

## MARK THE DATES!

### Fall Semiannual Meeting

October 28-31, 2006  
Washington, DC

For more information,  
go to AACN's  
Web site:

[www.aacn.nche.edu](http://www.aacn.nche.edu)

### Summer Seminar 2006

"Resilient Leadership in Times of Change and Transition: Responding to the New 'Normal' for Academic Nursing" is the theme for this year's Summer Seminar, which will be held July 23-26, 2006 at the Snow King Resort in Jackson Hole, Wyoming.

The changing demographics of nursing, the staggering faculty shortage, funding issues unique to nursing education, and various new roles being tested for educating and utilizing nurses--particularly at the graduate level--all call for new leadership strategies. This year's summer session focuses on increasing your ability to deal positively with change, transitions, and ambiguity, all while avoiding burnout.

Session facilitators Drs. Carole Leland and Rob Williams will explore strengths and talents you may not have known you possess, find new ways to view old issues, and deal more effectively with faculty in times of change. They both bring experience in dealing with leadership in higher education and nursing, as well as international experience in leadership development.

Participants will share perspectives, ideas, concerns, and successful strategies. The format provides time for both learning and leisure. Bring colleagues, families, and friends and enjoy the scenery and recreation of this breathtaking area. Casual attire is encouraged.

For more information, contact Shana Cohen, AACN Conference Coordinator, at 202/463-6930 ([scohen@aacn.nche.edu](mailto:scohen@aacn.nche.edu)).

### National ELNEC Training Sessions

The End-of-Life Nursing Education Consortium (ELNEC) project is a national education initiative to improve end-of-life care in the United States. The project provides undergraduate and graduate nursing faculty, CE providers, staff development educators, pediatric and oncology-specialty nurses, and other nurses with training in end-of-life care so they can teach this essential information to nursing students and practicing nurses. The project, which began in February 2000, was funded by a major grant from The Robert Wood Johnson Foundation. Additional funding has been received from the National Cancer Institute, the Aetna Foundation, the Archstone Foundation, and the California Healthcare Foundation.

To date, over 2,571 nurses representing all 50 states have received ELNEC training through these national courses and are sharing this new expertise in educational and clinical settings. ELNEC Trainers are hosting professional development seminars for practicing nurses, incorporating ELNEC content into nursing curriculum, hosting regional training sessions to expand ELNEC's reach into rural and underserved communities, presenting ELNEC at national and international conferences, and improving the quality of nursing care in other innovative ways. Over the next few years, ELNEC Trainers will touch the lives of millions of people facing the end-of-life.

**(continued on page 2)**

The ELNEC project is administered by the American Association of Colleges of Nursing (AACN) and the City of Hope National Medical Center of Los Angeles and the esteemed faculty includes a national cadre of nurse leaders.

#### Upcoming training sessions:

ELNEC Oncology: September 13-15, 2006, Pasadena, CA

ELNEC Core Course: October 12-14, 2006, Washington, DC (to be held at the Marriott Dulles Washington Airport Hotel)

ELNEC Oncology: November 8 & 9, 2006, Pittsburgh, PA (to be held as a pre-conference at the Oncology Nursing Society's [ONS] Institute's of Learning [registration forms may be obtained from ONS])

ELNEC Critical Care Course: November 13-15, 2006 in Pasadena, CA. If you currently are working in a medical/ surgical ICU, coronary care unit, emergency room, burn unit, trauma unit, etc., you do not want to miss the opportunity to attend this course.

For more information, visit the ELNEC Web site ([www.aacn.nche.edu/ELNEC/index.htm](http://www.aacn.nche.edu/ELNEC/index.htm)).

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## Tool Kit for the Implementation of the CNL Available

AACN has made available a Tool Kit to serve as a resource for practice and educational institutions/organizations implementing the Clinical Nurse Leader (CNL) into their care delivery systems. Elements of the Tool Kit are organized around Kotter's (1996) eight stages of change: 1) establishing a sense of urgency; 2) creating the guiding coalition; 3) developing a vision and strategy; 4) communicating the change vision; 5) empowering broad-based action; 6) generating short-term wins; 7) consolidating gains and producing more change; and 8) anchoring new approaches in the culture.

Under each of Kotter's stages of change are listed articles, presentations, media, references, and other tools to be of assistance in incorporating this new role in practice settings. Many of the suggested aids are available at AACN's Web site: [www.aacn.nche.edu](http://www.aacn.nche.edu). The Tool Kit should be considered a work in progress. New materials will be added to the Kit as new documents and information becomes available. These new materials will be marked on the toolkit as new or updated so that when revisiting, toolkit users need only to quickly browse for the new, flagged resources. Your feedback on the usefulness of these materials as well as suggestions for other assistive information is welcomed by AACN staff (202/463-6930).

## New Publication from AACN!

*Academic Leadership In Nursing: Making The Journey* is available from AACN. This 256-pp monograph provides support for the journey to and through the deanship/directorship through the writings of those who have faced the decisions and lived the experience. The four sections—Getting There, Getting Started, Staying There, and Moving On—are organized into the natural stages in the career of one assuming the academic leadership position in nursing.

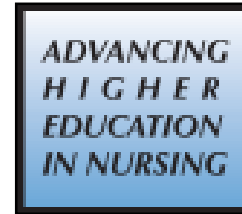
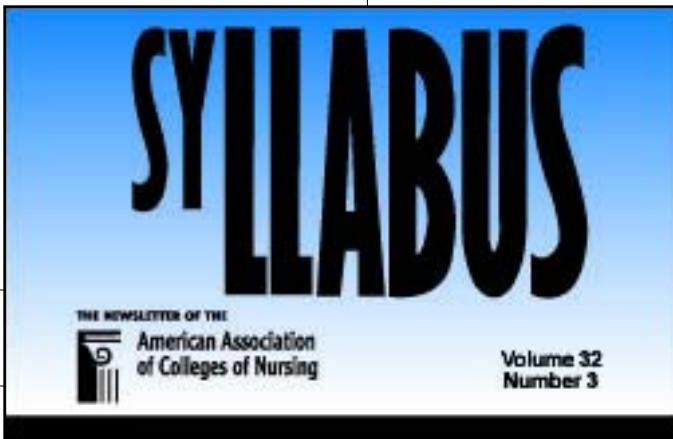
*Academic Leadership in Nursing* is priced at \$30 and can be ordered online now from the AACN Web site ([www.aacn.nche.edu/Registration/poIndex.asp](http://www.aacn.nche.edu/Registration/poIndex.asp)).

## AACN Call for Nominations

AACN's Nominating Committee is now accepting nominations for these positions under consideration within AACN: treasurer, board member-at-large (4), and nominating committee (2).

Applicable forms can be found on AACN's Web site ([www.aacn.nche.edu](http://www.aacn.nche.edu); click on the Members Only link on the left-side menu). Completed forms should be returned to AACN as soon as possible. However, the forms will be accepted until 5:00 p.m. on October 28 at the registration desk during the Fall Semiannual Meeting.

The Nominating Committee will choose the slate of candidates at the 2006 Fall Semiannual Meeting based on your submissions and their deliberations.



## OPPORTUNITIES

### Missouri Western State University

**Adult Health Nursing Assistant Professor** (tenure track) – The Department of Nursing is seeking a faculty member with expertise in adult health nursing and current acute care clinical experience. Responsibilities include teaching adult health nursing and clinical supervision of nursing students in acute clinical areas and teaching and evaluation in the nursing skills laboratory. Additional responsibilities include professional development related to the teaching of and practice of nursing; advising nursing students; providing departmental/college support. Program is CCNE accredited.

**Required:** Master’s degree in Nursing and current national certification in specialty area or Doctorate in Nursing or related field; licensure as a registered professional nurse in the state of Missouri (or ability to obtain this license).

**Prefer:** Previous experience in teaching at the baccalaureate level; background in clinical and instructional technology and competency-based assessment.

Candidates not meeting all requirements are encouraged to apply for a non-tenure track position. Qualified applicants must submit a letter of interest (including e-mail address if applicable), curriculum vitae, official transcripts, a one-page statement of teaching philosophy, evidence of teaching effectiveness and the names of at least three references (including email addresses) to be sent directly for reference or confidential placement file to Kathleen Andrews, PH.D, RN Chairperson, Department of Nursing, Missouri Western State College, 4525 Downs Drive, St. Joseph, MO 64507,

Phone: 816-271-4415, Fax:816-271-5849, [andrews@missouriwestern.edu](mailto:andrews@missouriwestern.edu).

Review of applications begins immediately and will continue until position is filled. AA/EOE

Space in *Opportunities* is available for advertising position openings, availabilities, and consultant and other services.

All advertising is subject to the publisher’s approval.

Publications of the American Association of Colleges of Nursing (AACN) serve to advance the quality of baccalaureate and graduate nursing education, promote nursing research, and develop academic leaders. AACN therefore reserves the right to unilaterally reject, omit, or cancel any advertisement that is not in the best interests of the objectives and policies of the Association, or that is not in keeping with the generally scholarly and professional nature of AACN publications. The publication of any advertisement by AACN is neither an endorsement of the advertiser nor of the products or services advertised.

AACN promotes equal employment opportunity as required by law, and accepts only advertisements that are not discriminatory on the basis of race, color, religion, sex, national origin, age, handicap, sexual orientation, veteran status, or for any other reason not related to individual merit.

**Rates:** The classified ad rate is \$10 per line for AACN members; \$12 per line for nonmembers (approximately 40 characters and spaces per line).

**Deadlines:** *Opportunities* is published bimonthly beginning with the January issue. Deadline for including, changing, or cancelling ads is the 15th of the month preceding publication date. Advertisers are invoiced with proof of publication.

**Send Copy To:** All copy must be submitted electronically to Ayesha Pathak ([apathak@aacn.nche.edu](mailto:apathak@aacn.nche.edu)).



## University of Nebraska Medical Center Associate Dean for Academic Programs

*Seize an opportunity to set the vision for innovation in nursing education!*

Applicants are sought for a senior academic leader in the College of Nursing at the dynamic University of Nebraska Medical Center in the vibrant mid-western city of Omaha, ranked one of the most livable cities in America. The Associate Dean for Academic Programs is the Senior Academic Officer for the College of Nursing and has responsibility for visionary leadership of the College's baccalaureate, master's, and doctoral programs. This individual works closely with the Dean, the College's other leaders, and inter-professional colleagues in accomplishing the strategic initiatives of the College and University. The individual in this position seeks, develops, implements, and evaluates internal and external educational partnerships, and is accountable for planning innovative, future-oriented educational programs, effective grantsmanship for educational scholarship and training support, and effective collaboration with faculty and staff in the teaching mission.

Qualifications of the successful candidate include an earned doctorate, a distinguished record of nursing education leadership and educational or clinical scholarship, and experience in higher education administration, as well as eligibility for RN licensure in Nebraska.

**Application procedure:** Forward letters of nomination or application indicating interest, curriculum vitae and names of three to five potential references to: Virginia P. Tilden, DNSc, RN, FAAN, Professor and Dean, 985330 Nebraska Medical Center, Omaha, NE 68198-5330, fax: 402.559.4109 or vtilden@unmc.edu. Please visit our website at: [www.unmc.edu/nursing](http://www.unmc.edu/nursing)

**AA/EOE**



As a component of the University of Texas Medical Branch at Galveston, the School of Nursing is an institution known for education, advanced practice, research and innovation. The School of Nursing offers academic programs at the baccalaureate, master's, and doctoral levels, and opportunities to grow and expand your teaching and research career. We value diversity in our faculty, staff and students.

### Programs Offered:

#### BSN

Accelerated One Year Program  
Two and Three Year Progression  
RN-BSN

#### MSN

RN-MSN  
6 Nurse Practitioner Specialties  
Educator with Clinical Concentration  
Nursing Leadership in Complex  
Health Care Organizations

#### PhD

BSN-PhD  
MSN-PhD

### Academic Program Directors: Baccalaureate Program Director Master's Program Director

- Meets all criteria for Faculty Position
- Master's degree in nursing, and an earned doctorate required
- Significant experience teaching at the university level
- Provide leadership and vision for undergraduate or master's programs
- Demonstrate leadership and management skills

### Director, Nursing Leadership in Complex Healthcare Organizations Program

- Master's in Nursing required with earned doctorate in nursing or related field
- Recent experience in executive nursing practice required; faculty experience desirable
- Full time, 12 month faculty position with responsibility to lead the program
- Program delivered mostly online

*UTMB is an equal opportunity, affirmative action institution which proudly values diversity. Candidates of all backgrounds are encouraged to apply. Visit our website at <http://www.son.utmb.edu>. Send a letter of interest, CV, and three letters of reference to: Pamela G. Watson, Sc.D., R.N., Dean, University of Texas Medical Branch, 301 University Blvd., Galveston, Texas 77555-1132.*

### Open Positions:

#### Faculty Research Positions:

- Earned doctorate with evidence of a sustained research program required
- Primary responsibility will be teaching at the graduate level and conducting funded research

#### Faculty Positions: Medical-Surgical, Maternal-Child, Pediatrics, Psych-Mental Health, Community Health, and Informatics Nursing

- BSN and Master's in Nursing required, Doctoral preparation preferred
- Demonstrate competence in classroom and clinical teaching
- Participate in course design, development, implementation, and evaluation
- Contribute to nursing through research, scholarly publications and presentations
- Demonstrate competence and leadership in the defined area of clinical practice



## FACULTY POSITIONS AVAILABLE

Come join our innovative and supportive faculty while developing your research and academic career at UCF. UCF is the eighth largest university in the nation and the fastest growing in the state. The University of Central Florida offers:

- High-quality, innovative academic programs that reflect the health-care needs of a changing population and meet the needs of today's students.
- Award-winning faculty members engaged in teaching, advising, research and community service.
- Web-based courses, cutting-edge electronic technology and media in the classroom.
- NIH funded researchers, research facilities and support.
- Health science campus being developed.
- Opportunities for inter-disciplinary research.
- Flexible degree programs and multiple campus locations.

<http://www.cohpa.ucf.edu/nursing>

Beyond these exceptional qualities, UCF faculty enjoy the endless opportunities afforded by the region's mild climate, natural beauty, area attractions and nearby beaches. Available positions in the undergraduate, master's and Doctoral programs:

### Instructors, Assistant, Associate, Full Professor 9 and 12 month, tenure and non-tenure earning positions

**Required:** A graduate degree in nursing from accredited institution. Earned doctorate in nursing or related field from an accredited institution by date of hire (for assistant, associate, and professor positions). Eligible for Florida RN license.

**Preferred:** Candidates with maternal/infant, psychiatric nursing, health policy, vulnerable populations, technology and research design, and methodology are encouraged to apply. Experience in classroom and web based teaching, and recent clinical experience. Nurse practitioner faculty must also hold national certification in their specialty. Some positions will serve regional campuses such as Daytona, Cocoa, Ocala, Leesburg, Clermont and Lake Mary. A complete list of requirements for positions can be found at <http://www.ucf.edu/jobs/vacancies/>

Consideration of applications will continue until positions are filled. Please send letter of interest, CV and 3 letters of reference to:

Ida Baraybar, Administrative Assistant  
Search Committee, School of Nursing  
University of Central Florida  
P O Box 162210, Orlando, FL 32816-2210  
ibarayba@mail.ucf.edu

UCF is an affirmative action/equal opportunity employer. As an agency of the State of Florida, application materials and selection procedures are available for public review.

### Touro University-Nevada

#### School of Nursing

#### Faculty Positions

#### Entry Level Master's Program, BSN-MSN and RN-MSN Program

Touro University-Nevada is seeking nurse educators with a strong commitment to students and to improving health care by sharing your nursing expertise as a member of our nursing faculty. Full-time positions are available in: Medical-Surgical, Maternal-Child Health, Pediatrics and Community-Mental Health. The successful candidate will demonstrate a strong clinical background. Other qualifications include effective management skills, communication and interpersonal skills, the ability to establish and maintain clinical partnerships with external agencies, and the ability to provide visionary leadership as the School expands its curriculum.

#### Minimal requirements include:

- Master's degree in nursing, doctorate preferred
- Active registered nurse license with a minimum of 2 years clinical practice and /or teaching experience
- Eligibility for Nevada Registered Nurse license

Salary is competitive and is commensurate with experience and qualifications. Please send a letter of interest, your curriculum vitae, statements of teaching and research interests, and three letters of reference (with contact information) to:

Susan Ullrich, RN, MSN, EdD, Director  
School of Nursing  
Touro University-Nevada  
874 American Pacific Drive  
Henderson, Nevada 89014  
sullrich@touro.edu

Applications will be accepted until the position is filled.

*TUNV is an equal opportunity employer and minority candidates are encouraged to apply.*



University of San Diego

### HAHN SCHOOL OF NURSING AND HEALTH SCIENCE

**Join a tradition of nursing excellence at the beautiful University of San Diego!** The Hahn School of Nursing and Health Science at the University of San Diego is seeking full-time medical-surgical and maternal-child faculty at the Clinical or Assistant, Associate, or Professorial rank for its expanded programs. The School is ranked among the country's top nursing programs. Excellent salary, fringe benefits, and resources for interdisciplinary and global research. Support provided for housing and relocation to America's Number #1 city.

**Requirements:** Must be a Registered Professional Nurse with an earned doctorate and a focused program of clinical research; preference will be given to clinical nurse specialists and nurse practitioners.

Forward letter of application, curriculum vita, and contact information for three references to:

Sally Brosz Hardin, PhD, RN, FAAN  
Dean  
Hahn School of Nursing and Health Science, University of San Diego  
5998 Alcalá Park  
San Diego, Ca 92110  
(619) 260-4688  
shardin@sandiego.edu

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