

# Syllabus

THE NEWSLETTER OF THE AMERICAN ASSOCIATION OF COLLEGES OF NURSING



**Dr. Mary Wakefield, associate dean for Rural Health and director of the Center for Rural Health at the University of North Dakota, speaks at the Stakeholders Meeting, hosted by AACN's Task Force on the Revision of the Essentials of Baccalaureate Nursing Education.**

## Stakeholders Discuss Baccalaureate Essentials Revision

The Task Force on the Revision of the Essentials of Baccalaureate Nursing Education convened a national interprofessional stakeholders' meeting on February 27, 2007 in Washington, DC. The task force, chaired by Dr. Patricia Martin, is comprised of an array of individuals representing the full spectrum of constituents for baccalaureate nursing education. Both education and practice settings are represented on this task force.

The task force asked an array of national leaders and experts to identify from their perspective the anticipated role of the professional nurse in the 21st Century and the critical competencies needed to function in this role. In total there were 15 task force members and 21 stakeholders at the meeting. The presentations and discussions at the stakeholders' meeting were excellent and provocative. Task force members and stakeholders had ample opportunity to share ideas and to ask questions. All of the participants agreed that the meeting time was well spent and enjoyed sharing information with colleagues from other fields.

Following a very successful stakeholders meeting, a two-day meeting of the task force ensued. Discussions from the previous day's stakeholders provided a rich background for the work of the task force. Outcomes of the taskforce meeting include: 1) adoption of a framework for the revised baccalaureate essentials; 2) members' writing assignments and beginning content outlines for the various sections of the report; and 3) a timeline for the work of the task force. The framework for the revised *Essentials of Baccalaureate Nursing Education* will parallel the *Essentials of Doctoral Education for Advanced Nursing Practice*. Therefore, articulation between the baccalaureate curriculum and the Doctor of Nursing Practice curriculum will be strengthened.

The goal of the task force is to formulate a draft document by mid to late summer. The draft document describing the competencies of the entry-level professional nurse will be widely disseminated to nursing leaders, administrators, clinicians and educators through a series of regional meetings held across the country. Five regional meetings will be held from September 2007 – April 2008. The purpose of these meetings will be to receive input from all interested participants and to develop national consensus related to the revision of the *Essentials of Baccalaureate Nursing Education*. During this consensus-building process, all drafts of the document will be posted to the AACN Web site for review and comment.

The work of this task force should be complete and the final draft of the document should be presented to the AACN Board by July 2008. Pending approval of the document by the AACN Board at their July 2008 meeting, the membership of AACN will have an opportunity to vote on the new *Essentials of Baccalaureate Nursing Education* at the AACN October 2008 Semiannual meeting.

*For a complete listing of Task Force Members and Stakeholders, see pg. 4.*



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## AACN Board Actions: January-February 2007

The AACN Board of Directors took the following actions at a meeting held January 23-24, 2007 immediately prior to the Doctoral Education Conference.

- The Board agreed to retain the current *Master's Essentials* until the year 2015 when they will be retired. The Board will appoint a task force to develop a new set of Essentials for the advanced generalist master's degree. The charge for this task force will be developed at the July 2007 Board meeting.
- The Board agreed to appoint a new CNL Certification Advisory Board to oversee all activities related to the new CNL certification examination.
- The Board requested that *Baccalaureate and Master's Essentials* be posted on the AACN Web site allowing members and other stakeholders to download these publications for free. This posting will occur on April 1, 2007.
- The Board discussed AACN's role in facilitating member involvement in disaster preparedness efforts. A tool kit will be developed to identify resources and exemplars related to this issue.
- Nominated by the Florida Association of Colleges of Nursing, the AACN Board selected Blue Cross and Blue Shield of Florida (BCBSF) to receive the 2007 Corporate Citizen Award. BCBSF was chosen for its generous support of professional nursing programs in Florida, which totals more than \$24 million over the past three years.
- A subgroup of the Board developed criteria for members to nominate companies for a Corporate Citizen Award. These criteria are posted online at <http://www.aacn.nche.edu/MemberServices/docs/CCA.doc>.
- The Board requested that PowerPoint presentations from the national stakeholders' summit on cancer survivorship be shared with members on the Web site. The slides can be downloaded at <http://www.aacn.nche.edu/MembersOnly/index.asp>.
- After reviewing applications received in response to the RFP issued to conduct a 40-year history of AACN, the Board selected the University of Virginia Center for Nursing Historical Inquiry to complete this project. AACN President Jeanette Lancaster excused herself from discussions related to the RFP to avoid a conflict of interest.
- Following much discussion and requests for substantive revisions, the Board scheduled a conference call in February to take action on three items: a new set of faculty expectations, the final report of the CNL Implementation Task Force, and the CNL white paper.

The AACN Board of Directors took the following actions during a conference call held February 27, 2007:

- Developed by a small working group, the AACN Board endorsed a new set of expectations related to faculty teaching in baccalaureate and graduate nursing programs. These expectations address the desired education and role responsibilities for full- and part-time faculty, clinical instructors, and preceptors. See <http://www.aacn.nche.edu/Education/pdf/Facexpect.pdf>.
- The Board endorsed a new white paper on the Clinical Nurse Leader that includes the revised working paper from June 2004 and the curriculum framework for competencies developed through a master's-level, advanced generalist nursing program. Download a copy at <http://www.aacn.nche.edu/Publications/WhitePapers/CNL2-07.pdf>.
- The Board accepted the final report of the CNL Implementation Task Force which includes recommendations for continuing to move this work forward. The Board also agreed to form a new CNL Steering Committee to provide guidance to further develop the CNL role and serve as a resource to CNL partners in academic and practice settings. The final report will be shared with members at the Spring Annual Meeting.



## AACN Board Endorses CNL White Paper

In February 2007, the AACN Board of Directors endorsed the “White Paper on the Education and Role of the Clinical Nurse Leader.” This document delineates the entry-level competencies for all master’s and post-master’s program graduates prepared as a Clinical Nurse Leader™ (CNL), an advanced generalist role. The competencies deemed necessary for the CNL role originally were identified by the AACN Task Force on Education & Regulation II in the “Working Paper on the Clinical Nurse Leader,” which was released in May 2003 and revised in June 2004. In addition, the curriculum framework, which includes required curricular components, clinical experiences, and overarching end-of-program competencies, is included in the white paper. These components provide the basis for the design and implementation of a master’s or post-master’s CNL education program and prepare the graduate to sit for the CNL Certification Examination™. See <http://www.aacn.nche.edu/Publications/WhitePapers/CNL2-07.pdf>.



## Corporate Citizen Award Goes to Blue Cross and Blue Shield of Florida

At the Spring Annual Meeting, AACN President Jeanette Lancaster (left) presented the 2007 Corporate Citizen Award to Blue Cross and Blue Shield of Florida. Accepting on that organization’s behalf was Catherine Kelly, vice president of Public Affairs and Signature Programs.

Nominated by the Florida Association of Colleges of Nursing, Blue Cross and Blue Shield of Florida was selected for this award in recognition of the organization’s many programs that benefit public and private baccalaureate and higher degree nursing programs in the state. Between 2003 and 2006, the company’s support, when combined with state matching dollars and other private funds, has provided more than \$24 million for student recruitment, scholarships, professorships, clinical facilities, and other special projects.

Created by AACN in 2003, the Corporate Citizen Award recognizes outstanding contributions made by private companies and organizations in support of professional nursing education, practice and research.

## 2007 Summer Seminar

The 2007 Summer Seminar will focus on the theme “Managing Difficult People: Practical Approaches for Nursing Academic Leaders” at the Marriott Portland City Center, Portland, OR on July 22-25, 2007. The challenge of difficult people and difficult situations is not unique to nursing education. However, the intense pace and serious nature of the nursing academic enterprise can make difficult people even more problematic for co-workers, the organization, and the academic mission. This year’s summer session focuses on increasing your ability to deal positively with difficult people, difficult situations, and difficult messages, led by a consultant in organizational behavior and professor of human resources, Dr. Virginia Bianco-Mathis. Conference details are available on the AACN Web site at [www.aacn.nche.edu](http://www.aacn.nche.edu), and brochures have been mailed to member schools.

## Susan Dentzer Receives Nursing Spectrum/Gannett Foundation Lectureship Award at Spring Meeting



Susan Dentzer

Susan Dentzer, on-air correspondent with *The NewsHour with Jim Lehrer* on the Public Broadcasting Service (PBS), was honored as the Nursing Spectrum/Gannett Foundation Lectureship Award recipient at AACN’s Spring Meeting in March. Ms. Dentzer leads a unit dedicated to providing in-depth coverage of health care, health policy, and social security. (See the SYLLABUS interview with Ms. Dentzer in the January-February 2007 issue.)



## Baccalaureate Essentials Revision Task Force Members and Stakeholders

### Task Force Members:

Patricia Martin, PhD, *Chair*  
Dean, Wright State University  
College of Nursing and Health

Carol Ashton, PhD  
Dean, Idaho State University  
School of Nursing

Derryl Block, PhD  
Dean, University of Wisconsin-Green Bay  
Professional Program in Nursing

Daisy Cruz-Richman, PhD  
Dean, SUNY Downstate Medical Center  
College of Nursing

Terri Murray, PhD  
Director, Saint Louis University  
Doisy College of Health Sciences  
School of Nursing

Linda Niedringhaus, PhD  
Dean, Elmhurst College  
Deicke Center for Nursing Education

Donald "Chip" Bailey, PhD, *faculty representative*  
Duke University  
School of Nursing

Jean W. Lange, PhD, *faculty representative*  
Fairfield University  
School of Nursing

Roxanne A. Moutafis, MS, RN, BC, *faculty representative*  
The University of Arizona  
College of Nursing

Judith Sands, EdD, *faculty representative*  
University of Virginia  
School of Nursing

Karen Drenkard, MSN, *practice representative*  
Chief Nurse Executive,  
INOVA Health Systems

Polly Bednash, PhD, RN, FAAN, *staff liaison*  
Executive Director

Joan Stanley, PhD, RN, FAAN, *staff liaison*  
Senior Director of Education Policy

Kathy McGuinn, MSN, RN, CPHQ, *staff liaison*  
Director of Special Projects

### Stakeholders:

AACN Cultural Advisory Group  
Dula Pacquiao, EdD, RN, CTN  
Associate Professor and Director School of Nursing  
University of Medicine & Dentistry of NJ

Advisory Group for Genetics and Genomics  
Jean Jenkins, PhD, RN, FAAN  
Senior Clinical Advisor  
NHGRI, NIH

Alliance for Nursing Informatics (ANI)  
Bonnie Westra, PhD, RN

American Association of Critical Care Nurses (AACN)  
Janie E. Heath, PhD, RN, APRN, APRN-BC  
Past Board Member

American Nurses Association  
Pam Hagan, MSN, RN  
Chief Program Officer

American Society of Health-System Pharmacists (ASHP)  
Douglas Scheckelhoff, MS, RPh  
Director, Pharmacy Practice Sections

Association of American Colleges & Universities (AACU)  
Jerry Gaff, PhD  
Senior Fellow

Association of American Medical Colleges (AAMC)  
Darrell Kirch, MD  
President

Association of State and Territorial Directors of Nursing (ASTDN)  
Linda Olson Keller, MS, APRN, BC  
Project Director

Council on Social Work Education  
Julia Watkins, PhD  
Executive Director

Disaster Preparedness Expert  
Tener Veneema, PhD, MPH, MS, CPNP  
Associate Professor of Clinical Nursing  
University of Rochester

End-of-Life Nursing Education Consortium (ELNEC)  
Pam Malloy, MN, RN, OCN  
Project Director, AACN

Health Resources & Services Administration (HRSA)  
Division of Nursing  
Joan Weiss, PhD, RN, CRNP  
Deputy Director

Center for Rural Health  
Mary Wakefield, PhD, RN, FAAN  
Associate Dean for Rural Health and Director of Center for Rural Health  
University of North Dakota

Interprofessional Professionalism Group  
Jody Gandy, DPT, PT  
Director, Physical Therapy Education  
American Physical Therapy Association

John A. Hartford Foundation  
Amy Berman, BSN, RN  
Program Officer

National Council of State Boards of Nursing (NCSBN)  
Nancy Spector, PhD, RN  
Director of Education

National Environmental Education & Training Foundation  
Leyla McCurdy, MPhil  
Senior Director

National Quality Forum  
Ellen Kurtzman, MPH  
Senior Program Director

National Student Nurses Association (NSNA)  
Todd Uhlman  
President

Quad Council of Public Health Nursing Organizations  
Jeanne Matthews, PhD, RN  
Chair-elect, APHA Public Health Nursing (PHN) Section for the Quad Council of Public Health Nursing Organizations



## AACN Data Reports Now Available

Highlighting the results from the fall 2006 survey, AACN's latest data reports on enrollment and graduations, faculty salaries, and dean salaries are now available. Between 2005 and 2006, enrollment increased in all types of baccalaureate and higher degree nursing programs, including entry-level baccalaureate programs (+7.6%); RN to baccalaureate programs (+14.8%); master's programs (+18.1%); and research-focused doctoral programs (+6.3%). Despite this upward trend, 42,866 qualified applications were turned away from nursing schools nationwide due primarily to a lack of available seats and shortage of faculty. Within this total, 3,605 qualified applications to graduate programs were turned away.

The data reports may be purchased through the AACN Web site at <http://www.aacn.nche.edu/IDS/datarep.htm>. All schools that contributed data to these reports received complimentary copies.



## AACN Deans Recognized at Spring Meeting

Per AACN tradition at the Spring Annual Meeting, deans retiring or leaving the deanship at the end of the academic year were asked to stand and be recognized for their service by membership. Shown here at the microphone is Sheila Haas (Loyola University of Chicago), with Grace Peterson (Concordia University, Wisconsin) and other deans awaiting their turn after Dr. Haas.

## Baccalaureate and Master's Essentials Available Online

To facilitate the adoption of AACN's *Baccalaureate and Master's Essentials*, the AACN Board of Directors has directed that these documents be posted on the Web site for access by nurse faculty worldwide. *The Essentials of Baccalaureate Education* and *The Essentials of Master's Education* outline the necessary curriculum content and expected competencies of graduates from baccalaureate and master's nursing programs. These documents will be posted online beginning April 1, 2007. Please note that hard copies of these publications will still be available for sale through the AACN Web site at [www.aacn.nche.edu](http://www.aacn.nche.edu).

## Apply Now for Geriatric Nursing Faculty Development Institute

AACN is now accepting online applications for the upcoming Faculty Development Institutes offered through the Geriatric Nursing Education Consortium (GNEC). GNEC is an innovative national initiative to enhance geriatric content in senior-level baccalaureate courses. Administered by AACN, this program provides nursing educators with the skills, knowledge and resources needed to ensure that the "best geriatric practices" are imbedded in baccalaureate curricula and subsequently in the clinical care provided by newly educated nurses. Using a "train-the-trainer" approach, nurse faculty attending the GNEC institutes are expected to serve as leaders and mentors by sharing their new expertise with colleagues. This program is generously funded by The John A. Hartford Foundation. Institutes are scheduled for October 3-5, 2007 in Atlanta, GA; February 27-29, 2008 in San Antonio, TX; and October 8-10, 2008 in St. Louis, MO. To apply, see <http://www.aacn.nche.edu/gnec.htm>. Contact AACN at 202/463-6930 or send an e-mail to [gnecsupport@aacn.nche.edu](mailto:gnecsupport@aacn.nche.edu) for additional information. Please note the application deadline for the GNEC institute in Atlanta, Georgia is May 21, 2007.



# 10 Questions...with Patricia A. Martin, PhD, RN



Patricia A. Martin, PhD, RN, is the chairperson of AACN's Task Force on the Revision of the Essentials of Baccalaureate Nursing Education, which was formed in October 2006. Dr. Martin is dean of the Wright State University-Miami Valley College of Nursing and Health

(WSU), a position she has held since 2000. She had served as interim dean for over a year prior to her appointment.

Dr. Martin is a member of the Ohio Nurses Association. She has authored more than 100 articles and presentations on issues in statistics, research and nursing administration, and her own research on pre-term infants. She serves on numerous professional, community, and academic committees locally and nationally.

In 1999, Dr. Martin was selected to participate in the Harvard Institute for Higher Education Management Development Program. The Harvard Institute selects higher education administrators from around the country who demonstrate forward-thinking leadership.

Previously, Dr. Martin served as associate professor and director of nursing research at WSU and as nurse researcher at Miami Valley Hospital in Dayton. She first joined the WSU faculty in 1984, and held visiting and clinical positions at the University of Wisconsin and the University of Cincinnati, where she earned her baccalaureate degree in nursing. Dr. Martin joined WSU full-time in 1992. She earned her master's degree in nursing from WSU and her PhD from Case Western Reserve University.

## 1) What is the impetus for revising the Baccalaureate Essentials?

The current *Essentials of Baccalaureate Education for Professional Nursing Practice* will be 10 years old in 2008. Since then, new realities of health care require nurses to master complex information, implement evidenced-based nursing care, use technology for health care delivery and evaluate patient outcomes in order to ensure high quality and safe patient care. The revised Baccalaureate Essentials will define the knowledge, skills, and attitudes that are now expected and/or needed for professional nursing practice in the 21st century.

## 2) What is the charge for the task force?

The task force will engage in a collaborative effort between education and practice partners to develop a proposed document to include the essential professional nursing competencies that should be acquired in an entry level baccalaureate nursing education program. In addition, the task force will pay particular attention to the general education requirements that are necessary to prepare a professional for practice in complex and varied environments. Moreover, the task force will make recommendations for the clinical learning experiences necessary to assure that baccalaureate graduates are prepared for safe and high quality nursing practice. The task force also is charged with assuring that a wide range of opinions and feedback are sought from representatives of higher education, professional nursing education and practice, and consumers in developing its recommendations.

## 3) Who is on the task force?

The task force is comprised of individuals representing an array of experts in baccalaureate nursing education. Both deans and faculty members represent the academic perspective. Additionally, there is a chief nurse executive, representing the practice setting, on the committee. The task force is very active and has the ambitious goal of completing the first draft of the revised baccalaureate essentials by mid to late summer of 2007.

## 4) What is your vision for the work of this group?

The important and historic work of this group will culminate in a new *Essentials of Baccalaureate Education* document, which will be grounded in the literature and refined through consensus-building processes among nurses in practice and education. This document will be forward thinking and guide nursing education for another decade.

*(Continued on pg. 7)*



# 10 Questions...with Patricia A. Martin, PhD, RN

(Continued from pg. 6)

**5) Are all constituencies related to baccalaureate nursing education represented?**

The various constituents are represented in a variety of ways. The committee is comprised of mostly nurse educators. Those educators have strong practice experience. As mentioned previously, one prominent chief nursing officer is also part of the committee. Stakeholder and regional meetings have and will continue to include nurses from a variety of settings and perspectives as well as healthcare delivery partners, including both professionals and consumers.

**6) What were the outcomes of the recent stakeholders meeting?**

The recent stakeholders meeting, together with the committee's thorough review of the literature, have led to an initial framework to guide a first draft of a new Essentials of Baccalaureate Education. This framework appears to be consistent with the latest Essentials of Doctoral Education for Advanced Nursing Practice, and the White Paper on the Education and Role of the Clinical Nurse Leader.

**7) What will be the framework for the new baccalaureate essentials?**

The framework is still evolving; however, the current thinking is to build a foundation based on the recent *Essentials of Doctoral Education for Advanced Nursing Practice*. The committee also looked closely at the frameworks for the current Essentials of Baccalaureate Education for Professional Nursing Practice, the Institute of Medicine's 2003 report *Health professions education: A bridge to quality*, and the *Quality and Safety Education in Nursing (QSEN)* documents.

**8) What are some of the new content areas for the revised Baccalaureate Essentials?**

Content areas to guide nursing education over a decade must not be too prescriptive. However, some of the new or more advanced content evident in both stakeholder presentations and the literature include: genetics and genomics; patient safety and quality improvement; cultural competency; quantitative literacy; interprofessional communication; and interprofessional professionalism

**9) What is the timeline for the work of this task force?**

By late summer, the first draft of the revised Baccalaureate Essentials will be complete. Between September 2007 and April 2008, five regional meetings will be held. In July 2008 the final draft of the document will be sent to the AACN Board of Directors for review. And in October 2008, AACN membership will vote on the final document.

**10) How can deans and faculty who are not on the task force support the work of this task force?**

The committee can only succeed with thoughtful input from numerous baccalaureate nurse educators. The task force will be soliciting input through on-line review opportunities and regional meetings. I think that it is critical that we receive clear feedback on where the document is on target, where omissions are present, and where the document is off-track.



# Opportunities

## ADAMS STATE COLLEGE

Adams State College RN to BSN Nursing Program invites applications for the Nursing Program Director.

Candidates should possess proven leadership abilities, teamwork skills, administrative experience, and demonstrated ability to communicate with a variety of individuals and groups both internal and external to the college. Knowledge of academic assessment and accrediting processes pertinent to nursing is valuable. Minimum of 5 years RN clinical experience, 3 years nursing education required; 3 years as academic chair, dean, or director level or equivalent experience is preferred. A Master's degree in Nursing is required; PhD is preferred. A current, active RN license, or eligibility for licensure in Colorado is required. The review of applications will begin immediately and will continue until the position has been filled. The position is available May 31, 2007. Salary range: \$65,000 - \$75,000. For a complete job description please visit <http://www2.adams.edu/administration/hr/employment/employment.php>. To apply send a letter of intent, curriculum vitae, copies of transcripts, and a list of 5 references (include telephone and e-mail addresses) to: Shawn Elliott, RN, MSN, Chair of the Nursing Program Director Search Committee, Adams State College, 208 Edgemont Blvd. Alamosa, CO 81102. Phone: 719-587-8190. E-mail: [selliott@adams.edu](mailto:selliott@adams.edu).

## CLAYTON STATE UNIVERSITY

Clayton State University School of Nursing announces the following openings:

- *Associate Dean*
- *Assistant/Associate Professor*

The CSU School of Nursing is looking to fill key positions in its expanding programs. The Associate Dean will be responsible for providing leadership to the nursing faculty and staff under the supervision of the Dean of the School of Nursing.

Tenure Tract Faculty are needed to teach in the graduate and undergraduate programs in all specialty areas. Doctorate required and teaching experience preferred. Please visit <http://adminservices.clayton.edu/provost/facopenings.htm> for the complete position descriptions. Positions are available July 1, 2007. Submit an application, curriculum vitae, and the contact information for 3 current references to [vickystewart@clayton.edu](mailto:vickystewart@clayton.edu) or Dr. Lisa Eichelberger, Clayton State University, School of Health Sciences, 2000 Clayton State Blvd., Morrow, Georgia, 30260. Applications will be accepted until positions are filled.

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<http://nursing.clayton.edu>

## CURRY COLLEGE

*Full-Time Faculty, Nursing Division*

Full time position for fall 2007. An earned Doctorate in Nursing or a related field, or significant progress towards the doctorate, is preferred. Applicants must possess a minimum of a Master's degree in Nursing and must have recent clinical experience in the areas of mental health nursing or nursing of children. Responsibilities include classroom teaching, clinical supervision, and other related academic roles. The ability to work collaboratively and a commitment to nursing education are essential. The Division of Nursing is dynamic and growing. Current program offerings are: traditional entry level, accelerated second degree and an RN-BS program. To apply, please send a letter of interest and curriculum vitae to Mary Dunn, Curry College, 1071 Blue Hill Ave., Milton, MA 02186, email: [mdunn@curry.edu](mailto:mdunn@curry.edu), or fax: 617 333 2330.

## WEST TEXAS A&M UNIVERSITY

*Faculty Opportunity  
Department Head, Nursing*

The Department of Nursing at West Texas A&M University seeks qualified candidates for a 12-month appointment as Department Head for the Department of Nursing. Responsibilities include responding to changing state, national, and international priorities and ensuring the excellence of the academic programs. Access <http://jobs.wtamu.edu> or call Lisa Davis, PhD, RN, at 806-651-2641 for information about the position and the application process. *Texas law requires that males, age 18-25, be registered with the Selective Services System. AA/EOE.*





# Opportunities

## **PATTY HANKS SHELTON SCHOOL OF NURSING**

The Patty Hanks Shelton School of Nursing, a consortium of Abilene Christian University, Hardin-Simmons University, and McMurry University, is seeking qualified faculty for immediate and ongoing review for full time 9-month or 12-month, tenure/non-tenure appointments to teach in CCNE-accredited undergraduate and graduate programs.

*Mental Health Faculty:* Seeking qualified faculty for immediate and ongoing review for full time nine-month or 12 month, tenure/non-tenure appointments to teach in CCNE accredited nursing programs. Applicants must hold an earned BSN, Master of Science in nursing, and experience in mental health or community health nursing. An earned doctorate degree in nursing or equivalent doctoral degree is preferred for all positions and required for tenure track appointment, and appointment to the graduate program. Successful applicants will have a record of undergraduate/graduate didactic and clinical teaching, current unencumbered Texas RN licensure and demonstrate a commitment to excellence in teaching, student mentorship, participation in scholarly activities and service to school, university and the community. Specialty or advanced practice certification or experience with distance education a plus. Salary and rank are commensurate with education, credentials, and experience. Positions are available Fall 2007. Review of applications will begin immediately and will remain active until filled. Please send a letter of intent, curriculum vitae, unofficial transcripts and names, addresses, and telephone numbers of three references to dean.

*Administration/Leadership Faculty:* Applicants must hold an earned BSN, Master of Science in nursing and an

earned doctoral degree in nursing or equivalent doctoral with emphasis in administration/leadership, medical-surgical, acute/critical care, maternal health, pediatrics, mental health or community health nursing with current clinical expertise. Successful applicants will have a record of graduate didactic and clinical teaching, current unencumbered Texas RN licensure and demonstrate a commitment to excellence in teaching, student mentorship, participation in scholarly activities and service to school, university and the community. Specialty or advanced practice certification or experience with distance education a plus. Positions are available fall 2007. Review of applications will begin immediately and will remain active until filled. Please send a letter of intent, curriculum vitae, unofficial transcripts and names, addresses, and telephone numbers of three references to dean.

Janet K. Noles, RN, PhD, FNP-C.  
Dean, Associate Professor  
Patty Hanks Shelton School of Nursing,  
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In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, PHSSN does not illegally discriminate on the basis of race, sex, color, national or ethnic origin, age, disability or military service in employment. Under state and federal law, the University may discriminate on the basis of religion in order to fulfill its purpose. Minorities and women are encouraged to apply.

## **About Syllabus**

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Contributing Editor: Robert Rosseter,  
Associate Executive Director

## **Advertising Opportunities**

Space in *Opportunities* is available for advertising position openings, availabilities, and consultant and other services.

All advertising is subject to the publisher's approval.

Publications of the American Association of Colleges of Nursing (AACN) serve to advance the quality of baccalaureate and graduate nursing education, promote nursing research, and develop academic leaders. AACN therefore reserves the right to unilaterally reject, omit, or cancel any advertisement that is not in the best interests of the objectives and policies of the Association, or that is not in keeping with the generally scholarly and professional nature of AACN publications. The publication of any advertisement by AACN is neither an endorsement of the advertiser nor of the products or services advertised.

AACN promotes equal employment opportunity as required by law, and accepts only advertisements that are not discriminatory on the basis of race, color, religion, sex, national origin, age, handicap, sexual orientation, veteran status, or for any other reason not related to individual merit.

**Rates:** The classified ad rate is \$10 per line for AACN members; \$12 per line for nonmembers (approximately 40 characters and spaces per line).

**Deadlines:** *Opportunities* is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

**Send Copy To:** All copy must be submitted electronically, preferably in Word format to Lori Spicer (lspicer@aacn.nche.edu).



# Opportunities

## **BENEDICTINE UNIVERSITY**

*College of Education and Health Services Nursing Faculty Position*

Full time tenure track or term appointment as Assistant Professor beginning August 2007. Position involves teaching in innovative, accelerated RN/BSN completion program in one or more of the following areas: Health Assessment, Holistic Nursing, Research and Management.

Master's degree in nursing; current, valid Illinois registered nurse (RN) license; and clinical expertise in adult health nursing required for appointment. Doctorate in nursing or related field is required for a tenure track appointment. Expertise in teaching adult students at the baccalaureate level is preferred.

Please submit letter of application describing current teaching, scholarly, and research interests, curriculum vita, copies of transcripts, and three letters of recommendation to Alan Gorr, Dean, College of Education and Health Services, Benedictine University, 5700 College Road, Lisle, IL, 60532; Fax 630-829-6281; e-mail egeorge@ben.edu. Review of applications begins April 1, 2007. Must have legal authority to work in the U.S. permanently. An EEO employer.

## **UNIVERSITY OF DETROIT MERCY**

*McAuley School of Nursing Full time Faculty Positions*

The University of Detroit Mercy McAuley School of Nursing invites applications for full time tenure track faculty positions. Positions are available for the Pre-licensure and Second Degree Options in the Undergraduate Program and the Family Nurse Practitioner and Nursing Education Graduate Tracks for the 2007-2008 academic year. Positions are available on both the Detroit and the Grand Rapids campuses.

The University of Detroit Mercy is Michigan's largest private university offering more than 100 majors and programs in 60 academic fields. Sponsored by the Society of Jesus and the Sisters of Mercy of the Americas, the University emphasizes academic excellence, ethics, social justice and personal attention to students in an urban metropolitan area. UDM has the largest percentage of culturally diverse students in Michigan. The McAuley School of Nursing has long enjoyed a strong reputation for excellence in clinical education and service to Metropolitan Detroit and Grand Rapids. The McAuley School of Nursing offers an undergraduate pre-licensure baccalaureate program in nursing, a 12-month Second Degree option program, an extensive BSN Completion Program and graduate nursing programs in Family Nurse Practitioner, Health Systems Management, and Nursing Education with a CNS option. Both the undergraduate and graduate programs are accredited by CCNE.

It is recommended that the individual applying for these positions have a doctorate in nursing (or related field), or currently be in a doctoral program. A master's in nursing is required. Experience in academic and clinical teaching in a baccalaureate or masters program is highly recommended. Candidates must be eligible for licensure in Michigan and demonstrate excellence in teaching and clinical

competence. It is anticipated that faculty will be hired by June 15, 2007, with beginning appointments August 15, 2007.

Interested individuals should submit a letters of interest, curriculum vitae, and names, addresses, and phone numbers of three references to the Chair of the Faculty Search Committee:

Maureen Anthony, PhD, RN  
Chair of Faculty Search Committee  
University of Detroit Mercy  
McAuley School of Nursing  
4001 W. McNichols Road  
Detroit Michigan 48221-3038

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## **INDIANA UNIVERSITY SOUTH BEND**

*Nursing Faculty Positions*

Full-time and part-time faculty positions are available for August 2007 to teach courses in adult health nursing. Master's degree in nursing required. Specialty preparation highly desirable. Must hold or be eligible to hold a current Indiana RN license. Tenure track position requires completed doctorate; preference for candidates enrolled in doctoral study for other positions. See further information on the IU South Bend website ([www.iusb.edu/~sbhealth](http://www.iusb.edu/~sbhealth)). Respond with letter of intent, vitae, and three references to: Chair, Search & Screen Committee, School of Nursing, IU South Bend, 1700 Mishawaka Ave., P.O. Box 7111, South Bend, IN 46634; email [tdobrzyk@iusb.edu](mailto:tdobrzyk@iusb.edu). Review of applicants will begin immediately and continue until positions are filled. IUSB is an affirmative action/equal opportunity employer. Minority group members, women and disabled individuals are encouraged to apply.



# Opportunities

## CONCORDIA UNIVERSITY

Concordia University in Wisconsin seeks applications for the full-time position of Department Chair/Program Director for the Department of Nursing. Responsibilities include strategic planning, budgeting, class scheduling, managing faculty workloads, and supervision, direction, and evaluation of faculty and staff in the department. Current registration to practice professional nursing in Wisconsin and a master's degree with a major in nursing are required. An earned doctorate in nursing or a related field is preferred. The preferred candidate will have demonstrated evidence of teaching and administrative experience. Review of applications will begin immediately and will continue until the position has been filled. Qualified applicants should send 1) a letter of application including a statement of teaching philosophy and Christian faith, 2) curriculum vitae, 3) names, addresses, and phone numbers of three references, and 4) completed application to:

Ms. Barbara Banner, Director of HR,  
Dept. NURSCH; Concordia University  
Wisconsin; 12800 N. Lake Shore Dr.;  
Mequon, WI. 53097.  
human.resources@cuw.edu

For further information on this position or to download an application, go to:  
[http://www.cuw.edu/News\\_Events/human\\_resources/positions\\_available.html](http://www.cuw.edu/News_Events/human_resources/positions_available.html)

## KING COLLEGE

*Position: Assistant/Associate Professor of Nursing*

King College, a comprehensive Christian college in the Presbyterian and Reformed traditions, invites applicants for full-time positions beginning in Fall 2007. The positions require teaching and clinical assignments. The School of Nursing offers a traditional undergraduate BSN program and cohort-based RN-BSN and MSN programs. The nursing program is fully accredited by the Commission on Collegiate Nursing Education.

Qualifications: An earned doctorate in nursing or a related field is preferred, but applicants with master's degrees will be considered. Licensure in TN/ multistate and appropriate national certification as a clinical nurse specialist required for the master's CNS track. The successful candidate will enjoy a competitive salary and benefit package. To apply, submit a cover letter, CV, and completed King College application for faculty employment, found at [www.king.edu/aboutus/Employment](http://www.king.edu/aboutus/Employment), to the Office of Academic Affairs, 1350 King College Road, Bristol, TN 37620. Review of applications will begin immediately, and will continue until positions are filled. King College does not discriminate on the basis of race, color, national origin, sex, age, or disability. EOE.

## NORTHWESTERN COLLEGE (IOWA)

*Three Faculty Positions in Nursing*

*Adult Health emphasis  
Obstetrical emphasis*

Both positions include possible advance practice opportunities in the college's wellness center. Preference given to candidates with experience in teaching in BSN and/or MSN programs and/or clinical practice as an ARNP.

*Mental Health emphasis*

Preference given to candidates with experience in teaching in BSN and/or MSN programs and recent clinical practice.

A master's degree in nursing, doctorate in nursing or a related field, or willingness to complete the same is required for all positions. The successful candidate will have a strong Christian faith and a commitment to Christian liberal arts. The college's BSN program is approved by the Iowa Board of Nursing.

Submit a letter of application, vitae, and application to: Dr. Jasper Lesage, VPAA/ Northwestern College/ 101 7th Street SW / Orange City, IA 51041. For further information or to apply online go to [www.nwciowa.edu/employment](http://www.nwciowa.edu/employment). EOE

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## THE CATHOLIC UNIVERSITY OF AMERICA

The Catholic University of America's School of Nursing seeks applications for tenure and non-tenure track positions. Doctoral level preparation in nursing or related science required. Clinical expertise in medical-surgical, psychiatric or community health preferred. Visit <http://nursing.cua.edu> for more information. EOE/AA



# Opportunities

## MGH INSTITUTE OF HEALTH PROFESSIONS

The MGH Institute of Health Professions is an academic affiliate of Massachusetts General Hospital. The Graduate Program in Nursing offers options for study leading to a Master of Science degree in Nursing, with concentrations as a nurse practitioner or clinical nurse specialist for both non-nurse and registered nurse college graduates. Program expansion has resulted in the following exciting opportunities. Further information is available at <http://www.mghihp.edu/aboutus/jobs.html>

**Assistant Directors - Doctoral Study in Nursing, Baccalaureate Studies:** Two newly created positions reporting to the Director of the Graduate Program in Nursing. Provide leadership in doctoral or baccalaureate program and faculty development activities: partnerships with clinical agencies, articulation agreements for RNs, CCNE accreditation, and program evaluation. Qualifications: MS in Nursing and a PhD in Nursing or related field; prior graduate teaching experience; recent nursing education administrative experience; and a strong record of scholarship/research. Prior grantsmanship experience desirable. Applications: Applicants should submit a letter of interest, a curriculum vita, and two letters of reference to:

Patricia A. Duynstee, PhD, RN; E-mail: [plussierduynstee@mghihp.edu](mailto:plussierduynstee@mghihp.edu)

### Faculty Positions

Qualifications: MS in Nursing, certification as a nurse practitioner in specialty area, prior graduate teaching experience, recent clinical experience. PhD in Nursing or a related field preferred. Interest in scholarship/research required.

**Coordinator: Acute Care Specialty, Primary Care Specialty:** Two positions: provide leadership in acute care or

primary care curriculum development, student advisement, teach theoretical and clinical courses, develop precepted clinical experiences. Prior teaching experience in health assessment, pathophysiology, or pharmacology desirable.

**Family Nurse Practitioner:** Teach theoretical and clinical courses, develop precepted clinical experiences. Pediatric clinical experience, prior teaching experience in health assessment, pathophysiology, or pharmacology desirable.

**Research Design and Statistics:** Teach in newly developed DNP program, develop curriculum and advise students. Requires educational background in research design and statistics, strong record of scholarship/research. Earned doctorate in Nursing or a related field required.

**Associate Clinical Education Coordinator:** Newly created position reporting to Academic Clinical Education Coordinator. Coordinate placements for pre-licensure courses, precepted clinicals in advanced practice specialties. MS in Nursing and strong communication skills in word processing, Excel spreadsheets, maintaining databases.

**Applications:** Applicants should submit a letter of interest, a curriculum vita, and two letters of reference to:

Katherine E. Simmonds, MSN, MPH, RNC; E-mail: [ksimmonds1@mghihp.edu](mailto:ksimmonds1@mghihp.edu)

**Application materials may be mailed to:** Margery Chisholm, RN, EdD, CS, ABPP  
MGH Institute of Health Professions  
36 First Avenue, Boston, MA 02129

*The MGH Institute of Health Professions does not discriminate on the basis of color, race, creed, gender, sexual orientation, gender identity or expression, age, disability, veteran status, marital status, or national origin. The Institute respects and values the diverse backgrounds of all people and welcomes them to fully participate in campus life. [www.mghihp.edu](http://www.mghihp.edu)*

## WORCESTER STATE COLLEGE

**Assistant Professor (Doctorate) or Instructor (MSN), Tenure Track:** Full time tenure specializing in Community/Public Health in an undergraduate BSN and Community/Public Health MSN programs. Responsibilities include leadership in Master's program, class, clinical, advising & committees. An earned doctorate in nursing or related field is preferred. A Masters degree in nursing & MA-RN license required. Experience in a faculty role desirable. Equal opportunity/affirmative action Employer M/F/D/V Send letter of intent, resume, official transcripts, and 3 current original letters of recommendation to:

Director of Human Resources,  
Worcester State College, 486 Chandler  
Street, Worcester MA 01602



# Opportunities

## OLD DOMINION UNIVERSITY

*School of Nursing  
Faculty Positions  
Associate or Full Professor*

We are searching for a qualified Associate or Full Professor to join a creative faculty and a growing program. One full-time academic year, tenured or tenure track position is available July 25, 2007. An individual with expertise in a nursing specialty and an identified research focus is invited to apply. Research experience in diversity/culture, health disparity, genetics, spirituality, violence/public safety is of interest. Required qualifications include: a doctorate in nursing or related field (doctorate in nursing preferred); an earned master's in nursing; teaching experience in baccalaureate and/or graduate nursing program; strong record of research and scholarship; possession or eligibility for Virginia RN license. Experience in web course instruction is desirable. Responsibilities may include classroom instruction in the baccalaureate and master's programs.

Old Dominion University is a Doctoral I institution located in Norfolk, Virginia with more than 20,000 students. A leader in distance education and cited by Forbes magazine as "One of the top twenty cyber-universities in the country." The School of Nursing enrolls more than 600 majors, including approximately 300 distance students across Virginia and the U.S.

All applicants should submit a letter of interest of interest addressing qualifications for the position, vita, and names and telephone numbers of three references to: Dr. Laurel Garzon, Chair, Search Committee, Old Dominion University, School of Nursing, 3120 Health Sciences, Norfolk, Virginia 23529, you may reach Dr. Garzon at 757-683-5250 or at lgarzon@odu.edu. Review of applications will begin March 1, 2007 and continue until the position is filled. Old Dominion University is an affirmative action, equal opportunity institution and requires compliance with the Immigration Reform and Control Act, 1986.

## GEORGE MASON UNIVERSITY

The School of Nursing at George Mason University is expanding graduate nursing education to the Mason Prince William Campus. Three new tenure/tenure-track positions are now available for Fall 2007. George Mason University has campuses in Fairfax, Arlington, Prince William, and the United Arab Emirates. Expansion of the nursing program into Prince William County begins a significant expansion of the School of Nursing into high growth areas of the Northern Virginia region at a time of rapid growth and development for the Prince William campus, which is located near historic Manassas. The Mason Prince William campus will soon be home to the new Mason Center for the Performing Arts, a new federally funded Mason bio-containment research center, and lies adjacent to property on which a new FBI building will be built. New faculty members in nursing will have the option to teach on the Prince William or Fairfax campus.

Applicants are expected to have a defined research focus and potential for creating high quality and competitive programs of research. Research agendas that link with current initiatives and research teams in palliative care, disability and chronic illness, emergency preparedness, forensic nursing, and gerontology are particularly desirable. Although prior experience in higher education is not required, individuals with experience in developing and teaching distance education and/or those who have expertise in nursing education or administration theory should make this expertise visible on the CV and/or letter of application.

*Required:* Applicants must be a registered nurse with a doctorate in nursing (PhD or DNP) or a related field. Salary, rank, and tenure status are dependent on prior experience or maturation of the candidate's program of research, and history of extramural

funding or participation in innovations in clinical practice.

George Mason University is an Equal Opportunity/Affirmative Action employer. The University is dedicated to the goal of building a culturally diverse faculty and staff. Women and minority candidates are particularly encouraged to apply.

Questions may be directed to Mimi Mahon, PhD, APRN, FAAN; Chair of the Search Committee at mmahon@gmu.edu or call 703-993-1932. Please visit "jobs.gmu.edu" and apply for position F8995Z.

Applications will be reviewed as they are received. The positions will be open until filled.



# Opportunities

## AUGSBURG COLLEGE

Augsburg College is a private co-educational college of the liberal and professional arts and sciences, affiliated with the Evangelical Lutheran Church of America. The College offers an education grounded in Christian values, a diverse campus community in the heart of the Twin Cities in Minnesota and at a branch site in Rochester, Minnesota. With a mission "to nurture leaders in service to the world," Augsburg is committed to creating a teaching-learning environment that inspires generosity and excellence across programs.

The College seeks candidates for a full-time, tenure-track faculty position, beginning September 1, 2007. Major responsibilities include teaching undergraduate and graduate courses in nursing to adult students in an evening and weekend format incorporating video conferencing and Web enhanced instruction, and participating in faculty and class meetings in Rochester, MN and the Twin Cities. Student advising is expected along with committee assignments in the Department and participation in the larger College community. Experience in arranging and facilitating nursing practica for students across care settings is desired.

Preference will be given to candidates with an earned doctorate in nursing with emphasis on leadership/administration and a master's degree in public/community health nursing. Demonstrated excellence in teaching nursing leadership, community health nursing, nursing theory and communication is required.

To apply, send cover letter and CV by April 23, 2007, to: Office of the Dean, Augsburg College, C.B. 136, 2211 Riverside Ave., Minneapolis, MN 55454, Attn.: Judi Green, or to [greenj@augsborg.edu](mailto:greenj@augsborg.edu). EOE

For additional information see: <http://www.augsburg.edu/hr/faculty>

## NORTH DAKOTA STATE UNIVERSITY

*Fargo, ND*  
*Assistant/Associate Professors*  
*Department of Nursing*

North Dakota State University is seeking to hire three nursing faculty at the rank of Assistant or Associate Professor who are committed to advancing the department's mission of teaching and scholarship in the following positions beginning August 2007.

- Tenure track or non-tenure tract position available for PhD/DNP prepared nurse with advanced practice expertise. Responsibilities include teaching in the graduate programs, oversight of the master's entry portion of the DNP program, and practice in the specialty area. For a complete description go to: [http://www.ndsu.edu/ndsu/jobs/non\\_broadbanded/positions/00025432.shtml](http://www.ndsu.edu/ndsu/jobs/non_broadbanded/positions/00025432.shtml)
- Tenure track position available for PhD prepared nurse educator with expertise in public health preferred. Responsibilities include teaching in the graduate and undergraduate programs and development/maintenance of an active research program. For a complete description go to: [http://www.ndsu.edu/ndsu/jobs/non\\_broadbanded/positions/00025433.shtml](http://www.ndsu.edu/ndsu/jobs/non_broadbanded/positions/00025433.shtml)
- Tenure track or non-tenure tract position available for clinical expert in mental health nursing with PhD preferred. Responsibilities include teaching in the undergraduate program with graduate teaching and research expectations appropriate to background and qualifications. For a complete description go to: [http://www.ndsu.edu/ndsu/jobs/non\\_broadbanded/positions/00025431.shtml](http://www.ndsu.edu/ndsu/jobs/non_broadbanded/positions/00025431.shtml)

Screening of application will begin May 15, 2007 and continue until the position is filled. Nominations as well as application are welcome. NDSU is an Equal Opportunity/ Affirmative Action Employer. Women and minorities are encouraged to apply.

## SOUTHWESTERN COLLEGE

Southwestern College in Winfield, Kansas invites applications for a full-time tenure-track faculty position in its CCNE-accredited baccalaureate nursing program beginning August 2007. Qualifications include master's degree in nursing with clinical specialty preparation, successful nursing practice experience, evidence of scholarly work, and Kansas RN licensure. Send a current curriculum vita, transcripts, statement of teaching philosophy, and three letters of reference to Andy Sheppard, Dean of Faculty, Southwestern College, 100 College Street, Winfield, KS 67156. E-mail: [sheppard@sckans.edu](mailto:sheppard@sckans.edu). Phone: (620) 229-6227.



## GANNON UNIVERSITY

Gannon University, a Catholic University, invites applications for a 9-month tenure-track faculty position at the level of Assistant or Associate Professor to begin August 2007. The Villa Maria School of Nursing, the first collegiate nursing program in NW Pennsylvania, offers a community-based curriculum consistently yielding over 96% pass rate on the NCLEX-RN. The successful candidate will teach in the baccalaureate nursing program, and the masters program as needed. Classroom and clinical instruction are required. Must be a registered nurse with a master's degree in nursing with a focus in gerontology, and be eligible for Pennsylvania licensure. An earned doctorate in nursing or a closely related field (Ph.D., DNS, or DNSc) and recent clinical and teaching experience in a program of higher education is preferred.

Gannon University is a caring institution for motivated students who want intellectual, professional and personal development. Gannon is committed to student-centered learning with an emphasis on student learning outcomes, and interactive and collaborative teaching and learning styles. The successful candidate must provide evidence of competence in these teaching methods, as well as evidence of scholarship in his/her respective field and commitment to teaching in a liberal arts setting. The candidate will be expected to work collaboratively with colleagues; advise students; engage in scholarly activities appropriate to the application and receipt of tenure and promotion in a Master's I university; and engage in professional, university, and community service activities and partnerships. Must also be able to support and promote the University's mission, its Catholic identity, and its liberal arts tradition.

Gannon University, located along the shores of Lake Erie and Presque Isle in Erie, Pennsylvania, offers ready access



### **Associate Dean for Academic Affairs/Professor (Job #37043)**

The University of Arizona College of Nursing is seeking a creative individual to fill the newly envisioned position of Associate Dean for Academic Affairs/Professor. The Associate Dean has the accountability for ensuring the integrity of all academic programs of the College by providing leadership in the planning, development, implementation and evaluation of academic programs. Candidates should possess a Doctorate in nursing or Doctorate in a related field with a Master's degree in nursing, be eligible for tenure and appointment as Professor or Associate Professor, and have a distinguished record in leadership, scholarship and teaching. Review of applications will continue until the position is filled. For additional information, please see [www.arizona.edu](http://www.arizona.edu). Please submit a cover letter (reference job #37043), current curriculum vitae, and three letters of reference to Ida M. Moore, DNSc, RN, FAAN, Professor; Chair, Search Committee; University of Arizona College of Nursing; PO Box 210203; Tucson, AZ, 85721-0203. The University of Arizona is an EEO/AA Employer – M/W/D/V.

to seasonal activities and is within a two-hour drive of Pittsburgh, Cleveland, and Buffalo. For more information about what the Erie area has to offer visit [www.visiteriepa.com](http://www.visiteriepa.com)

*Application Procedure:* Submit a cover letter, resume, and the names and contact information of three professional references to: Gannon University, Nursing Search, 109 University Square, Erie, PA 16541-0001 or Fax to: (814) 871-7514; Email submission is preferred to: [hrdept@gannon.edu](mailto:hrdept@gannon.edu). Review of applications will begin immediately and this position will remain open until the vacancy is filled. Finalists for this position will be required to submit transcripts from the institution awarding their terminal degrees. References will

not be contacted without prior notification to the applicant. For more information about Gannon visit [www.gannon.edu](http://www.gannon.edu).

Gannon University is an Equal Opportunity Employer that encourages diversity and invites women and underrepresented groups to apply.



## Nursing Faculty Positions

### ASSISTANT/ASSOCIATE PROFESSOR OF NURSING

- MENTAL HEALTH/PSYCH FT days
- ADULT HEALTH FT days
- NURSING OF CHILDREN FT days

Baptist College of Health Sciences, located in Memphis, Tennessee is a private co-educational Christian college with over 800 students. The college offers baccalaureate education with degrees in Nursing (BSN) and Allied Health (BHS). The College is the educational entity of the Baptist Memorial Health Care Corporation, a three-state health care system that includes 14 hospitals, home health agencies, imaging and surgery centers and clinics. This rich diversity of clinical resources provides Baptist College with a critical edge in attracting students and providing outstanding clinical education opportunities.

Committed to addressing the shortage of professional nurses, the Nursing major is the largest major at the College. The Nursing Division is dynamic and vision directed and seeks to attract faculty with baccalaureate experience who desire to facilitate learning in a Christian environment.

Candidates for ranked positions are being sought in the areas of Mental Health Nursing, Adult Health Nursing, and Pediatric Nursing.

The successful candidate must have the following minimum qualifications: RN with a Masters in Nursing plus work or teaching exp. equivalent to 3 years of college teaching in the discipline. Clinical currency and appropriate academic credentials in area of expertise. Willingness to support the Christian mission of the College.

Applications and nominations, accompanied by current resume may be addressed to:

Anne Plumb, DNSc, RN  
Dean of Nursing

1003 Monroe Ave, Memphis, TN 38104

Fax 901-572-2664; E-mail: [employment@bmhcc.org](mailto:employment@bmhcc.org)  
EOE



The School of Nursing and Health Sciences is seeking to fill the position of Director of the Undergraduate Nursing Program. Qualifications include registered nurse licensed in the Commonwealth of Pennsylvania, Master of Science degree in Nursing, Doctoral degree, a demonstrated record of professional experience, teaching, scholarly publications, and curriculum development.

La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at [www.lasalle.edu](http://www.lasalle.edu).

Applicants should submit a resume, salary requirements, and two employment references to Zane Robinson Wolf, PhD, RN, FAAN, Dean, School of Nursing and Health Sciences, La Salle University, School of Nursing and Health Sciences, Box 808, 1900 West Olney Avenue, Philadelphia, PA 19141. Phone 215-951-1413, 1489 and FAX 215-951-1896.

**La Salle University is an Equal Opportunity and Affirmative Action Employer**

LSU Nursing: Creating the Future, Caring for Communities





# Opportunities



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER  
School of Nursing™



### We are searching for faculty known for.....

- ❖ Innovative Ideas and "Out-of-the-Box" Thinking
- ❖ Strong Academic Experience
- ❖ A Desire to Grow Professionally
- ❖ Practice and/or Research

Multiple full-time, tenure-track positions are available for doctorally prepared applicants to teach in the following undergraduate and/or graduate programs:

- ❖ Traditional and Accelerated Undergraduate
- ❖ Master of Science and Nurse Practitioner
- ❖ Doctorate of Nursing Practice (development and approval underway)

### Interested? Visit the websites below:

School of Nursing: [www.ttuhschoolofnursing.edu](http://www.ttuhschoolofnursing.edu)

Lubbock (Texas) Convention & Visitor's Bureau:

[www.lubbockcvb.com](http://www.lubbockcvb.com)

Apply at <https://jobs.texasstate.edu>; reference posting 61620

Inquiries should be directed to Dean Alexia Green, RN, PhD, FAAN, at 806-743-2733 or e-mail [alexia.green@ttuhschoolofnursing.edu](mailto:alexia.green@ttuhschoolofnursing.edu)

TTUHSCHOOL OF NURSING is an EEO/AA Employer



Seton Hall University College of Nursing is now accepting applications for:

**ASSOCIATE DEAN FOR ACADEMIC AFFAIRS,  
FACULTY DEVELOPMENT, AND RESEARCH**  
Probationary Appointment

Seton Hall University College of Nursing is seeking a highly capable administrator who will contribute to innovative graduate programs and faculty development. We are seeking a creative, energetic applicant with an established research program and publication history who is interested in working in a dynamic university, close to NYC. A Doctoral Degree in Nursing or related field is required. Salary and benefits are highly competitive. Applicants from minority backgrounds are strongly encouraged to apply. Applicants must possess an understanding of and willingness to support the Seton Hall University Catholic Mission. To apply, please send a cover letter with current curriculum vitae that includes the names, phone numbers, and e-mail addresses of three references to:

**Phyllis Hansell, EdD, RN, FAAN,  
Dean & Professor  
College of Nursing**

**Seton Hall University, 400 South Orange Avenue  
South Orange, New Jersey 07079**

**E-mail: [hanselph@shu.edu](mailto:hanselph@shu.edu)**

Review of applications will begin immediately and will continue until position is filled.

**Visit our website: [www.shu.edu](http://www.shu.edu)**  
(Click on "Employment")

Seton Hall University is an Equal Opportunity/AA Employer



## UNIVERSITY of NEW HAMPSHIRE

### Department of Nursing Tenure Track Nursing Faculty Positions

*The University of New Hampshire actively promotes a dynamic learning environment in which qualified individuals of differing perspectives, life experiences, and cultural backgrounds pursue goals with mutual respect and shared inquiry.*

The University of New Hampshire invites applications for tenure-track positions. Candidates with a strong background in adult health or geriatric health nursing are encouraged to apply. The Department is a growing, dynamic, unit in a research intensive, liberal arts land grant institution that enrolls over 500 students across generic, RN, nurse practitioner, clinical nurse leader and direct entry master's programs. The University is ideally located near mountains, seacoast and Boston, MA.

**Responsibilities:** Include teaching undergraduate and graduate courses, advising students, involvement in community service, including professional organizations in his/her field of expertise, and ongoing demonstration of a clear trajectory of scholarly work.

**Qualifications:** Candidates must hold an earned doctorate with demonstrated expertise in a clinical area, with preference to candidates with experience in working with diverse populations. Teaching experience is desirable. Possession of, or eligibility for New Hampshire licensure.

**Mission and Institutional Identity:** The University of New Hampshire is the state's public research university, providing comprehensive, high-quality undergraduate and graduate programs of distinction. Its primary purpose is learning: collaborating with faculty teaching, research, creative expression, and service. The University of New Hampshire has a national and international agenda and holds land-grant, sea-grant, and space-grant charters. From its main Durham campus and its college in Manchester, the University serves New Hampshire and the region through continuing education, cooperative extension, cultural outreach, economic development activities, and applied research.

Applicants should submit a letter of interest, curriculum vitae, and three letters of references to: **Dr. Lynette Ament, Chair, Department of Nursing, University of New Hampshire, Hewitt Hall, Durham, NH 03824. Phone: 603-862-2390. Fax: 603-862-4771. Lynette.ament@unh.edu**

*The University of New Hampshire seeks excellence through diversity among its administrators, faculty, staff and students. Women and members of racial and ethnic minorities are strongly encouraged to apply and nominations of members of these groups are particularly welcomed.*



# Opportunities



## NURSING FACULTY

### Full-Time and Part-Time Shenandoah University, Winchester Virginia

Shenandoah University's Division of Nursing is pleased to invite applications for both full-time and part-time faculty. The Division of Nursing is housed in a state-of-the-art Health Professions Building located on the Winchester Medical Center campus overlooking the beautiful Shenandoah Valley. Additional classes are taught at the SU Northern Virginia Campus located in Leesburg, Virginia.

**Full-Time Position:** Full-time, nine-month, benefited, open rank faculty position available for psychiatric, mental, pediatrics and community health. Qualifications include dedication to the profession and the skills and ability to teach at the undergraduate and graduate level. A PhD is preferred, but will consider ABD with an outstanding track record of experience and commitment to complete all necessary education requirements. Position begins August 2007.

**Part-Time Positions:** Part-time faculty members are needed to teach in the campus skills lab, as well as, clinical areas to include: medical-surgical, mother-child (obstetrics), pediatric nursing for undergraduate students, and health assessment laboratory at the graduate level. Qualifications include a Master of Science in Nursing, dedication to the profession and the skills and ability to teach at the undergraduate and graduate level. Positions begin May 2007.

**About the Program:** The Nursing faculty consists of seventeen full-time caring and student-focused faculty members. There are 350 plus students with multiple tracks leading to baccalaureate and graduate education in nursing. In the undergraduate program, students may earn a BSN in four years, transfer and finish in five semesters, or transition from RN to BSN, LPN to BSN, or Accelerated Second Degree to BSN. In the graduate program students may earn a MSN and a (family nurse practitioner, midwifery, health systems management, or psychiatric) specialty. Students may also transition from an RN-MSN and specialize in one of these named tracks. A doctor of nursing practice program has been approved and is in the developmental phase. Please visit [www.su.edu/nursing/](http://www.su.edu/nursing/) for more information.

Address any questions to: [mnewton@su.edu](mailto:mnewton@su.edu). Please address a letter of interest to Dr. Marian Newton and specify your preference for either full-time or part-time employment consideration. Also, include curriculum vita and contact information for 3 references to:

Shenandoah University  
Office of Human Resources-Nurse  
1460 University Dr.  
Winchester, VA 22601

*Shenandoah University encourages and supports diversity in the workplace. EOE.*



## Director, Division of Nursing

Shenandoah University invites applications and nominations for the director of the Division of Nursing. The university seeks a visionary leader with a demonstrated commitment to nursing education to head the division, the largest division within the School of Health Professions.

The Division of Nursing offers programs at the undergraduate and graduate level, including BSN and MSN (specialty tracks include family nurse practitioner, health systems management, psychiatric mental health, and nurse midwifery).

A Doctor of Nursing Practice degree program was approved by the university's Board of Trustees in October 2006. The director of the division will be responsible for the implementation of this new program, planned for the coming year.

The director of the Division of Nursing will share responsibility with the faculty for carrying out the division's strategic plan, growing existing programs and exploring new opportunities for growth. As well, she/he will support faculty members in their research and teaching. The director will be the public face of the division and, as such, will participate in fundraising and public relations. The director is expected to establish close ties with the local and regional community. The director will also be expected to teach and to continue some engagement with scholarship.

Shenandoah University is a private, United Methodist Church-affiliated university with an enrollment of more than 3,000 students across six schools. Shenandoah is located in the beautiful and historic Shenandoah Valley approximately 70 miles west of Washington, DC. Interdisciplinary and collaborative approaches are highly valued at Shenandoah. Specific information on the diverse array of curricula may be found at <http://www.su.edu>.

Review and screening of applications will begin immediately, and will continue until the position is filled. Applications should include a letter of interest and a C.V., with the names of at least five references. The successful candidate must be eligible for academic rank in the division of nursing with the appropriate terminal degree. Ideally, the new director will assume office during the summer of 2007.

Nominations and/or applications should be sent to:

**Dr. Tracy Fitzsimmons**  
**Shenandoah University**  
**1460 University Drive**  
**Winchester, Virginia 22601**  
Electronic applications may also be submitted: [tfitzsim@su.edu](mailto:tfitzsim@su.edu)

*Shenandoah University is an Equal Opportunity Employer committed to excellence through diversity.*



**UNIVERSITY OF SOUTH FLORIDA  
COLLEGE OF NURSING  
SENIOR SCIENTISTS**

The University of South Florida, College of Nursing is seeking one or more senior scientists with exceptionally strong records of scholarship, continuing programs of externally funded research, excellence in teaching and national recognition to join a dynamic faculty with current research strengths in oncology, end-of-life care, cardiovascular disease, psychoneuroimmunology and women's health. The College of Nursing is an integral part of USF Health as well as the larger University of South Florida, and has access to multiple resources and collaborations for research. These positions are tenured or tenure earning and carry the responsibilities and privileges of our faculty members. The focus of this position will include continuing the programs of research, securing external research funding, mentoring faculty and teaching and advising graduate students.

**Qualifications:**

- Doctoral degree in nursing or related area from an accredited institution;
- A proven track record of independent research and demonstrated extramural funding;
- Demonstrated excellence in teaching and mentoring;
- The Associate Professor Rank requires at least five years of experience with continuing and productive service as an Assistant Professor;
- The Full Professor Rank requires documentation of regional recognition, leadership ability and at least five years of experience with continuing and productive service as an Associate Professor.

Salary and start-up packages are negotiable.

The College of Nursing is one of three colleges at USF Health at the University of South Florida, and offers a baccalaureate, masters, CRNA, DNP, CNL and PhD programs. The college is part of the second largest university in the Southeast with more than 43,000 students and one of three Research 1 Universities in the Florida State University System.

These positions are open until filled. Application review begins April 30, 2007. To apply, please reference positions #2550/2590, and submit a letter of intent, current curriculum vitae and the names and addresses of three to five professional references to:

Dr. Maureen Groer, R.N., Ph.D., F.A.A.N,  
Chair of Search Committee  
University of South Florida, College of Nursing  
12901 Bruce B. Downs Blvd., MDC 22  
Tampa, FL 33612-4766

Contact Dr. Groer at [mgroer@health.usf.edu](mailto:mgroer@health.usf.edu). Contact person for submitting application materials is Diane Lee-Gorden at [aleegord@health.usf.edu](mailto:aleegord@health.usf.edu).

USF Health is committed to increasing its diversity and will give individual consideration to qualified applicants for this position with experience in ethnically diverse settings, who possess varied language skills, or who have a record of research that support/benefit diverse communities or teaching a diverse student population. The University of South Florida is an EO/EA/AA Employer. For disability accommodations contact the College of Nursing at 813-974-7863 a minimum of five working days in advance. According to FL Law, applications and meetings regarding them are open to the public.



# Opportunities



The College of Nursing at the University of Nebraska Medical Center has a 90year history of academic excellence. UNMC is an international destination for top educators, students, researchers, physicians and nurses — as well as for patients seeking rare, highly advanced, life-saving care.

We invite applications for • Assistant Dean, West Nebraska Division • Postdoctoral Research Associates • Faculty positions in these areas: Research-Intensive • Medical Surgical • Informatics • Administration • Women's Health • Community Health & Health Systems • Family Nurse Practitioner • Adult Health & Illness • Advanced Statistical Techniques • Pediatric - Neonatal & Children's PNP • Psychiatric - Mental Health • Gerontological - Geropsychiatric.

For more information, call (402) 559-5414 or visit [www.unmc.edu/nursing](http://www.unmc.edu/nursing) and click Employment Opportunities.



**UNIVERSITY OF TEXAS AT EL PASO**  
**SCHOOL OF NURSING**  
**Assistant/Associate/Professor (Tenure Track or Clinical) 2 Positions**

The University of Texas at El Paso, School of Nursing, a leading Hispanic degree granting institution, invites applications for two (2) tenure-track/clinical assistant/associate professor positions for the 2007-2008 academic year. The University is located on the US/Mexico border and a recruitment priority is for those with funded research in Hispanic health disparities. The Hispanic Health Disparities Research Center affiliated with the School of Nursing has substantial infrastructure to support researchers. The faculty positions will be 9-month instructional appointments. Teach undergraduate and graduate courses, mostly in nursing, but potentially also in our collaborative interdisciplinary Ph.D program and other School of Nursing courses. Maintain active research program, provide service to school, university, professional & the community.

**REQUIRED QUALIFICATIONS:** Doctorate in nursing or related field, course work in curriculum development and evaluation, professional references affirming candidate's ability to work well with students, faculty, and the community, including clinical agencies. Teaching experience and active program of research congruent with academic rank is required. Desirable qualification for all positions: Doctorate in nursing; certification or eligibility for certification in advanced practice.

**SALARY:** competitive and negotiable within specified range depending upon experience and qualifications.

**APPLICATION PROCEDURE:** Submit letter of interest, curriculum vitae, name and contact information (phone numbers & email address) of three professional references. Please specify which rank the application is for inquires to: **Dr. Robert L. Anders, Dean, School of Nursing, rlanders@utep.edu** University of Texas at El Paso, College of Health Science, 1101 N. Campbell Street, El Paso, TX 79902. Phone (915) 747-8217. Review of applications will begin upon receipt and will continue until the positions are filled.



*The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, veteran status or sexual orientation in employment or the provision of services.*