: Treasurer, Board member-at-large (4 vacancies), and Nominating Committee (2 vacancies).

Completed forms should be submitted via e-mail to AACN’s Chief Operating Officer Jennifer Ahearn at jahearn@aacn.nche.edu as soon as possible. Forms will be accepted until 5:00 p.m. on October 27 at the registration desk during the Fall Semiannual Meeting. For complete details, see http://www.aacn.nche.edu/membership/call-for-nominations.

Special Member Discount for Upcoming Conferences

Back by popular demand, AACN is pleased to announce a special members-only discount for conferences taking place over the next year. Register online through August 1 and pay only $349 per conference! This represents a $50 discount for each conference that you and/or your staff register to attend. Individuals must register for each conference separately. This offer may not be combined with any other discounts. Click http://www.aacn.nche.edu/conferences/Conference-Discount-Form.pdf to see the conference discount flyer for additional information.

AACN is planning future conferences across the United States, including events in Austin, TX; Jacksonville, FL; New Orleans, LA; Newport, RI; Orlando, FL; San Antonio, TX; San Diego, CA; and Washington, DC.

Upcoming AACN Conferences

Fall Semiannual Meeting
October 27-30, 2012
JW Marriott - Washington, DC
http://www.aacn.nche.edu/events/2012/10/27/fall

Organizational Leadership Network Meeting
October 27, 2012
JW Marriott - Washington, DC
http://www.aacn.nche.edu/events/2012/10/27/oln

Executive Development Series
November 14-15, 2012
San Antonio Marriott Rivercenter - San Antonio, TX
http://www.aacn.nche.edu/events/2012/11/14/eds

Baccalaureate Education Conference
November 15-17, 2012
San Antonio Marriott Rivercenter - San Antonio, TX
http://www.aacn.nche.edu/events/2012/11/15/bacc

Instructional Leadership Network
November 15, 2012
San Antonio Marriott Rivercenter - San Antonio, TX
http://www.aacn.nche.edu/events/2012/11/15/iln

For more information, contact Nadja Beverage, AACN Conference Manager at nbeverage@aacn.nche.edu.

CNC Announces Board of Commissioners and Officers

The Commission on Nurse Certification (CNC) is pleased to announce the Board of Commissioners and officers effective July 1, 2012.

Enna E. Trevathan, DNP, MSN, MBA, RN, CNL
Chair, VA Palo Alto, Palo Alto, CA

Mary S. Seed, PhD, RN, CNL
Vice Chair, University of San Francisco San Francisco, CA

Meredith Wallace Kazer, PhD, APRN, CNL, A/GNP-BC
Secretary, Fairfield University School of Nursing, Fairfield, CT

Patricia L. Thomas, PhD, MSN, RN, CNL - Treasurer, Trinity Health System, Novi, MI

Sue Hartranft, PhD, ARNP, CNL
Morton Plant Mease Health Care Dunedin, FL

Rosemary L. Hoffmann, PhD, RN, CNL
University of Pittsburgh, Pittsburgh, PA

Edward O’Neil, PhD, MPA, FAAN
University of California, San Francisco San Francisco, CA

Susan Ottenfeld, MS, RN, CNL
Jesse Brown VA Medical Center Chicago, IL

Mary Stachowiak, MSN, RN, CNL
St. Barnabas Hospital, Scotch Plains, NJ

To date, CNC has certified more than 2,000 individuals with the Clinical Nurse Leader (CNL) credential. For information about the CNL Certification Program, go to www.aacn.nche.edu/CNL.
Call for Nominations

Policy Luminary Award

The Policy Luminary Award was established by AACN in 2009 to recognize an outstanding registered nurse and nursing leader for his or her public policy achievements. The first recipient of the award was Dr. Mary Wakefield, administrator of the Health Resources and Services Administration. Dr. Wakefield’s extensive career in nursing and health policy exemplifies the spirit of the AACN Policy Luminary Award. The award is presented annually at the AACN Fall Semiannual Meeting.

Each nomination package should include two letters of recommendation from peers, the nominee’s CV, and a one-page bio. Nominations should be electronically submitted to Suzanne Miyamoto at smiyamoto@aacn.nche.edu.

NOMINATIONS ARE DUE BY 5:00 PM ET, MONDAY, SEPTEMBER 17, 2012.

NursingCAS Free Webinars

NursingCAS is the centralized application service for students applying to nursing programs. Through NursingCAS, prospective students may research and apply to diploma, associate degree, baccalaureate, master’s, and doctoral programs offered by participating nursing schools. Students only need to complete one, online application and prepare one set of corresponding materials that will be disseminated to designated schools of nursing for consideration. NursingCAS processes the applications, supplies support to applicants and schools, and provides schools with information and technology to make admissions decisions.

Participation in NursingCAS is free and voluntary to schools of nursing. Want to learn more about the benefits and how to implement NursingCAS at your school? Register now for a free upcoming Webinar:

NursingCAS & WebAdMIT Overview Webinars
Featured Speaker: Nancy DeBasio, PhD, RN, Dean, Research College of Nursing

August 9, 3:30 – 4:30 PM EDT – Register Now
September 4, 1:00 – 2:00 PM EDT – Register Now
September 18, 3:00 – 4:00 PM EDT – Register Now

Learn how NursingCAS will help you:
• Gain access to a wider pool of applicants (there are over 38,000 applicants in the system)
• Manage an already existing large pool of applicants
• Meet recruitment goals and enhance diversity in the nursing student population (15% of NursingCAS applicants are male, 37% are minorities)
• Reduce administrative costs and staff time typically devoted to processing and verifying student data
• Access real-time data on applicants that can be easily sorted and segmented
• Move to an automated versus paper-based application system
• Create customized, on-demand school-specific reports
• Provide excellent data on an individual and aggregate basis that can be used to complete annual reports for state boards, accreditation agencies, and other external and internal constituencies

NursingCAS provides an important mechanism to direct qualified applicants to open seats in nursing programs. In 2012, AACN data showed that over 75,000 qualified applicants were turned away from nursing programs even though more than 14,000 seats went unfilled. If you would like to learn more about the number of qualified students turned away from programs in your state, visit http://www.aacn.nche.edu/government-affairs/state-advocacy/state-profiles.

Nursing schools interested in joining the service are encouraged to visit www.aacn.nche.edu/nursingcas/join for more information or contact NursingCAS Manager Caroline Allen at callen@aacn.nche.edu (202-463-6930, ext. 258.) with any questions or to schedule an individual Webinar at your convenience for your school.

Million Hearts, continued from page 3

By putting together a Team (Together, everyone accomplishes more) of nursing colleges to advance this work, Million Hearts™ can enhance students’ knowledge and skills in population health and healthy lifestyle behavior change. Joining this collaborative also would provide access to useful tools and the sharing of best and innovative practices to advance the initiatives of Million Hearts™. If you are interested in having your school join this collaborative, please email Kathy York at York.130@osu.edu with the contact information of the lead faculty liaison who will represent your college in this exciting collaborative.

The Million Hearts™ Web site is www.millionhearts.hhs.gov. Please consider going there to pledge your support.
10 Questions, continued from page 5

her. You can learn a great deal and discover if research really is for you. There is no replacement for hands-on experience, and I find that nurses get excited about research once they get involved in a project from generating an idea for a study to presenting the results at a conference or in a publication. As a percentage of our budget, NINR commits more efforts to training new investigators than nearly any other NIH IC, and we will continue to make this a priority in the future. I urge students to visit our website, complete our free online training course “Developing Nurse Scientists,” and learn more about our hands-on research training programs on the NIH campus, such as our Graduate Partnerships Program, Symptom Research Methodologies Series, and Summer Genetics Institute.

10) When NINR celebrates its 50th anniversary in 2035, what do you predict will be nursing science’s impact on the health of our nation?

NINR-supported research is ideally positioned to address the most important health challenges faced by the American people, now and in the coming decades. Transitional care will continue to transform our healthcare system from one that was provider-centric and characterized by disjointed procedures and fragmented efforts, into one that is highly effective and efficient, and focused on long term as well as short term outcomes, quality of care, and cost savings. NINR will continue to lead in improving palliative and end-of-life care for individuals, families, and communities. We recognize that the public’s desire for high-quality, evidence-based palliative care will only grow stronger in the coming decades. We’ll continue to produce resources for the public like our palliative care brochure, which is available in English and Spanish, and which has helped to increase awareness of the many benefits of palliative care among patient and caregiving populations, the general public, the media, and healthcare providers. We hope to see more events like our very successful three-day national Summit on “The Science of Compassion: Future Directions in End-of-Life and Palliative Care,” which assembled almost 1,000 scientists, health care professionals, and public advocates to catalyze and shape the future research agenda for this critical scientific area. Finally, we will continue focusing our intramural and extramural research efforts to improving quality of life for those living with illness through better approaches to treating pain and finding new and better ways to manage adverse symptoms.

Four National ELNEC Courses Remain for 2012

Nursing students and new graduates are expected to have some training/education in palliative care. Hospitals across the US are preparing for the Joint Commission’s Advanced Certification for Palliative Care. This program recognizes hospital inpatient programs that demonstrate exceptional patient and family-centered care and optimize the quality of life for both pediatric and adult patients with serious illness. Attending an End-of-Life Nursing Education Consortium (ELNEC) train-the-trainer course will provide nursing faculty with lectures, PowerPoint slides, reference lists, case studies, and other materials needed to provide this education to undergraduate and graduate nursing students. There are four ELNEC courses remaining for 2012 across the US:

- ELNEC-Summit*: August 23 & 24; Washington, DC
- ELNEC-Summit*: October 11 & 12; Portland, OR
- TBA - ELNEC-Core: November; Pittsburgh, PA (This course will be in collaboration with HPNA.)
- November 14-15: ELNEC-For Veterans - San Antonio, TX

Note: This 1.5 day course will be held as a pre-conference to the AACN Baccalaureate Conference. Free registration is available to faculty whose school of nursing is participating in the Joining Forces Campaign.

*ELNEC Summit—ELNEC-Core, Pediatric Palliative Care, Geriatric, and Critical Care train-the-trainer courses are held simultaneously.

The ELNEC project is a partnership between AACN and City of Hope.

For further information and/or to register, go to www.aacn.nche.edu/ELNEC or contact Pam Malloy at pmalloy@aacn.nche.edu.

For all the latest news and updates, follow ELNEC on Facebook.

NCIN, continued from page 1

By bringing more nurses into the profession at the baccalaureate and master’s degree levels, the NCIN program also helps to address the nation’s nurse faculty shortage. Data from the U.S. Health Resources and Services Administration show that nurses entering the profession via baccalaureate programs are four times more likely than other nurses to pursue a graduate degree in nursing. This trend is reflected in the NCIN scholars, as 91 percent of the students receiving funding in the first three years of the program indicate a desire to advance their education to the master’s and doctoral levels.

To find learn more about the NCIN program, visit www.newcareersinnursing.org.
Faculty Openings:

Position # 36047: Associate or Full Professor
- 9-month Tenure appointment in graduate department with opportunity for summer employment.
- Minimum Qualifications: Earned doctorate in nursing or related field by date of hire. Earned M.S.N. degree from an accredited institution by date of hire. An established program of research required. Eligibility for RN licensure within the state of Florida.
- Preferred Qualifications: Experience teaching health policy or research methods.

Position # 37367: Assistant or Associate Professor
- 9-month Tenure or Clinical appointment in graduate department with opportunity for summer employment.
- Minimum Qualifications: Earned doctorate in nursing or related field by date of hire. Earned M.S.N. degree from an accredited institution by date of hire. Eligibility for RN licensure within the state of Florida. Teaching experience at the graduate level.
- Preferred Qualifications: National certification as Adult Acute Care, Family, Adult, or Geriatric Nurse Practitioner. Experience in teaching at the graduate level and a beginning program of research or clinical scholarship.

Position # 38169: Assistant or Associate Professor
- 9-month Tenure appointment in undergraduate department with opportunity for summer employment.
- Minimum Qualifications: Earned doctorate in nursing or related field by date of hire. Earned M.S.N. degree from an accredited institution by date of hire. A beginning program of research is required. Eligibility for RN licensure within the state of Florida.
- Preferred Qualifications: Classroom and clinical teaching experience at the baccalaureate level. Experience using simulation and innovative technology applied to nursing education. Experience with web-based, multi-media course development and instruction. Community health, maternal-child, or medical-surgical nursing specialization desirable.

Position # 37138: Assistant or Associate Professor
- 9-month Tenure appointment in undergraduate department with opportunity for summer employment.
- Minimum Qualifications: Earned doctorate in nursing or related field by date of hire. Earned M.S.N. degree from an accredited institution by date of hire. A beginning program of research is required. Eligibility for RN licensure within the state of Florida.
- Preferred Qualifications: Classroom and clinical teaching experience at the baccalaureate level. Experience using simulation and innovative technology applied to nursing education. Experience with web-based, multi-media course development and instruction. Community health, maternal-child, or medical-surgical nursing specialization desirable.

For further information contact: Deanna Williams at 407-823-3079 or Deanna.williams@ucf.edu

Link for online application: https://www.jobswithucf.com

RANK AND SALARY WILL BE COMMENSURATE WITH THE CANDIDATE'S EXPERIENCE AND QUALIFICATIONS BASED ON UNIVERSITY AND DEPARTMENT ESTABLISHED STANDARDS. The Nurse Practitioner Program Director (NPPD) is appointed by and reports to the Director for the St. David’s School of Nursing and is responsible for overseeing the graduate nurse practitioner program. The position requires a family nurse practitioner with national accreditation as a CNP and license in the State of Texas as an Advanced Practice Registered Nurse. This position will be located in the nursing building on the Texas State University Round Rock Campus in Round Rock, Texas. http://www.health.txstate.edu/nursing.

Required: Master’s degree in nursing. Eligible for Registered Nurse (RN) and Advanced Practice Registered Nurse (APRN) licensure in Texas. Nationally certified as a Nurse Practitioner (CNP) with Family/Individual across the lifespan population focus. At least five (5) years of clinical experience as a nurse. Demonstrated teaching experience in a school of nursing appropriate for appointment at rank of Assistant or Clinical Assistant Professor (minimum two (2) years) or Associate or Clinical Associate Professor (minimum of five (5) years) and Professor or Clinical Professor (minimum of (10) years). Commitment to excellence in teaching and learning consistent with the Program Vision, Mission and Goals as evidenced by a presentation during the campus visit with faculty. Experience with formats of distance education, to include on-line instruction.

Application Procedures: Closing/Review date: Open until filled. Posting 2013-20. Please send signed faculty application, a letter of application to reference the position qualifications, a curriculum vita and a list of three references to Barbara Covington, PhD., RN, Associate Professor or email to bc32@txstate.edu, Texas State University-San Marcos, St. David’s School of Nursing, 1555 University Boulevard, Round Rock, TX 78665-8017.

Information is available through the Texas State University−San Marcos, Faculty employment website: http://facultyrecords.provost.txstate.edu/faculty-employment/faculty-employment.html

Texas State University−San Marcos will not discriminate against any person in employment or exclude any person from participating in or receiving the benefits of any of its activities or programs on any basis prohibited by law, including race, color, age, national origin, religion, sex, disability, veterans’ status, or on the basis of sexual orientation. Equal employment opportunities shall include: personnel transactions of recruitment, employment, training, upgrading, promotion, demotion, termination, and salary. Texas State is committed to increasing the diversity of its faculty and senior administrative positions. Texas State University−San Marcos is a member of The Texas State University System. Texas State University−San Marcos is an EOE.
TEXAS STATE is seeking tenure track nursing faculty at the Assistant/Associate/Professor level for a nine-month appointment with possible summer employment.

RANK AND SALARY WILL BE COMMENSURATE WITH THE CANDIDATE’S EXPERIENCE AND QUALIFICATIONS.

Faculty responsibilities include: participation in curriculum development, planning and implementation for general nursing and specialty areas. Curriculum to include simulation lab instruction. Development of a program of research is expected. This position will be located in the nursing building on the Texas State University Round Rock Campus in Round Rock, Texas. [http://www.health.txstate.edu/nursing](http://www.health.txstate.edu/nursing)

**Required:** Earned doctorate degree in nursing or related field. BSN or master’s degree in nursing. ABD will be considered with completion within one (1) year of hire. Eligible for Registered Nurse (RN) licensure in Texas. At least five (5) years of clinical experience. Experience in program development, curriculum design, informatics and communications systems, and teaching in undergraduate general nursing as well as graduate level specialty areas. Commitment to excellence in teaching and learning consistent with the Nursing Program’s Vision, Mission and Goals as evidenced by a presentation during the campus visit with faculty.

**Application Procedures:** Closing/Review date: Open until filled. Posting 2012-26. Please send signed faculty application, a letter of application to reference the position qualifications, a curriculum vita and a list of three references to Barbara Covington, PhD., RN, Associate Professor or email to bc32@txstate.edu, Texas State University-San Marcos, St. David’s School of Nursing, 1555 University Boulevard, Round Rock, TX 78665-8017.

**Information is available through the Texas State University-San Marcos, Faculty employment website:** [http://facultyrecords.provost.txstate.edu/faculty-employment/faculty-employment.html](http://facultyrecords.provost.txstate.edu/faculty-employment/faculty-employment.html)

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**Master of Science in Nursing Program Program Director**

We are seeking an outstanding scholar/administrator to serve as Director of the online Master of Science in Nursing (MSN) program. Applicants should have demonstrated academic leadership, scholarly productivity, and a desire to grow the program with a new nurse practitioner option currently under review. The MSN degree may be completed in less than two years with concentrations in nursing administration and education and is fully accredited by CCNE. This is a full-time, non-tenure track administrative position with limited graduate teaching responsibilities. The initial term of appointment is for up to two years and subject to ongoing renewal.

**Responsibilities:** Develop and maintain curriculum; oversee the development of new courses and continuous improvement of existing curriculum in collaboration with program faculty, oversee accreditation and state board of nursing requirements, monitor enrollments; recruit, train, and evaluate qualified instructors, and develop a clinical nurse practitioner program, as well as other possible concentrations for the MSN. Organize academic events for the annual residency, creatively lead and manage students, staff and instructors, actively participate in College of Graduate and Continuing Studies, and Department of Nursing governance and academic life. Program Directors are expected to periodically teach in the program they supervise.

**Qualifications:** Doctoral degree in nursing or a related discipline, a Master of Science in Nursing from an accredited institution of higher education, and eligibility for licensure in Vermont. The successful candidate will have a distinguished record of recent leadership experience and commitment to higher education’s mission and goals, and the knowledge necessary to lead a clinical program. Teaching and curriculum development experience at the graduate level are required. Experience in distance education with adult learners is highly desirable.

**To Apply:** Send letter of interest, resume, Norwich application, and three letters of recommendation to MSN Director Search via e-mail: jobs@norwich.edu. Position to start in summer 2012. For more information, e-mail the Dean of the College of Graduate & Continuing Studies at SGSdean@norwich.edu. Must have current authorization to work for any employer in the U.S.

Norwich is an Equal Opportunity Employer offering a comprehensive benefit package that includes medical and dental coverage, group life and long term disability insurance, flexible-spending accounts for health and dependent care, a retirement annuity program and tuition scholarships for eligible employees and their family members.
Opportunities

American Association of Colleges of Nursing

The American Association of Colleges of Nursing seeks a Director of Faculty Programs to manage AACN’s faculty initiatives. Responsibilities include management of faculty programs including webinars, an e-newsletter, continuing education offerings, and leadership initiatives for faculty and academic leaders. Nursing background with advanced degree (doctorate preferred) plus 5-7 years program development experience in health care or higher education. Competitive salary with excellent benefits. Send letter of interest, resume, and one writing sample to Chief Operating Officer, AACN, One Dupont Circle, Suite 530, Washington, DC 20036 or jahearn@aacn.nche.edu.

The American Association of Colleges of Nursing seeks a Nursing Program Director to develop and manage program initiatives in the areas of education policy and higher education. Responsibilities include collaboration on multiple education policy and educational transformation initiatives. Nursing background with advanced degree (doctorate preferred) plus 5-7 years project management experience in health care or higher education. Experience with interorganizational collaborative efforts also desired. Send letter of interest, resume, and one writing sample to Chief Operating Officer, AACN, One Dupont Circle, Suite 530, Washington, DC 20036 or jahearn@aacn.nche.edu.

SAVE THE DATE

AACN FALL SEMIANNUAL MEETING

October 27-30, 2012

Washington, DC

For more information, please visit:
http://www.aacn.nche.edu/events/2012/10/27/fall

ABOUT SYLLABUS

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