



**Betty Ferrell to Speak at AACN's Spring Annual Meeting**

Betty R. Ferrell, PhD, FAAN, will deliver the Nursing Spectrum/Gannett Foundation Lectureship Award at AACN's Spring Annual Meeting. For more information on the Spring Annual Meeting, please see page 2.

**Enrollment Growth in U.S. Nursing Colleges and Universities at 8-Year Low**

AACN has released preliminary survey data showing that enrollment in entry-level baccalaureate nursing programs increased by only 2.0 percent from 2007 to 2008. Though this marks the eighth consecutive year of enrollment growth, the annual increase in student capacity in four-year nursing programs has declined sharply since 2003 when enrollment was up by 16.6 percent. Adding to this sobering news is the fact that enrollment growth in master's nursing programs has also decreased, and the number of students entering research-focused doctorates appears to be flat based on early reporting.

"The nation's nursing schools are facing considerable barriers to expanding student capacity despite the calls for more nurses to replace the large segment of the workforce expected to retire within the next 10 years," said AACN President Fay Raines. "This year's enrollment increases are welcome, but largely insufficient to meet the projected demand for nursing clinicians, educators, and researchers into the foreseeable future."

AACN's latest data confirms that interest in nursing careers remains high with schools of nursing receiving many more qualified applications than can be accommodated. Preliminary data for 2008 show that 27,771 qualified applicants were turned away from entry-level baccalaureate nursing programs based on responses from 406 institutions. Most schools point to a shortage of faculty as the primary reason for turning away students. AACN expects this number to increase when final data is available in March 2009.

"The significant drop in the number of students turned away may indicate that students, frustrated in their attempts to enroll in nursing programs, are moving on and seeking careers in other fields," said Dr. Raines. "If our nation's nursing schools are to effectively address the current and future nursing shortage, we must find ways to expand student capacity and accommodate all qualified applicants in our programs."

AACN's annual survey is the most reliable source for actual (versus projected) data on enrollment and graduations reported by the nation's baccalaureate- and graduate-degree programs in nursing. This year's 2.0 percent enrollment increase is based on data supplied by the same 438 schools reporting in both 2007 and 2008 (70 percent of all programs). This is the eighth consecutive year of enrollment gains with 5.4, 7.6, 9.6, 14.1, 16.6, 8.1, and 3.7 percent increases in 2007, 2006, 2005, 2004, 2003, 2002, and 2001, respectively. Prior to the eight-year upswing, baccalaureate nursing programs experienced six years of declining enrollments from 1995 through 2000. For a graphic depicting enrollment changes from 1994-2008, please visit the AACN Web site (<http://www.aacn.nche.edu/Media/pdf/EnrollChanges.pdf>).

The AACN survey also found that the number of graduates from entry-level baccalaureate programs increased by 8.2 percent from 2007 to 2008. The rise in graduations follows 8.6, 18.4, 13.4, 14.0, 4.3 and 3.2 percent increases in the number of graduates in 2007, 2006, 2005, 2004, 2003 and 2002, respectively. This upward trend was preceded by a six-year period of graduation declines from 1996 through 2001.

Preliminary data from AACN's Fall 2008 survey show that enrollment in master's level nursing programs increased by 8.7 percent since 2007 (same 330 schools reporting), which also marks a significantly lower increase than was realized last year (11.7 percent) and 2006 (18.1 percent). Graduations from master's programs increased by 10.6 percent in 2008 which is comparable to the increases in 2007 (12.3 percent) and 2006 (9.7 percent).

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Spring Meeting

Innovations in Professional Nursing Education Awards

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Opportunities and more!

## Spring Annual Meeting Looks to the Future

“Building Thriving Organizations for the Future,” is the theme of AACN’s 2009 Spring Annual Meeting. The meeting will be held at The Fairmont Washington in Washington, D.C, March 14-17, 2009. There will be pre-conference, concurrent sessions on March 14.

The Spring Annual Meeting and the pre-conference will include program sessions that will be invaluable for deans and associate deans looking to build a thriving organization. Among the sessions scheduled are those on utilizing assessment data, developing an alumni database, partnership strategies, and maximizing resources.

Also on the agenda are task force updates, informal breakfast discussions, like-school informal discussions, exhibits, and the business meeting.

A highlight of the conference will be the presentation of the Nursing Spectrum/Gannett Foundation Lectureship Award to Betty R. Ferrell, PhD, FAAN, research scientist at the City of Hope in Duarte, California and principal investigator at the End-of-Life Nursing Education Consortium. A reception will follow Dr. Ferrell’s address to the membership.

The deadline for early registration of the Spring Annual Meeting is February 20. The Spring Meeting is open only to the dean/chair/director of AACN member institutions.

For more information contact Erica Turner, 202/463-6930, [eturner@aacn.nche.edu](mailto:eturner@aacn.nche.edu).

### Save the Date!

**March 14-17, 2009  
Washington, DC  
The Fairmont Washington**

*Continued from page 1*

In doctoral nursing programs, overall enrollment is up by 9.7 percent, and graduations increased by 17.6 percent from 2007 to 2008 (116 schools reporting). Doctor of Nursing Practice (DNP) programs account for the growth in this student population with a 36.4 percent increase in enrollments reported this year. In 2008, the number of students enrolled in research-focused doctoral programs (i.e. PhD, DNSc) decreased slightly by 0.4 percent according to preliminary estimates.

“Maintaining a robust pipeline of nursing students in research-focused doctoral programs is critical to the nursing profession and a priority for AACN,” said Dr. Raines. “AACN’s recently formed Task Force on the Future of the Research-Focused Doctorate in Nursing is working to address this issue directly by identifying strategies to increase the number and diversity of individuals seeking careers as nurse researchers.” See “<http://www.aacn.nche.edu/ContactUs/researchdoctf.htm>” <http://www.aacn.nche.edu/ContactUs/researchdoctf.htm>.

Though interest in nursing careers remains strong, many individuals seeking to enter the profession cannot be accommodated in nursing programs due to faculty and resource constraints. Preliminary AACN data show that 27,771 qualified applications were turned away from 406 entry-level baccalaureate nursing programs in 2008. This number is significantly lower than the final numbers reported in previous years which reached a high of 38,415 applications turned away in 2006. AACN expects this number to increase when final data on qualified applicants turned away in 2008 is available in March 2009.

The primary barriers to accepting all qualified students at nursing colleges and universities continue to be insufficient faculty, clinical placement sites, classroom space, and budget cuts. For a graphic showing the number of qualified applicants turned away from entry-level baccalaureate nursing programs over the past seven years, see “<http://www.aacn.nche.edu/Media/pdf/TurnedAway.pdf>” <http://www.aacn.nche.edu/Media/pdf/TurnedAway.pdf>.

To help address the primary obstacle to enrollment growth – the nurse faculty shortage – AACN is leveraging its resources to secure more federal funding for professional nursing programs, offer regional faculty development conferences, administer minority faculty scholarship programs, collect annual data on faculty vacancy rates, identify strategies to address the shortage, and focus media attention on this important issue. For more details on the nurse faculty shortage and AACN’s response, see “<http://www.aacn.nche.edu/Media/FactSheets/FacultyShortage.htm>” <http://www.aacn.nche.edu/Media/FactSheets/FacultyShortage.htm>.

Now in its 28th year, AACN’s Annual Survey of Institutions with Baccalaureate and Higher Degree Nursing Programs is conducted by the association’s Data and Research Center. Information from the survey forms the basis for the nation’s premier database on trends in enrollments and graduations, student and faculty demographics, and faculty and deans’ salaries. *AACN data reflect actual counts reported in fall 2008 by nursing schools, not projections or estimates based on past reporting.*

The annual AACN survey is a collaborative effort with data on nurse practitioner programs collected jointly with the National Organization of Nurse Practitioner Faculties and data on clinical nurse specialist programs collected with the National Association of Clinical Nurse Specialists. Complete survey results are compiled in three separate reports, which will be available in March 2009:

- *2008-2009 Enrollment and Graduations in Baccalaureate and Graduate Programs in Nursing*
- *2008-2009 Salaries of Instructional and Administrative Nursing Faculty in Baccalaureate and Graduate Programs in Nursing*
- *2008-2009 Salaries of Deans in Baccalaureate and Graduate Programs in Nursing*

More information about the upcoming data reports will be posted soon on the AACN Web site at <http://www.aacn.nche.edu/IDS/datarep.htm>.

## Innovations in Professional Nursing Education Awards 2009 Call for Nominations

This award recognizes the outstanding work of AACN member schools to re-envision traditional models for nursing education and lead programmatic change. Innovation awards, including a monetary prize of **\$1,000**, will be given in four institutional categories:

- Small School
- Academic Health Center (AHC)
- Private School without an AHC
- Public School without an AHC

### Award Criteria:

Schools submitting nominations must show that the programmatic innovation:

- Served as a catalyst for change within the curriculum and/or educational mission of the institution
- Was sustained for at least one year and has achieved desired outcomes
- Has the potential for replication and dissemination
- Has involved teams of faculty when possible (e.g., across programs, disciplines)
- Is consistent with AACN's mission and vision
- Demonstrates advancement of professional nursing education

### Submitting a Nomination

Nominations must be made by submitting a letter to the chair of the AACN Membership Committee, Dr. Mary Walker. The nomination letter must include:

- A description of the programmatic innovation, including outcomes achieved
- An explanation of how the award criteria were met
- Institutional category of the nominee: Small School, Academic Health Center, Public School without an AHC, or Private School without an AHC.

Letter should not exceed three pages in length, single spaced, 12 point font

## AACN Mourns Loss of Two University of Wyoming Faculty Members



**Carol Macnee**



**Susan McCabe**

University of Wyoming School of Nursing (SON) faculty members Dr. Carol Macnee and Dr. Susan McCabe were tragically killed in a car accident on December 18, 2008. They leave behind family, friends and colleagues who deeply mourn their loss.

"We are stunned and saddened by the deaths of doctors Carol Macnee and Susan McCabe," Mary E. Burman, dean and professor of the UW School of Nursing, said. "They both had a significant impact on the school and on the profession of nursing."

Dr. McCabe was the project director for a SON HRSA grant titled "Accelerating Learning Experiences for Psychiatric Mental Health Nurse Practitioner Students," which recently was extended another 3 years. She recently completed a research project focused on rural women and their health. Dr. McCabe was a dynamic and highly sought-after speaker and a nationally respected expert in psychiatric mental health nursing. She had a professional practice as a psychiatric mental health advanced practice nurse in Laramie.

Dr. Macnee was coordinator of the Nightingale Center for Nursing Scholarship in the SON and was a mentor to school faculty. She was active in nursing throughout the state of Wyoming, coordinating the Wyoming Nursing Summit for the last 4 years. She recently was named the director of the Wyoming Nursing Workforce Project, a joint project between the SON and the Wyoming Community Foundation, funded by the Robert Wood Johnson Foundation. She also worked as a researcher for Health as Human Capital in Cheyenne, Wyoming.

Drs. Macnee and McCabe co-authored the textbook, *Understanding Nursing Research: Reading and Using Research in Evidence-Based Practice*.

Drs. Macnee and McCabe used their creative talents to enhance the lives of many in Wyoming, both personally and professionally. To make a gift in memory of Carol Macnee and Susan McCabe, you can do so by contributing to the Macnee/McCabe Memorial Fund at the University of Wyoming:

University of Wyoming Foundation  
1200 E. Ivinson Avenue  
Laramie, WY 82070

In the note line of the check, write: Macnee/McCabe Memorial Fund.

with one inch margins. Letters must be sent via email to [baronson@aacn.nche.edu](mailto:baronson@aacn.nche.edu). **Deadline to submit a nomination is Wednesday, February 18, 2009.**

### Selection of Award Winners

All nominations will be reviewed by a subcommittee of the AACN Membership Committee with recommendations forwarded to the full Board of Directors for a vote in July. The dean/director of the programs receiving an award will be invited to accept the honor at the Fall Semiannual Meeting in October.

For more information, contact Beth Aronson, AACN Director of Membership, at 202-463-6930, ext. 263 or [baronson@aacn.nche.edu](mailto:baronson@aacn.nche.edu).



## American Association of Colleges of Nursing

### **Geriatric Nursing Education Consortium Faculty Training Institutes**

The American Association of Colleges of Nursing (AACN) is committed to preparing professional nurses with the skills needed to provide excellent care to older adults. AACN believes that educating students with significant course content and clinical experiences in gerontology is the key to improving the quality of nursing care for our aging population. Additionally, professional nursing students should have access to faculty with geriatric expertise and to clinical experiences in a variety of practice settings that cater to older patients across the wellness-illness continuum. Nursing programs should provide faculty with opportunities to pursue training in geriatrics and support efforts by geriatric faculty to share their expertise with fellow educators.

AACN proudly administers several complementary programs to improve nursing care for older adults through curriculum enhancement, faculty development, and scholarship opportunities. AACN would like to invite your faculty to attend one of the upcoming Geriatric Nursing Education Consortium (GNEC) faculty training Institutes. GNEC is an innovative national initiative to enhance geriatric content in senior-level baccalaureate courses. GNEC focuses on faculty development as a necessary precursor to successfully implementing and sustaining enhancements in nurse education programs. Institutes provide nurse educators with the skills, knowledge and resources needed to ensure that the “best geriatric practices” are imbedded in baccalaureate curricula and subsequently in the clinical care provided by newly educated nurses. Using a train-the-trainer approach, nurse faculty are prepared to lead their colleagues in “gerontologizing” senior-level curricula as well as teaching and mentoring students in the care of older adults.

This new initiative has allowed AACN to reach hundreds of nurse educators in baccalaureate nursing programs who are in turn preparing thousands of new nurses with the skills needed to provide the best care possible to older adults. GNEC has now held four of the six scheduled training Institutes. AACN is well on its way to achieving its objective to “Educate faculty at a majority of the baccalaureate schools of nursing across the country”. More than 500 nurse educators nationwide have already attended a faculty training institute. *The remaining institutes are April 1-3, 2009 in San Diego, CA and June 24-26, 2009 in Philadelphia, PA.*

We encourage your school of nursing (SON) to take part in this opportunity. Thanks to the generous funding by the Hartford Foundation, *THERE IS NO REGISTRATION FEE OR TUITION*. SONs sending one participant will be eligible to receive a stipend of \$550 to help cover travel expenses. To encourage team participation, SONs sending a team of two participants to the same Institute will be eligible to receive a stipend of \$825 per participant (maximum of two, \$1650) toward travel expenses. Comprehensive course materials and additional resources will be provided at no cost to the participant. Additional participants may attend on a space available and self-funding basis.

For additional information, please contact Nicole Brown at 202/463-6930, ext. 240 or send an e-mail to [gnecsupport@aacn.nche.edu](mailto:gnecsupport@aacn.nche.edu).

## FAIRFIELD UNIVERSITY

### School of Nursing

## Full Professor/Associate Professor Faculty Position

Fairfield University, located in Fairfield, CT, is committed to excellence, leadership, and service and is seeking a talented, enthusiastic faculty member who would like to be part of a dynamic and innovative environment. The School of Nursing offers CCNE accredited baccalaureate and graduate degrees in nursing, with specialization in nurse anesthesia, family nurse practitioner, psychiatric-mental health nurse practitioner, clinical nurse leader, and healthcare management. The graduate program is preparing for transition to the Doctor of Nursing Practice (DNP) in 2010.

#### Responsibilities:

Scope of responsibility includes teaching, scholarship and service at the graduate level.

#### Qualifications:

- Teaching experience in doctoral nursing programs
- Evidence of academic leadership
- Demonstrated abilities in analytical skills, organizational skills, critical thinking, communication, problem solving, and strategic planning.
- Administrative experience in nursing education, curriculum and program design, implementation and evaluation
- A record that will support appointment at senior rank with tenure
- A doctorate in nursing or a master's degree in nursing with a doctorate in a related field.
- Eligibility for Connecticut RN licensure
- The capacity to articulate and implement a vision for nursing education in a Catholic higher education context
- Ability to work effectively with diverse groups and individuals

Fairfield University is a comprehensive Jesuit, Catholic university with an active and pluralistic faculty located in southern Connecticut, close to many potentially collaborative academic and health care institutions. Fairfield University is approximately 50 miles from New York City and 30 minutes from New Haven, CT.

Salary is commensurate with rank and experience. Candidates should send a letter of interest and complete curriculum vitae to: **Sheila Grossman, PhD, APRN-BC, Professor, Search Committee Chair, Fairfield University, School of Nursing, 1073 North Benson Road, Fairfield, CT 06824.** Review of applications will begin immediately and continue until the position is filled.

*Fairfield University is an equal opportunity/affirmative action employer. Applicants from under-represented groups are encouraged to apply.*



Visit our website at [www.fairfield.edu](http://www.fairfield.edu)



## SAINT LOUIS UNIVERSITY SCHOOL OF NURSING

### Tenure/Tenure Track Faculty Positions

Saint Louis University, a Catholic, Jesuit institution dedicated to student learning, research, health care, and service, is seeking applicants for five tenure/tenure track faculty positions in the School of Nursing beginning immediately.

Saint Louis University is one of the premier Catholic universities in the United States, carrying on the 450 year old Jesuit tradition. The School of Nursing, an integral component of one of the largest Catholic health sciences centers in the world, has been in the forefront of nursing education since its founding in 1928.

#### Positions include:

1. Senior faculty member
2. Pediatric faculty member
3. Family or Adult Nurse Practitioner
4. Pediatric or Community Health faculty member
5. DNP faculty member

A doctorate in nursing or related field with strong research and teaching skills and publications commensurate with a PhD program are required. Other requirements are: a graduate degree in nursing and/or graduate teaching experience and licensure or eligibility for licensure and certification if required in the state of Missouri. Salary and rank are dependent on qualifications and experience.

Saint Louis University School of Nursing offers CCNE accredited baccalaureate and master's programs and doctoral (DNP and PhD) study. It offers an infrastructure to support faculty research and practice efforts and provides an avenue to develop innovative curricula with an interprofessional approach to more effectively address current and future health care issues.

Interested candidates must submit a cover letter, application, and current curriculum vitae to <http://jobs.slu.edu>. In addition, please submit a letter of application, curriculum vitae, and three letters of reference to: Dr. Peggy Ellis, Associate Dean, School of Nursing, Saint Louis University, 3525 Caroline Mall, St. Louis, MO 63104. Phone (314) 977-8908. Email ([pellis2@slu.edu](mailto:pellis2@slu.edu)). Review of applications will begin upon receipt and will continue until the positions are filled.

Saint Louis University is an Affirmative Action, Equal Opportunity Employer and encourages nominations of and applications from women and minorities.

## SAMUEL MERRITT COLLEGE

PREMIER HEALTH SCIENCES EDUCATION

### Teaching Opportunities in 2009

As part of a premier health sciences institution, Samuel Merritt College School of Nursing graduates the largest number of license-eligible students in California. With campuses in San Francisco, San

Mateo, Oakland, and Sacramento, our prelicensure programs include a Bachelor of Science in Nursing (BSN), a 12-month Accelerated BSN, and an Entry-level Master of Science in Nursing.



The School of Nursing welcomes applications for:

#### ANNUALIZED FACULTY (9-12 Month)

Sacramento Regional Learning Center currently seeks a **full-time faculty** to teach primarily in **Medical-Surgical Nursing**. Qualified candidates possess: MSN or equiv (Doctorate preferred); 3 years teaching experience in a nursing program; recent practice experience. Ability to teach other content areas desirable.

#### ASSOCIATE MANAGING DIRECTOR (12 Month)

San Francisco Learning Center seeks an Associate Managing Director to administer the Accelerated BSN Program and provide expertise in teaching students in classrooms and/or clinical settings. This is a faculty position with release time for administrative duties. (Admin 50-75%; Teaching 50-25%)

#### ADJUNCT ONLINE FACULTY – INFORMATICS (Summer 2009)

The MSN Online Program currently seeks a **part-time online faculty** to teach an **Informatics** course. Qualifications: Master's degree or above; previous teaching experience in a BSN/MSN online program; demonstrated competence in Informatics.

Send letter of interest and CV to Coordinator of Faculty Recruitment at [rmarchione@samuelmerritt.edu](mailto:rmarchione@samuelmerritt.edu); Phone: (510) 869-6511 x5757. EOE.

[www.samuelmerritt.edu](http://www.samuelmerritt.edu)

**Instructor or \*Assistant Professor in Surgical Technology Program in Nursing**-Teaching undergraduate courses in all areas of Nursing (Fundamentals, Med-Surg, Psychiatric and Maternal-Child Nursing); student advisement, committee participation and scholarly activity. **Notice # FY- 14962**

**Instructor, \*Assistant or Associate Professor in Nursing** -Lecturing the didactic courses in Surgical Technology and clinical instruction in the clinical practicum. Clinical coordination of student learning opportunities as well as assessment of student learning. Participation in curriculum development. Committee work in an active department; student advisement and scholarly activity expected. **Notice # FY- 15244 \*(Assistant/Associate Professor is a Tenure Track Position)**

For detailed information and qualification requirements please visit website at:

<http://www.kbcc.cuny.edu>

E-mail cover letter and resume to  
[apps.fy@kbcc.cuny.edu](mailto:apps.fy@kbcc.cuny.edu)

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[onlineundergrad.unl.edu/AACN](http://onlineundergrad.unl.edu/AACN)

UNIVERSITY OF  
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The University of Nebraska-Lincoln is an equal opportunity education and employer with a comprehensive plan for diversity.



## Head of School of Nursing and Associate Dean of the College of Pharmacy, Nursing, and Health Sciences

Purdue University invites applications for the position of Head of the School of Nursing and Associate Dean of the College of Pharmacy, Nursing, and Health Sciences. The candidate must have substantive and significant administrative and research experience, a record of involvement in development, and proven success in acquiring and managing funded grants. The candidate is expected to provide visionary leadership and strategic management to foster excellence in the productivity, operations, and continued improvement of the School. The potential exists for appointment to the Katherine Birck endowed Chair of Nursing. Rank and salary are commensurate with qualifications. Review of applications will begin on October 1, 2008 and continue until the position is filled. Applicants should send a letter of intent with curriculum vitae along with the names and addresses of three to five references to:

Steven R. Abel, Pharm D, FASHP  
Nursing Search Chair c/o Sonia Pierce  
Johnson Hall of Nursing, Room 117  
502 N. University St.  
West Lafayette, IN 47907-2069  
E-mail: [sabel@iupui.edu](mailto:sabel@iupui.edu)



Purdue University is an Equal Access/Equal Opportunity/  
Affirmative Action Employer Fully  
Committed to Achieving a Diverse Work Force

## Sacred Heart University-Fairfield Connecticut Nursing Faculty Position-Fall 2009

Applications are invited for full-time tenure track or clinical track positions. Teaching responsibilities in the undergraduate and graduate program will depend on the applicants' expertise, interests and qualifications. The ideal candidate will have an earned doctorate in nursing or closely related field. Expertise in one or more of the following: Pediatrics, Psychiatric and/or Medical-surgical nursing. APRN and/or leadership expertise desirable.

Please include a complete curriculum vita, letter specifically relating the CV to the requirements of the position, and three letters of reference. Applications will be accepted until July 1, 2009 or until the position is filled.

Please submit to: Dr. Patricia Walker, Dean, College of Education and Health Professions, Sacred Heart University, 5151 Park Ave., Fairfield, Connecticut 06825-1000, (203) 396-8024. E-mail: [pelosom@sacredheart.edu](mailto:pelosom@sacredheart.edu)



## California Baptist University

The School of Nursing at California Baptist University is seeking candidates for tenure-track positions in nursing in BSN and MSN Programs for Associate Dean, MSN Director, Community Public Health Nursing, Adult Health Nursing, and Mental Health Nursing. Positions are available for a beginning date of January 2009. Review of applicants will begin immediately and continue until the positions are filled.

For more information, please call 951-343-4700 or see our web site at [www.Calbaptist.edu/nursing](http://www.Calbaptist.edu/nursing).

## TEXAS WOMAN'S UNIVERSITY COLLEGE OF NURSING

### Positions Available:

### Associate Dean, Dallas & Associate Dean, Houston

The information regarding these positions is available at [facultyjobs@twu.edu](mailto:facultyjobs@twu.edu) and position specifics may be found at <http://www.twu.edu/nursing>.

The College of Nursing, which began in 1954, has nearly 14,000 alumni and more than 2,500 students currently enrolled across three campuses in Denton, Dallas and Houston.

Those interested in the **Associate Dean Dallas** position should send materials via email to [facultyjobs@twu.edu](mailto:facultyjobs@twu.edu) (email Header or Subject line must include job title and job code number – 9NU04).

Those interested in the **Associate Dean Houston** position should send materials via email to [facultyjobs@twu.edu](mailto:facultyjobs@twu.edu) (email Header or Subject line must include job title and job code number – 9NU06).

Texas Woman's University is committed to equal opportunity in employment and education and does not discriminate on the basis of race, color, religion, sex, sexual orientation, national or ethnic origin, age, veteran's status, or against qualified disabled persons. "All positions at Texas Woman's University are deemed security sensitive requiring background checks."

ILLINOIS STATE  
UNIVERSITY



**Dean, Mennonite College of Nursing  
Normal, IL**

Illinois State University invites nominations and applications for the position of Dean of the Mennonite College of Nursing. The University seeks an innovative, visionary individual committed to promoting and fostering excellence in teaching, research, and service, as well as providing outstanding leadership for the College.

Reporting to the Vice President for Academic Affairs and Provost, the Dean provides academic and strategic leadership in the College within an established framework of shared governance. The successful candidate should have an earned doctorate in nursing or a related field, Master's in Nursing required if doctorate not in nursing, a history of scholarly achievement that warrants the rank of associate professor, and preferably full professor, and tenure, experience in a leadership/administrative role, and a strong commitment to scholarship, academic excellence, and diversity.

The Dean provides leadership to College administrators, faculty, and staff in developing and implementing high quality nursing education; provides leadership related to operations including developing budgets and managing fiscal affairs; works with the College and University development officers to cultivate relationships to improve fundraising success; and enhances the environment for conducting research and other scholarly activities.

For 90 years, Mennonite College of Nursing has enjoyed a strong reputation for innovation and excellence in nursing education. We are a leader in the development of research programs focusing on aging and vulnerable populations. MCN offers traditional and online programs, including prelicensure, RN-BSN, and accelerated Baccalaureate degrees, a Master of Science in Nursing (Nursing Systems Administration, Family Nurse Practitioner, Clinical Nurse Leader, and Gerontological Nurse Practitioner), and a PhD in nursing. The College is developing a DNP program.

Illinois State is a campus of almost 21,000 students. Founded in 1857, Illinois State is a coeducational, residential university that emphasizes undergraduate study. Its 34 academic departments in six colleges offer 63 undergraduate programs in more than 160 fields of study. The Graduate School coordinates 38 master's, 2 specialist and 7 doctoral programs.

Illinois State University is located in the twin-city community of Bloomington-Normal, with a population of approximately 125,000 and is located within easy driving distance of the financial and business centers in Chicago and St. Louis. *Expansion Management Magazine* rated Bloomington-Normal as one of 2 metro areas with a five-star quality of life, giving the community high rankings in such areas as standard of living, quality of schools, and traffic and commute. In their most current rankings, *Forbes* ranked Bloomington-Normal as No. 20<sup>th</sup> in its list of the Smartest Cities in America.

The Dean of the Mennonite College of Nursing Search Committee is being assisted in the search by Greenwood/Asher & Associates, Inc. For further information and a complete position description see [www.provost.ilstu.edu/mcndeanssearch](http://www.provost.ilstu.edu/mcndeanssearch). For best consideration, application materials should be received by February 8, 2008. Review of applications and nominations will begin immediately and continue until an appointment is made. Application materials should include a letter addressing how the candidate's experience matches the position requirements, curriculum vitae, and contact information for five (5) references. Submission of materials as a MS Word attachment is strongly encouraged. Requests for information, written nominations, and applications materials should be directed to:

Dr. Jan Greenwood or Dr. Betty Turner Asher  
Greenwood/Asher & Associates, Inc.,  
42 Business Center Drive, Suite 206 Miramar Beach, FL 32550  
Phone: (850) 650-2277; Fax: (850) 650-2272  
[jangreenwood@greenwoodsearch.com](mailto:jangreenwood@greenwoodsearch.com) • [bettyasher@greenwoodsearch.com](mailto:bettyasher@greenwoodsearch.com)

**Greenwood/Asher & Associates, Inc.**

Illinois State University is an equal opportunity/affirmative action university encouraging diversity.

## SCHOOL OF NURSING-DIRECTOR

Eastern Michigan University invites applications and nominations for the position of Director, School of Nursing. EMU ([www.emich.edu](http://www.emich.edu)) is a regional state university with approximately 25,000 students. Eastern Michigan University is known for having a diverse campus and is located in the Ypsilanti-Ann Arbor area that affords rich cultural and social opportunities. The school is located in a beautiful state of the art building and is one of the four schools within the College of Health and Human Services. Both the undergraduate and graduate programs in the School of Nursing are accredited by CCNE. Offerings include: Traditional BSN; RN/BSN completion; second Bachelor's degree BSN accelerated; MSN in Adult Health; and two 12 credit hour post baccalaureate certificates (teaching in health care systems and quality improvement). The School of Nursing has developed a doctoral program in Educational Studies, with the anticipated start of the first class in the fall of 2009. In addition, the school is presently developing a 2 plus 2 option with local community colleges and making a section of the RN/BSN completion program as an online option. The School of Nursing is in the process of growing its current 21 FTE faculty positions which presently serve 250 BSN and 200 RN/BSN students both on campus and at 5 regional off-campus sites.

The Director, who reports to the Dean of the College of Health and Human Services, is responsible for a wide range of activities including:

- facilitating strategic planning, program reviews and re-accreditation activities managing budgets
- hiring faculty, program coordinators, and staff
- supervising program coordinators and staff
- advocating for the programs, both within the university and the larger community at local, regional and national levels
- working with collective bargaining units
- facilitating the seeking of external funding

### Required Qualifications:

- Earned Doctorate from an accredited institution and a Master's of Science degree with a focus on nursing
- Current RN license
- Demonstrated leadership and administrative skills
- Demonstrated ability to work collaboratively with faculty, staff, administrators, community stakeholders, and professional organizations
- Demonstrated record of distinguished teaching and scholarship

The University offers a competitive salary and generous benefits package. Salary is commensurate with experience and qualifications.

The screening of applications will begin on February 16, 2009 and will continue until the position is filled. Please submit a letter of application/nomination with current vitae and contact information for 3-5 references electronically to [academic\\_hr@emich.edu](mailto:academic_hr@emich.edu). Please reference - Posting #APAA0905 in the subject Line. Do not put information the body of the email (attachments only). Your cover letter should address your vision for a Director of a School of Nursing, and how you believe you are the appropriate candidate for this position. For information about this position, please visit our website at [www.emich.edu](http://www.emich.edu), or contact Dr. Donald Bennion, Chair of Search Committee at [dbennion@emich.edu](mailto:dbennion@emich.edu) or (734) 487-3265.

## SUPPLEMENTAL COURSE FOR C/PHN CURRICULUM

A mixed media history course about the development of PH Nursing beside the emerging PH system, a product of systematic literature review. Eleven modules of audio PPTs; supporting assessments, web links, and fact sheets. Examine sample module at [frameworkhealth.org](http://frameworkhealth.org). Purchase through PayPal and download all components. Linda Royer, RN, MPH, MSN, PhD (c) 540.477.9653

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## GRAND VALLEY STATE UNIVERSITY (GVSU) KIRKHOFF COLLEGE OF NURSING (KCON) TENURE TRACK FACULTY POSITIONS AVAILABLE

**Seeking faculty eager to promote distinction for the College in Teaching, Research, Service, and Practice.** GVSU is a comprehensive university located close to Lake Michigan in beautiful west Michigan. The KCON is housed in a new state-of-the-art facility located on "Health Hill" in Grand Rapids; our Academic Nurse Managed Center is located in close proximity. Faculty positions are available in undergraduate and graduate programs, including a DNP degree program planned for Fall 2009, <http://www.gvsu.edu/kcon/>. If more information desired, please contact the Dean, Dr. Cynthia McCurren, (616) 331-5726. Apply online at [www.gvsujobs.org](http://www.gvsujobs.org), for assistance call Human Resources at 616-331-2215.

## CHAIR, UNDERGRADUATE NURSING

The College of St. Scholastica, located in Duluth, Minnesota, seeks a progressive and energetic chair to provide a futuristic vision for undergraduate education. The candidate must possess the skills to energize and mobilize faculty to move the undergraduate programs toward national prominence. The successful candidate must have a Master's Degree in a nursing specialty, a Ph.D. in nursing or an equivalent degree in a related field is preferred and current active licensure or eligibility for licensure as an RN in Minnesota.

Candidates should have demonstrated ability in teaching and curricular development at the undergraduate level. The chair will possess a commitment to the mission of the School of Nursing and support and respect the College's Benedictine heritage. This appointment is a full-time, 10-month position. Apply by 2/15/09 at [www.csshjobs.com](http://www.csshjobs.com). All applicants must be authorized to work in the United State at the time of an offer of employment. AA/EOE



### Dean, Department of Health Science

[www.stratford.edu](http://www.stratford.edu)

Stratford University, a career-focused university headquartered in Falls Church, VA, invites inquiries, nominations and applications for the position of Dean of Health Science Department.

The Dean of Health Sciences reports to the Chief Academic Officer and is responsible for managing the Department of Health Sciences. The Dean provides leadership in recruiting and retaining students, maintaining, evaluating, improving and marketing already existing programs and actively creating and promoting new programs to meet the community's educational and training needs. The Dean strengthens existing programs in terms of improving quality of academic standards and services to the students.

Qualifications: Earned Doctorate preferably in the health or related field from an accredited institution of higher education. Ten years management experience in higher education or administration. Five years field experience in the health sector. Teaching, research, and community services experience. Must be able to obtain a nursing license from the Virginia Board of Nursing. Substitutable experience may include: working in a hospital, clinic, research/simulation setting as a RN, Pharmacist, running a clinical Nursing Laboratory.

Applications should include a curriculum vita and should be sent electronically (Microsoft Word attachments preferred) to Stratford University and should be addressed to Shirley Diaz, Director of Human Resources, at [sdiaz@stratford.edu](mailto:sdiaz@stratford.edu).

Review of candidates will begin immediately, with an appointment to be made during March 2009, and a preferred starting date on or before Monday, March 30, 2009. Compensation for this position is competitive.

## About Syllabus

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